



Bioscience

Agriculture, forestry, agricultural sciences, food sciences and consumer sciences Benchmark Statement

*Extracts Relevant to ethics**

The full Benchmark statement can be downloaded from <http://www.qaa.ac.uk/>

3 Subject knowledge and understanding

3.4 Despite the diversity, the subject areas being considered share a number of important features: awareness of risks of exploitation and concern over sustainable solutions

3.5 Each degree programme will provide: Identification of current gaps in knowledge or understanding and current issues of wider concern to society and the world; the linkages of the subject with biology, environment, society, human behaviour and economic policy and markets; an understanding of issues of sustainability and environmental impact

4 Abilities and skills

4.1 Honours graduates should be able to: demonstrate awareness of relevant legal, moral, ethical and social issues.

4.5 Practical skills: devising, planning and undertaking field and laboratory investigations in a responsible and safe manner, paying due attention to risk assessment, rights of access, relevant health and safety regulations, legal requirements and sensitivity to the impact of investigations on the environment and stakeholders.

4.10 Self management and professional development skills: recognising the moral and ethical issues related to the subject

Performance levels for Honours degrees

Recognise the existence, be able to comment on or explain and evaluate the moral and ethical issues associated with the subject.

*Note that under "Performance levels" a digest has been produced of the wording in the three levels specified [threshold, good and excellent].