## Part 1: Identification of Bioscience Community Needs

**1.1 Issues in Bioscience Education** 

It is important that LTSN Bioscience keeps up-to-date with your priorities. Please rate the importance to your unit of each of the areas below. Verv Important Fairly Not important Important Important Transferable skills Practical skills Industrial placements Work based learning **C&IT** in learning and teaching Assessment approaches **Curriculum design** Student recruitment Student retention Student transfer Student motivation Student numeracy Student literacy School curriculum/syllabus Students with disabilities **Progress files** Feedback from students Study skills Plagiarism Employability **Distance learning** Quality enhancement Benchmark statements Postgraduate supervision and training Pedagogic research

Please comment on any areas you have rated as very important and provide any other issues you consider important:

## **1.2 LTSN Bioscience Services and Activities**

Please rate their usefuln	ess to your unit.	Very useful	Useful	Fairly useful	Not useful
Departmental contacts	LTSN Bioscience representatives in schools and departments				
Departmental visits	tailored events in response to invitation				
Professional Development Programme	national events addressing a specific area of Learning and Teaching such as assessment or practical work				
Discussion Forums	events addressing current issues in Learning and Teaching such as Benchmarking				
LTSN Bioscience Bulletin	published three times a year, distributed via Departmental Contacts and to registered contacts				
Website	containing information on LTSN Bioscience, and learning & teaching links and resources				
Centre update	monthly email of Bioscience Learning and Teaching news and events sent to all Network Members and available on-line				
Helpdesk	individual response to enquiries				
Special Interest Groups	exploring bioscience educational topics in depth				
Discipline Consultants	working to build discipline based networks				
Teaching Development Fund	grants to encourage the development, establishment or validation of innovative learning, teaching and assessment materials or methods.				

b) The following services a Please rate their potential u	nd activities are not currently provic usefulness to your unit.	led.			
		Very useful	Useful	Fairly useful	Not useful
On-line peer reviewed journal for bioscience learning and teaching					
Annual Learning and Teaching Conference					
New Lecturers Workshop					
Special Editions of LTSN Bioscience Bulletin	dealing with specific topics i.e. assessment, widening participation				
News Service	email digest of Learning and Teaching headlines				

Please suggest any other activities that you would rate as being useful:

## 1.3 LTSN Bioscience Learning & Teaching Resources

	ng resources are available /under developme eir usefulness to your unit.	nt.			
		Very useful	Useful	Fairly useful	Not useful
Knowledgebase	on-line database of Learning and Teaching resources				
lmagebank	on-line collection of bioscience images that are copyright-cleared for educational purposes				
Compendium of Practicals in the Biosciences	tried and tested laboratory and field practicals available on-line				
Case studies	short reports describing Learning and Teaching activities				
Information pack for academic staff	subject specific information and materials for new lecturers and staff developers				
Book reviews	peer reviewed bioscience textbooks and generic professional development texts				
Software reviews	peer reviewed software relating to bioscience learning and teaching				
Website reviews	peer reviewed websites relating to bioscience learning and teaching				

		Very useful	Useful	Fairly useful	Not useful
Questionbank	collection of formative multiple choice questions in a transferable format				
Opportunities noticeboard	website section detailing learning and teaching related funding, jobs, incentives				
Have vell any ot	har sunnastions for rasourcas which would r	iain in valir	toaching	/	
Have you any ot	her suggestions for resources which would h	ielp in your	teaching	ſ	
Have you any ot	her suggestions for resources which would r	ieip in your	teaching	f	