

- Please get in to groups of 4 with people you don't know well
- Find out each others' names and discuss informally the morning's presentations
- Your group leader is the person with most hair on their head
- Your reporter is the person with the most interesting notebook
- Look lively and interested for the next task!

Task 1 and 2

1. Talk through any one of the case studies you heard this morning and identify 3 characteristics that make it effective practice in linking teaching and research:
 - Introducing undergraduate students to scientific reports
 - Teaching experimental design using research based examples
 - Students and staff – research in tandem
2. Identify one interesting case study from one of your departments and be ready to explain its central characteristics in 2 minutes

You have 'til

Task 3

- The task that was not set:
- One effective/interesting example of departmental organisation to effectively link teaching and research