

WRITTEN FEEDBACK SELF-EVALUATION					
HOW EFFECTIVE IS YOUR FEEDBACK? To what extent do you think your feedback fulfils the following criteria					
<i>My feedback...</i>	<i>Always 4 marks</i>	<i>Usually 3 marks</i>	<i>Occasionally 2 marks</i>	<i>Hardly ever 1 mark</i>	<i>Never 0 marks</i>
Acknowledges students' strengths (praise)					
Explains the basis of students' strengths (<i>always – score double</i>)					
Acknowledges students' weaknesses (performance gap)					
Offers corrective advice (information to close gap)					
Explains the reasons for the corrections (enables use of information) (<i>always – score double</i>)					
Offers encouragement					
Encourages further learning through reflective dialogue					
Encourages further learning through references to resource materials					
Avoids personal judgements/use of negative words and/or phrases					
Feeds forward to future work/assessment tasks (<i>always – score double</i>)					
Relates to the assessment criteria					
Focuses on learning rather than marks					
SCORES FOR EFFECTIVENESS (maximum 60)					
WHAT ARE YOUR ASSESSMENT & FEEDBACK STRATEGIES? To what extent would you say the following apply to your assessment/feedback strategies?					
	<i>Always 4 marks</i>	<i>Usually 3 marks</i>	<i>Occasionally 2 marks</i>	<i>Hardly ever 1 mark</i>	<i>Never 0 marks</i>
I relate the assessment criteria to the main learning outcomes of the assessment task					
I ensure that students understand the assessment criteria <i>in advance</i>					
Each learning outcome is assessed more than once (to encourage students to learn from their feedback)					
I provide feedback in time to feed into future work/assessment tasks					
I provide most feedback to the students with greatest difficulties					
I prioritise the areas for improvement for the students with greatest difficulties					
I facilitate peer-group discussion of feedback					
I reflect on students' assessment responses to improve my teaching (<i>always – score double</i>)					
I reflect on students' assessment responses to improve future assessment tasks					
SCORES FOR STRATEGIES (maximum 40)					
TOTAL SCORE (maximum 100)					