Session 3   **2.00**   **Defining the way forward**

Discussion Groups: Discussion to explore delegates' approach, experience, and barriers for the shared development and use of web-based case studies in teaching and learning

Plenary: Reporting back: Breaking down barriers to the shared development and use of web-based case studies in teaching and learning, particularly in an international context

Sunday 6 July

Session 4   **9.00**   **How can Academics and Language Teachers best work together to enhance collaborative learning by students across European higher education institutions?**

Presentations and discussion:

- Using case studies in language teaching
- Writing a case study for subject courses and language courses
- Sharing information and expertise in exploiting case studies

Session led by Etain Casey and Johann Fischer

The Workshop will close at 12.00 noon on Sunday 6 July, followed by a buffet lunch.

You are invited to submit an abstract for a presentation in Session 2 relating to your experiences in using case studies and/or web-based learning resources in your courses. A proforma for the abstract is presented on the reverse of the Registration Form and can be downloaded from the Workshop Web site www.webcase-online.info

The number of places available at the Workshop is limited and the deadline for registration is 7 May 2003. Please complete the enclosed Registration Form which can also be downloaded from the Web site, www.webcase-online.info

Workshop

Web-based Agricultural Case Studies for Teaching and Learning in Higher Education

their design, development and delivery to support student centred learning

Friday 4 to Sunday 6 July 2003

Workshop to be held at the
Wageningen International Conference Centre
Wageningen, The Netherlands

This Workshop will be of interest to you if you are a lecturer in the agricultural sciences and employ problem-based learning approaches in your teaching.

Background

Staff in higher education institutions are under increasing pressure to become more efficient, but at the same time, more innovative in their course delivery. One effective way is to adopt a student centred approach to learning based around the investigation of case studies. The use of web-based resources is not only an effective means of sharing development effort and expertise, but will also expose students to an international learning environment. Success depends upon addressing both pedagogic and technical issues, and also the use of language.

The WebCase Project (www.webcase-online.info) is investigating the design, development and delivery of web-based case studies by producing a suite of agricultural science case studies and piloting them in teaching environments across Europe. The project has developed a template for easy uploading of case study material to the Web, and has studied the support required by both staff and students. This Workshop will provide a forum to share both the results of the project and the experience of others in using web-based resources in their teaching.

This Workshop aims to:
- **share the new WebCase on-line Case Studies, see www.webcase-online.info**
- **discuss their design, development and delivery in the learning environment**
- **demonstrate the template developed for easy up-loading of Case Studies to the Web**
- **discuss approaches to supporting learning through the use of Web-based resources**

The expected outcomes include commitment by delegates to:
- **share in the development of new Web-based educational resources for student centred learning, and**
- **collaborate in developing a European dimension to their students' learning**

Outline Programme

Friday 4 July

Session 1	9.00	**The WebCase Project**	
Introduction			*Philip Cain*
Hands-on session in computer classroom:		Getting to know the WebCase case studies	
WebCase Development Process:		• Design	*Philip Cain*
		• Technical implementation	*Simon Heath*
		• The use of language	*Johann Fischer*
		• Delivery and support in a course	*Lars Jensen*
Experiences with WebCase case studies:		• Student viewpoint	*A. Student*
		• Teacher's perspective	*Gianluca Brunori*
		• Evaluation outcomes	*Sophie Brettell*
Hands-on Session:		Using the template to upload a case study to the Web	

Saturday 5 July

Session 2	9.00	**Approaches to using case studies in teaching and learning**	
Invited Presentations:		Case study principles, enhancing open and distance learning through the effective use of information and communication technologies	
including		• Lessons from the Global Seminar	*Gerrit Meerdink*
Delegate submitted presentations:		*"My experiences with case studies and/or web-based materials"*	

WebCase Workshop Registration Form

Latest date for Registration is 7 May 2003, and you will receive confirmation of your place the following week and details of how to pay the workshop fee. Please send this form to Dr Philip Cain, School of Agriculture, Food and Rural Development, King George VI Building, University of Newcastle, Newcastle upon Tyne, NE1 7RU, UK., email: P.J.Cain@newcastle.ac.uk.
Tel. : +44 (0) 191 222 6921   Fax. : +44 (0) 191 222 7811

Please write very clearly		
Title	Familiar name	Family name
Department		
Institution		
Address		
Post code	City	
Country		
Tel no +		
Fax No +		
Email address		
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The workshop takes place from 9.00am on Friday 4 July until lunch on Sunday 6 July. If you require overnight accommodation you should plan to arrive on Thursday evening. The workshop fee depends upon the need for bed and breakfast accommodation for 3 nights. You will be very welcome to join the WebCase Project Team for dinner on Thursday at 19.00 at your own additional expense*. Please tick below which package you require:

	Please tick
Residential Package: Bed and Breakfast for Thursday, Friday and Saturday nights Coffee breaks, buffet lunch and BBQ/dinner on Friday and Saturday, lunch Sunday at 350 €	
Non-residential Package: Coffee breaks, buffet lunch and BBQ/dinner on Friday and Saturday, lunch Sunday at 130 €	
Dinner Thursday evening *	

If you have any special dietary requirements please indicate below

Proposal for a presentation at the WebCase Workshop July 4 – 6 2003

You are invited to prepare an abstract to demonstrate the benefits and difficulties you have experienced in using case studies and/or Web-based learning resources to support teaching and learning in one of the courses you or a colleague teaches. Your abstract should identify:
◆ title
◆ author(s) (Familiar name Family name)
◆ Institution(s)

◆ description of the Web-based learning resource
◆ the target audience
◆ how you have used it within a course to support your students' learning, and
◆ the benefits to learning (added value) and difficulties you have experienced in using the Web-based learning resource(s) in your teaching, if possible supported by an evaluation study

Please submit an abstract (not more than one A4 page) by 20 May 2003 by email (CLUES@aberdeen.ac.uk) to:
Dr Simon Heath
Department of Agriculture and Forestry
School of Biological Sciences
MacRobert Building
Aberdeen University
Aberdeen   AB24 5UA   UK

GSM +44 (0)7801 611525 (with voice mail)
email CLUES@aberdeen.ac.uk

You will be notified by June 1 2003 if your proposal has been accepted for presentation in Session 2 at the Workshop. You will then be given further guidance on the structure for the presentation. Accepted abstracts will be published online alongside the other presentations on the WebCase Web site.