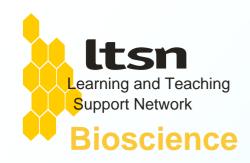


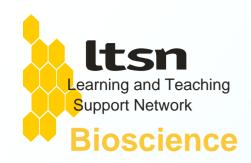
Scenario 1 Group 1 Strategy

SCENARIO I DPRACTICALS 190 STUDENTS
EACH PRACTICAL ASSESSES A DIFFERENT SKILL
1) HEAZTH + SAFET - MCQ
(WOYKBOOK)
3) PROCESSING OF DATA - WORKSHOP PRESENTATION TASK
4) ACCURACT OF MEASUREMENT
3 WRITING PRACTICE
6 FUIL WRITE-UP (50%)



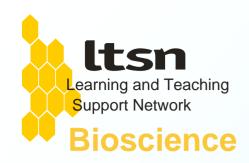
Scenario 1 Group 2 Adv/Disadv

ADVANTAGES - D MARKING LOAD - GIVES STUDENT SPECIFIC FOCUS DISADVANTAGES FODUCES EXPERIENCE OF FULL REPORT WRITING 100 MUCH SPECIFIC FOUGS PEDUCES ESCSTUDENT EXPERIENCE OF WHOLE EXPERIMENT



Scenario 1 Group 2 Strategy

SCENARIO ONE	
6 x 3hr proceical	
WK 1 Proforma	
NK2 Proforma	
Individual	ewe marking on writing
WK4 Proforma	
WK 5 Group poster - (date (Problems encountered) (pro	ta processing) esentation
WKG Individual harked by (report writing)	
NEXT YEAR + TRY TO RE NUMBER OF PRACTICAL	DUCE S



Scenario 1 Group 2 Adv/Disadv

ADVANTAGES Student Reduces unnecessary report writing Formative feedback mid-module Learning to work individually and in groups Staff Reduces marking Assesses variety of skills Students (hopefully) more Motivated. DISADVANTAGES LESS practice at report writing. Peer marking + poster juses practical time May have difficulties with group work (time etc)