

Institute for Education Policy Research

5th Professional Development Conference for Teachers in Higher Education

Nurturing the learner: The central role of the tutor in higher education

Friday 9th May 2008

A possible effect of the changing student population in higher education and the increased emphasis on students to develop life-long learning attributes is that university teaching staff may wish to re-evaluate their approach to teaching and question more closely what student learning within higher education means. The annual Professional Development Conference at Staffordshire University is intended to help in that re-evaluation process and provides the opportunity for teaching professionals to talk with, and listen to, leading researchers into student learning. It is hoped that at the end of the conference participants will have a more informed approach to enhancing student learning and a clearer awareness of their own continual professional development needs.

About the speakers

Professor Patricia Broadfoot

Relationships, relationships, relationships: the challenge for a mass higher education system

PATRICIA BROADFOOT has been Vice Chancellor of the University of Gloucestershire since September 2006.

Having joined the University of Bristol in 1981, she was appointed Professor of Education in 1991 becoming subsequently Head of the School of Education, Dean of the Faculty of Social Sciences and Pro Vice Chancellor with responsibility for Education and Widening Participation.

Professor Broadfoot has published extensively in the field of educational assessment. As a sociologist, she has written widely on issues concerning selection and certification as well as on the policy and practice of assessment. Her most recent book, *An Introduction to Assessment* (Continuum, 2007), explores the international impact of educational assessment and some of the exciting new developments linking assessment to learning that are now taking place.

Professor Broadfoot was awarded the CBE in 1996 for services to Social Science.

Professor Stephen Rowland

Integrity and intellectual love in academic enquiry

STEPHEN ROWLAND is Emeritus Professor of Higher Education at University College London and Professor of Higher Education at the Institute of Education.

Having graduated from Cambridge University in engineering and philosophy, Stephen taught and researched into the nature of learning at schools and universities. He has more recently explored how intellectual enquiry can play a more central role in university life, which is the theme of his latest book *The Enquiring University*.

Professor Peter Davies

Learning careers: how do students experience communities of knowledge and practice in higher education?

PETER DAVIES is Professor of Education Policy at Staffordshire University where he leads the Institute for Education Policy Research.

Peter's work on teaching and learning in higher education has been primarily focused on economics. He has recently directed an 'FDTL5' project on Embedding Threshold Concepts in Undergraduate Economics and he is co-editor of the *International Review of Economics Education*.

Peter has also edited the *Economics Lecturer's Handbook* published by the Higher Education Academy Network for Economics. His research on the economics of education policy has been published in a wide range of journals and he is co-author, with Nick Adnett, of *Markets for Schooling* published by Routledge.

Programme

Registration will take place from 10.00. The first presentation is at 11.00 and is followed by a buffet lunch for the participants at 12.00. The after lunch presentations begin at 1.30. The conference will end at 4.30. All venues are in the Ashley Building on the Leek Road Campus of Staffordshire University in Stoke-on-Trent.

Time	Event	Venue
10.00-11.00	Registration and coffee	LT001
11.00-12.00	Professor Patricia Broadfoot <i>Relationships, relationships, relationships: the challenge for a mass higher education system</i>	LT001
12.00-1.30	Lunch	LT114/6
1.45-2.45	Professor Stephen Rowland <i>Integrity and intellectual love in academic enquiry</i>	LT001
2.45-3.00	Short break and coffee	LT001
3.00-4.00	Professor Peter Davies <i>Learning careers: how do students experience communities of knowledge and practice in higher education?</i>	LT001
4.00-4.30	General questions and closing comments	LT001

Booking Form

I wish to attend the above conference. I will/will not (delete as applicable) require lunch.

The attendance fees are £45.00 (without lunch) and £50.00 (with lunch).

Attendance is free for University and SURF employees.

Delegate Details:

Name: _____

Institution: _____

Address: _____

E-mail: _____

Contact Tel: _____

Dietary Requirements: _____

Additional Needs: _____

Methods of Payment

I enclose a cheque for £45/£50 (delete as applicable) made payable to 'Staffordshire University'

I wish to pay the sum of £45/£50 (delete as applicable) by Credit/Debit Card
Please telephone the Cashier's Office at Staffordshire University on +44 (0)1782 294412.

Please note that refunds will not be given later than one month before the conference.

Please return your completed form to:

Emma Berndt, Institute for Education Policy Research, Staffordshire University, Room B357,
Brindley Building, Leek Road, Stoke-on-Trent, ST4 2DF.

t: +44 (0)1782 295731

f: +44 (0)1782 295752

e: iepr@staffs.ac.uk

Online booking available via www.staffs.ac.uk/pdc