Centre for Excellence in Teaching and Learning in Applied Undergraduate Research Skills





# Do you know what you're assessing?

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## Centres for Excellence at Reading

- University of Reading was awarded 4 CETLs:
  - Applied Undergraduate Research Skills (AURS)
  - Centre for Career Management Skills (CCMS)
  - Physics Innovation (piCETL)
  - LearnHigher

CETL-AURS

- Covers a variety of disciplines involving 'hands-on' skills
- Individual projects (<u>www.engageinresearch.ac.uk</u>)
- Inter-disciplinary projects (skills mapping)



### **Skills Mapping**

- 3-pronged approached
  - overview skills description (prospective students)
  - research skills workshops/questionnaires (current students)
  - skills audit tool (lecturers)



## Skills Mapping Tool

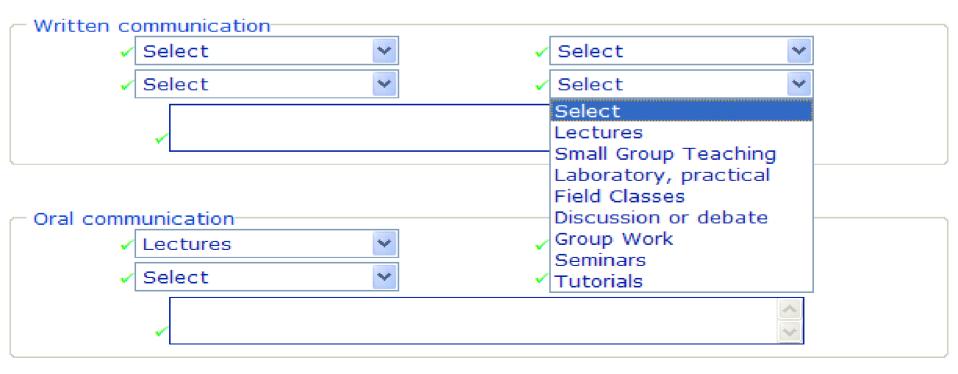
- Maps the teaching and assessment of skills
- Completed by the module co-ordinator
- Can be used on two levels:
  - module co-ordinators can reflect on their module
  - programme directors can view whole degrees

#### 1. Skills

Transferable Skills
Which transferable skills are explicitly taught and/or further developed through course work in this module?

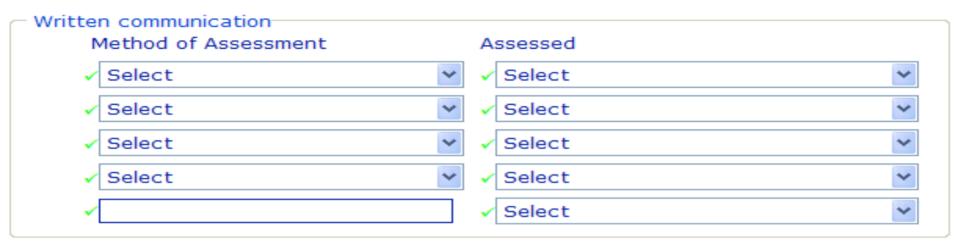


If transferable skills are explicitly taught, what teaching methods do you use?



#### 2. Assessment

If transferable skills are assessed, what methods of assessment do you use?



Method of Assessment	Assessed
Select	🖌 🗸 Select 🛛 👻
Select	✓ Not assessed ✓
Essay Laboratory or practical report Field report Other report	✓ Feedback only, formative
	Contributes to final mark, summative
Project	✓ Both formative and summative
Oral presentation Poster presentation	
Literature review	
Critique	
Debate	
Calculations Multiple choice questions, MCQ	
Exam	
Other, state below	

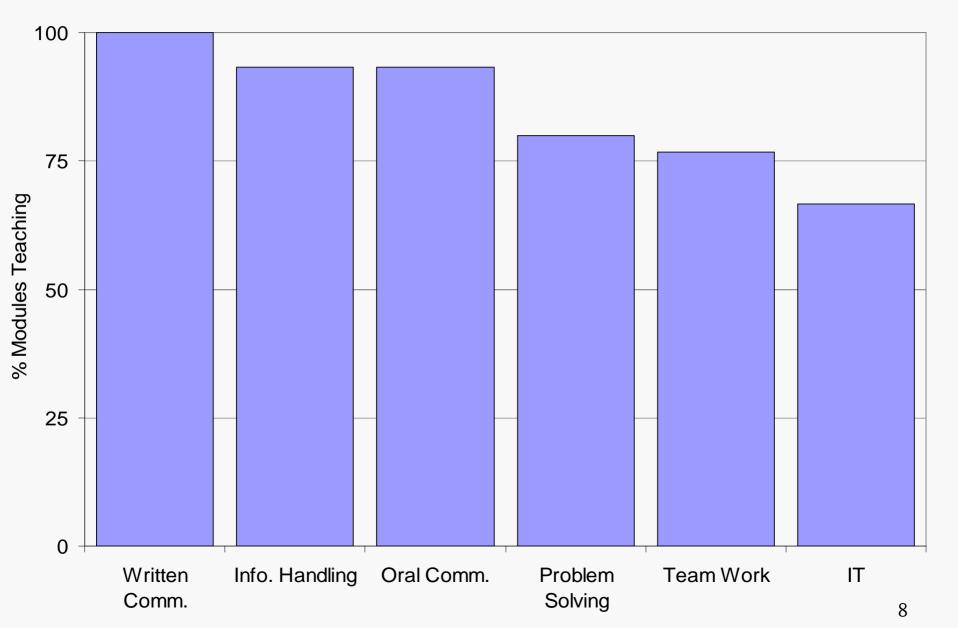


#### Results

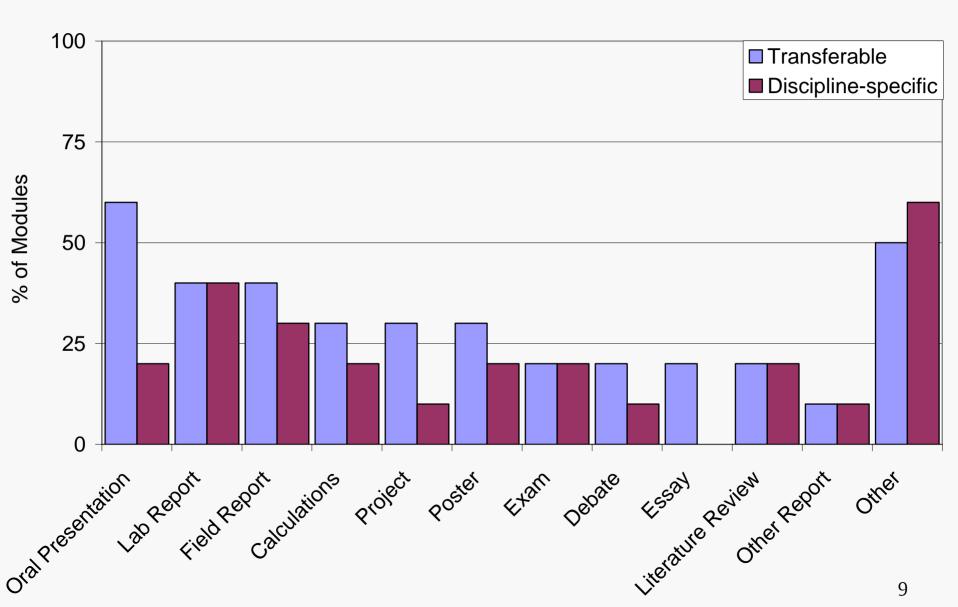
- Can provide a wealth of information, including:
  - where skills are taught/developed (progression)
  - range of skills assessed
  - how different skills are assessed
  - range of assessment methods

#### Range of Skills Assessed





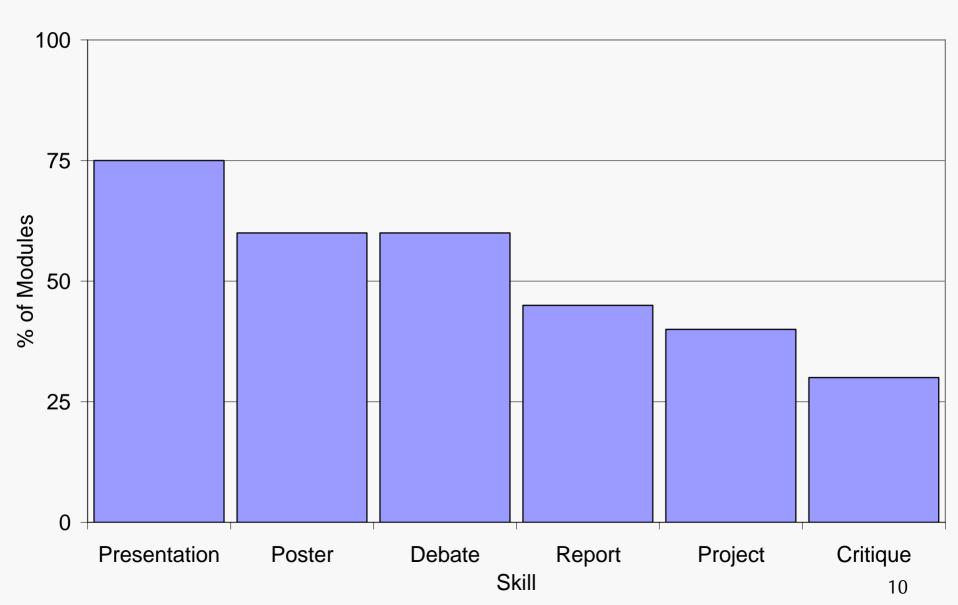
#### Range of Assessment Methods



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#### Assessing Team Work





#### Uses and Feedback

• Used by new staff members, module convenors and programme directors (Periodic Review)

- 'will give more feedback and use formative assessment'
- 'need to align assessment methods with learning outcomes'
- 'will introduce more varied assessment methods'



#### Contact

For more information, contact

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http://www.bioscience.heacademy.ac.uk/journal/vol9/beej-9-1.htm