



Environment and Sustainability

What we would like you to do: Please consider the information provided below on a module and the prompt cards available to each group. Please select **ONE** of the learning outcomes and discuss how you could provide formative tasks prior to summative assessment, how you would assess this learning outcome, whether and how you provide feed forward prior to the final assessment, and by what method(s) you would provide final feedback...and how quickly.

Module background: There are 60 students enrolled on this third year module and it is worth 20 credits (full time students study a total of 120 credits in the year). The module is taught over the first and third 10 week terms.

Aims: The module aims to provide students with an understanding of key aspects of sustainable development and what this means for planning and development practice.

FOR THIS EXERCISE REMEMBER TO CHOOSE JUST ONE LEARNING OUTCOME

Learning Outcomes. Students should be able to:

- * Define and debate the concept of sustainability and be aware of the different viewpoints which underpin it
- * Explain the role of planning and property development in the management of natural resources in the UK
- * Discuss the strategies and tools used to conserve natural resources and environmental assets
- * Apply some of the above strategies and tools in two case study contexts.

Outline content

The content is delivered through lectures which will review the following:

- * Definitions of Sustainability
- * Planning, Development and Natural Resources
- * Environmental and Sustainability Appraisal
- * Sustainable Transport
- * Sustainable Economic Development
- * Greening the Development Process
- * Ecological City Ideas