



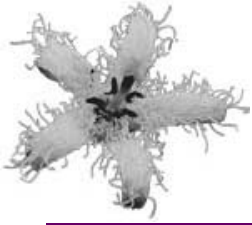
UK CENTRE FOR

bioscience



Celebrating Teaching and Learning Centre's 2010 Teaching Awards

Supporting teaching in higher education to improve student learning across the Biosciences



Session outline

- Overview and background to Centre's Teaching Award – Ed Wood Teaching Award
- Our finalists in 2010 - presentations and questions (presentation this evening)
- General questions and discussion
- Bioscience Teacher of the Year 2011



Ed Wood Teaching Awards - background

- **Contribute to our strategic aim to:**
 - lead, support and inform the professional development and recognition of staff involved in bioscience higher education
- **Established 2008/09: 4 UK home nations**
- **Award aims:**
 - Provide national recognition and reward for excellence in teaching and supporting student learning in the biosciences
 - Raise the status of teaching in biosciences as a scholarly activity
 - Support individuals in reflecting upon and enhancing their professional practice
 - Develop case studies of effective student learning and disseminate these nationally





Ed Wood Teaching Award - Process

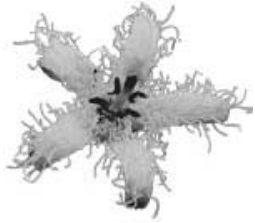
- Based on Engineering Subject Centre model
- Application by self-nomination - individuals
- Shortlist of up to 6
- Built around case-study development process, working with Centre staff:
 - tutor interviews; observation of teaching session(s); student questionnaires & focus group
- Case studies used in selection of winner and published by Centre



Ed Wood Teaching Award - Benefits

- Reflection and student feedback
- Opportunity to present work to peers nationally
- Finalists receive £150 for case study
- Senior managers alerted to success
- Winner - £500 development bursary (and a trophy!)





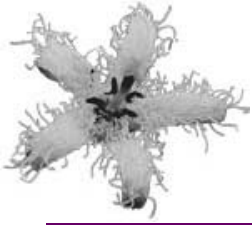
Ed Wood Teaching Awards - 2009

- Our 2009 finalists:
 - Mark Huxham (winner), **Dave Lewis, Momna Hejmadi**, Debbie Bevitt, Jane Saffell & Kath Linehan
- Case studies for all 6 finalists available
- Some reflections... Bulletin 28 (Autumn '09)
- Changes for 2010:
 - More weighting to work at national level (framework of excellence, University of Leeds)
 - Shortlist reduced to max. of 4



This year's finalists...

- Stephen McClean, University of Ulster
 - Graham Scott, University of Hull
 - Anne Tierney, University of Glasgow
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- Share with us: brief reflections and details of the practice in their case study



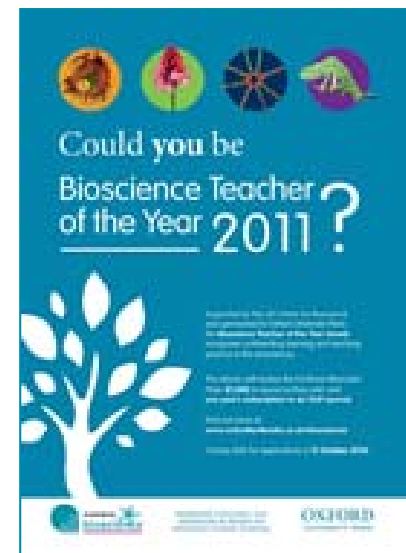
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- Questions and general discussion...

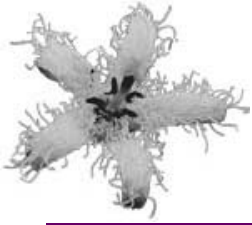


Bioscience Teacher of the Year 2011

- Sponsorship and support from Oxford University Press (OUP)
- Raised profile for Awards and those involved
- Winner – Ed Wood Memorial prize: £1,000; journal subscription
- The search is on...could it be YOU?
 - Similar process
 - Apply/encourage colleagues
 - Deadline: **Friday 15 October 2010**

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- Any questions?
 - Further details:
www.bioscience.heacademy.ac.uk/funding/recognition/award.aspx



BTOY2011- Eligibility

- Open to bioscience teachers in UK higher education, including those involved in higher education provision within further education.
- Previous applicants or shortlisted individuals are not eligible to apply the next year but may enter again in subsequent years.
- It is likely but not a requirement that applicants may already have received recognition for their outstanding teaching and support for student learning from their employing institution and it is envisaged that selection as Bioscience Teacher of the Year may provide a stepping-stone to nomination for the [Higher Education Academy's National Teaching Fellowship Scheme for Individuals](#).
- There is no limit to the number of applications per year from an individual bioscience department/institution.



BTOY2011- Criteria

- 3 criteria with equal weighting:
 - Displays individual excellence through the design and development of approaches to teaching that have proven successful in promoting bioscience student learning and achievement
 - Undertakes scholarly and professional developmental activities that actively influence and enhance the learning of their students
 - Provides evidence of supporting colleagues and influencing bioscience student learning beyond their own department and institution
- The case study outline should identify a teaching methodology or element of practice which has been proven to enhance the bioscience student learning experience and addresses at least one of the above criteria.