

# Home from Home: Video Diaries from the 2<sup>nd</sup> Years

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# Project Outline

- 2 cohorts of 20 x1<sup>st</sup> years recruited prior to arrival
- Submit weekly video diaries (fortnightly after semester 1)
- Participate in focus groups
- Recordings and transcripts analysed by 3 researchers.



# Transitions as linear processes?

- Transition is often viewed and talked about as a *linear* process and a single event
- “Transitions are recognised as more individualised, reflective and fragmented” (Holdsworth, 2006)
- Our findings support *and* build on Holdsworth’s understandings of student transitions



## Moving Towards The 2<sup>nd</sup> Year...

*“We’ve had loads of trouble with our housing...there was lots of falling out and people weren’t speaking to others, it was really quite childish. It’s kind of sorted now. We went to see two houses. the house we went to see yesterday was just disgusting. The landlady didn’t show up to show us around, the fire door didn’t close, the fire alarms didn’t work ...so we walked away.”*



# Year 2...work



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# Year 2...work & houses..



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## It's Not All Bad News....

*“You get to think, the Biochemistry practical is more about thinking and linking things together. It's really cool.”*

*“They're all inter-linked. I went through my folder the other day and I was thinking ‘that relates to that over there, and that relates to that from Biological Molecules’. You sought of think ‘wow, they know what they're doing’.”*



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# Multi-layered Transitions

- Students experience a profound variety of different social and academic transitions at the same time.
- The various social transitions they engage with feed into and complicate their ability to adapt to new processes of teaching and learning (and visa versa).
- The transitions are not linear but fragmented and ongoing.





# Multi-layered Transitions

- The 2<sup>nd</sup> Year also represents significant transitions:
  - Increased workload
  - Increased learner autonomy
  - Impact of living out:
    - Social environment
    - Domestic organisation – cooking, cleaning etc.
    - Dealing with a range of agencies



**Then there's year 3.....**



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