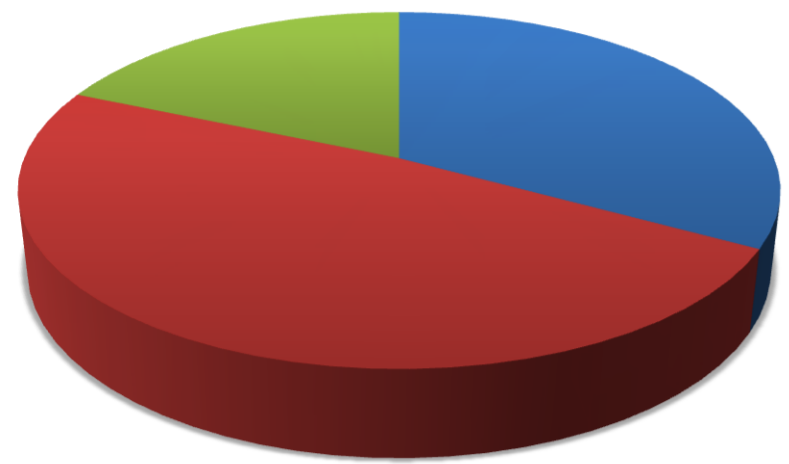


# 8 out of 10 bioscientists – our survey said...

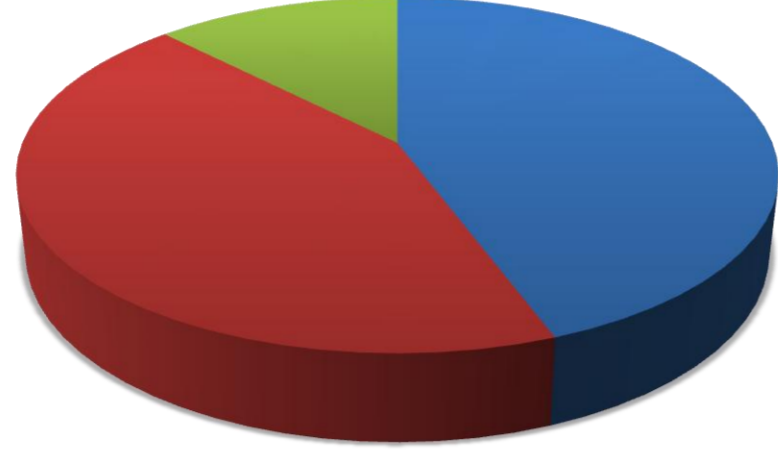
In June 2010, in order to inform our work reporting to our funders, we asked you to tell us about the impact we have had on your teaching, how you have used the resources and support available from the Centre and the issues you as teaching staff see as important. Over a quarter of responses to the survey came from Reps, thank you! This is what you told us...

## Have we had an impact on your teaching?

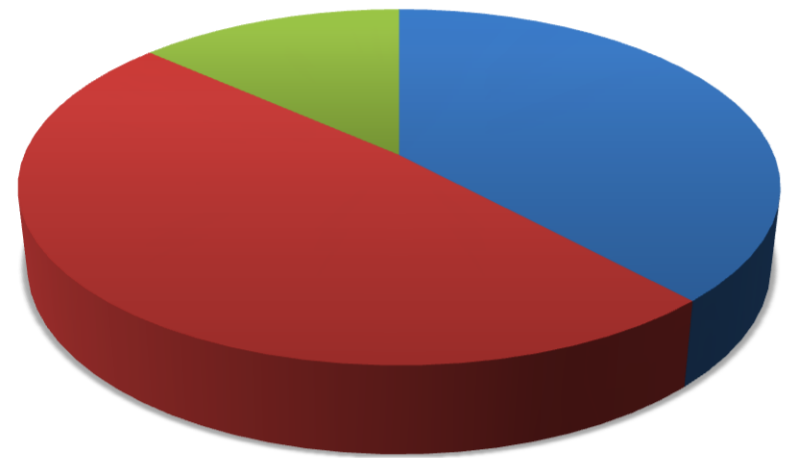
Your own learning in relation to your teaching practice



Your thinking about learning and teaching



Your practice of teaching



Significant impact  
 Some impact  
 No impact

“.. By providing a forum for academics to discuss and publish ideas about their work, you allow us to produce tangible evidence of our commitment to teaching and learning. This evidence is taken very seriously by my employer, and I have used it myself in promotion applications.”

## Why do we need to demonstrate impact?

In these times of funding constraints, it is more important than ever that we continue to seek to determine the effectiveness and impact of our activities. Your feedback truly does influence our activities and may also have a bearing on our future.

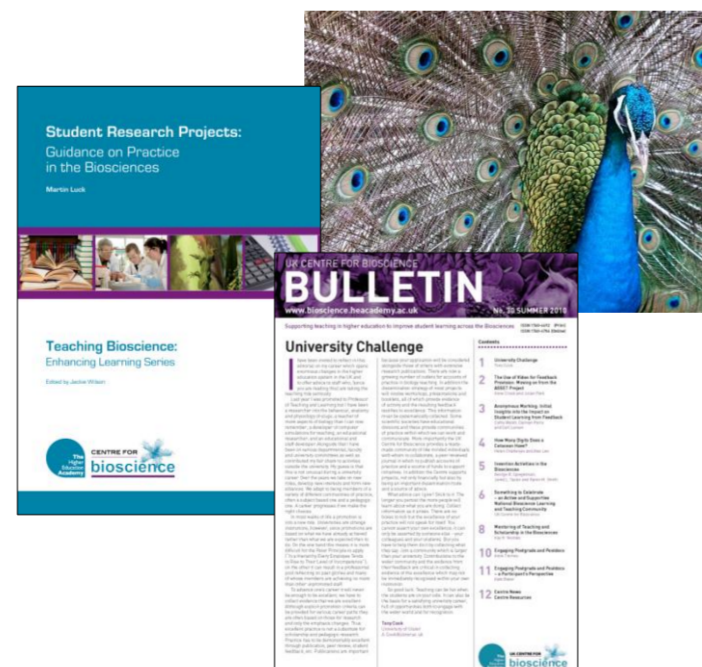
Have you told us how the Centre has impacted on your teaching and student's learning? (The more specific you can be, the better)

## Our resources and services

The Centre offers a variety of resources and services – from our peer-reviewed journal, learning guides and professional development events to our email update and enquiries service. Many of our resources and publications include contributions from the bioscience community and provide excellent vehicles for sharing practice.

Your top ten resources and services were:

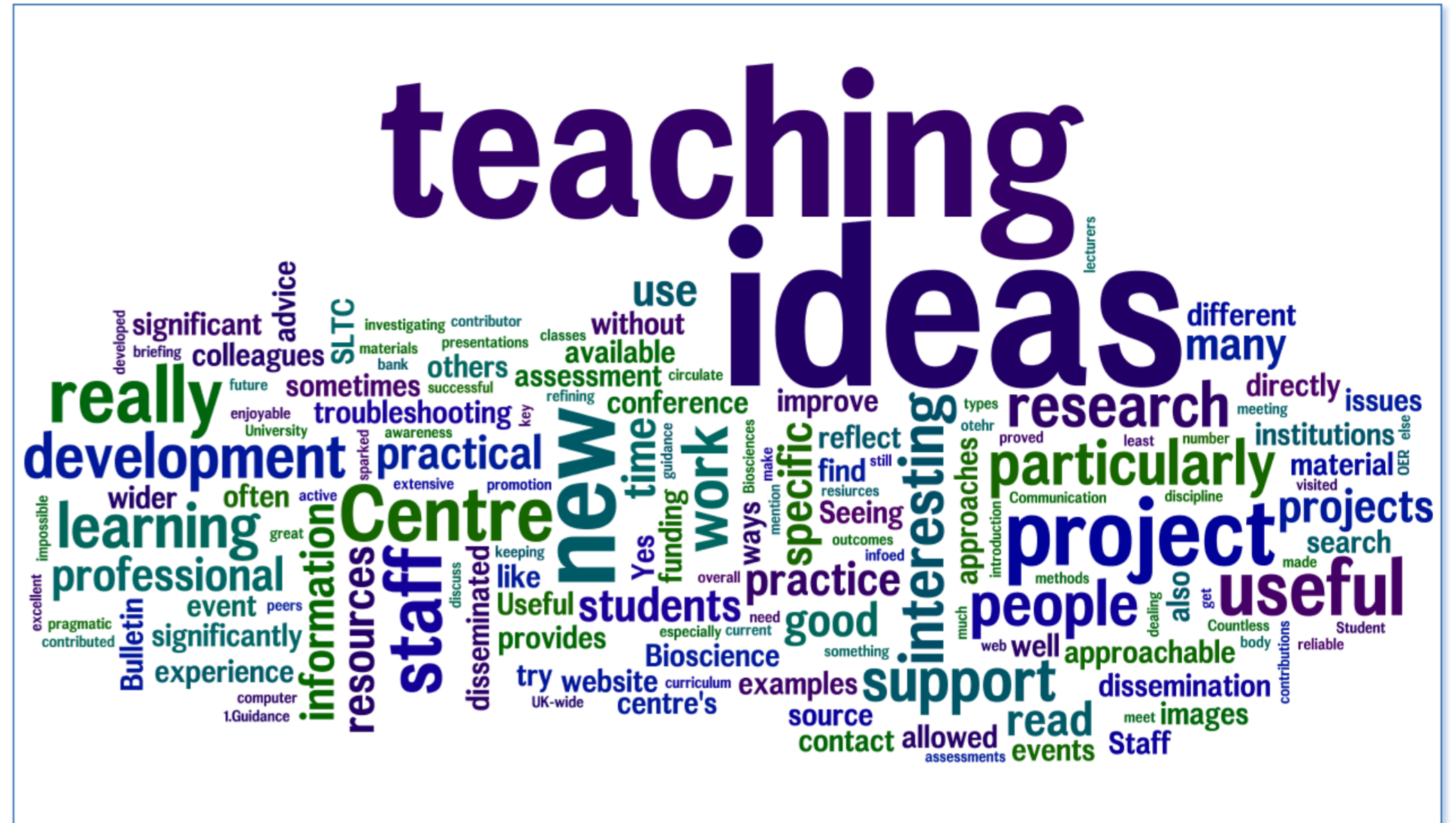
1. **Bioscience Bulletin** – our printed newsletter (30 Issues to date)
2. **Centre update** – email newsletter
3. **ImageBank** – with over 7,000 images
4. **Website** – over 35,000 visitors a month
5. **Bioscience Education** – our journal (15 Volumes to date)
6. **Learning Guides**
  - Self & Peer Assessment
  - Effective use of IT
  - Student Research Projects
7. **Case studies of learning and teaching**
8. **Events**
9. **New Lecturers' folder**
10. **Assessment Briefing**



“The Centre provides me with access to my community of peers. Without it the exchange of ideas between institutions would be almost impossible.”

“I have found the guidance on student research projects most useful. As a new lecturer I was faced very early on with a number of project students but no active research for them to work on. Seeing case studies of the different styles of projects was really useful and sparked ideas for some really interesting and enjoyable projects.”

## How have our resources been of value to you?



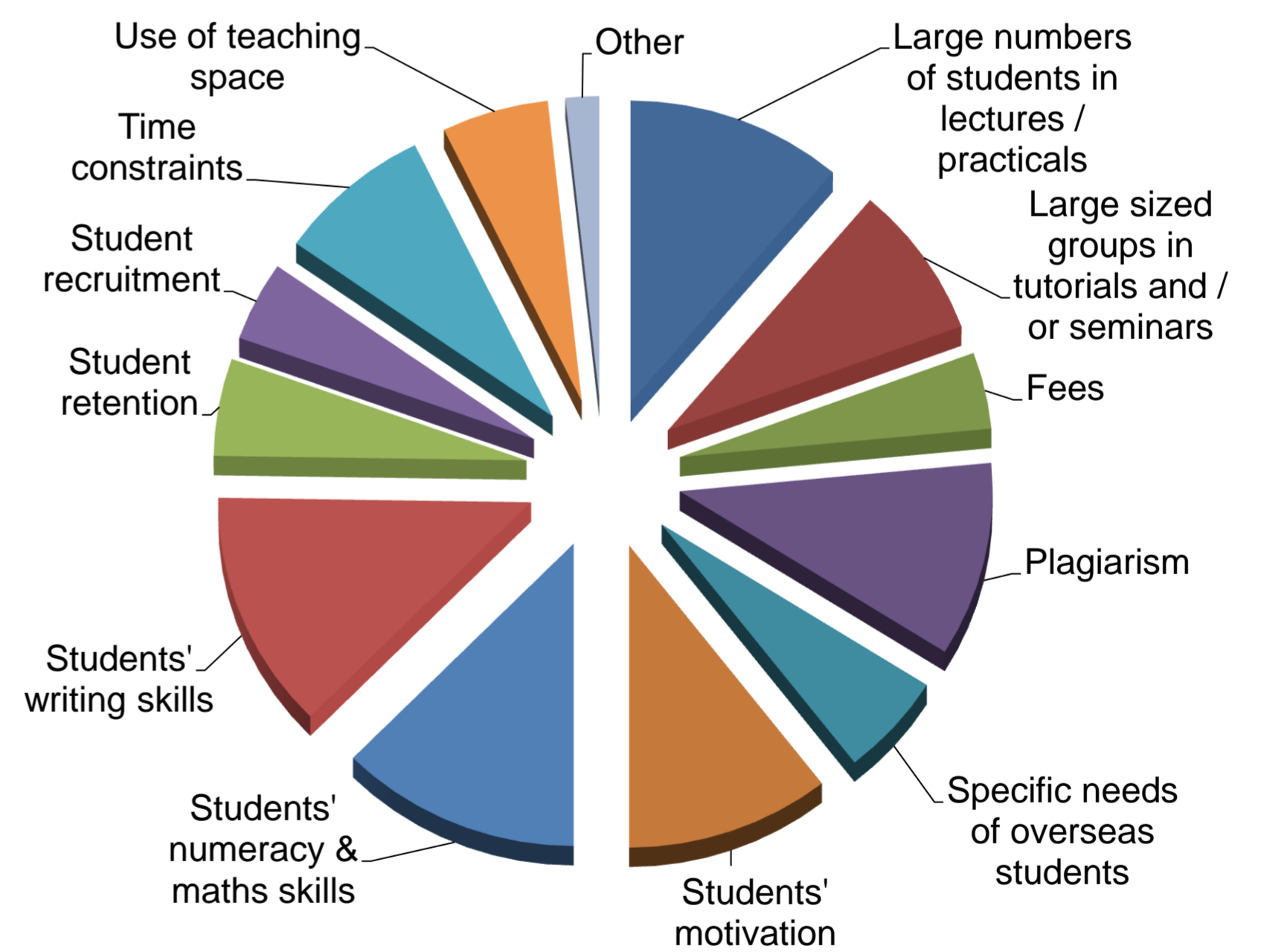
“... an evidence base from which to start to build new ideas/innovations... a forum for dissemination of my own practice”

“They form one source of advice and guidance that helps inform changes, but often the most important source. Hearing good practice carried out by other bioscientists that works is fantastic.”

- **How has your teaching changed as a result of our resources and services?**
- **How have they impacted on or influenced your teaching?**

Please leave us a Post-it note with your examples

## Learning and teaching issues important to you



Over the next year the Centre will be looking at:

- **Student engagement** – for example student engagement on an individual level, such as self-reflection and learning from peers, and involving students in curriculum design and delivery.
- **Students' numeracy and maths skills** – exploring the issues associated with maths provision as students progress from school to university undergraduate programmes to postgraduate studies and employment.
- **Practical work** – continuing dissemination of our Open Education Resources (OER), publishing a themed edition of the Bulletin.
- **Assessment, feedback and plagiarism** – refreshing and updating the self- and peer-assessment guide, continuing our collaboration with ASSET.

Our Conference in 2011 will touch on many of these issues and themes.

Please keep sending us your feedback and examples of impact.

Contact us: [heabioscience@leeds.ac.uk](mailto:heabioscience@leeds.ac.uk)

