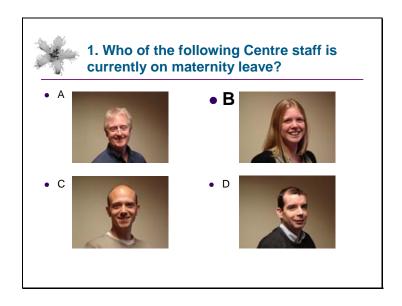
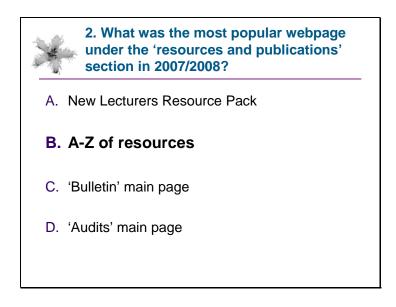


Slide 2



Warm-up question to check the clickers were working (and Reps were awake after lunch)!



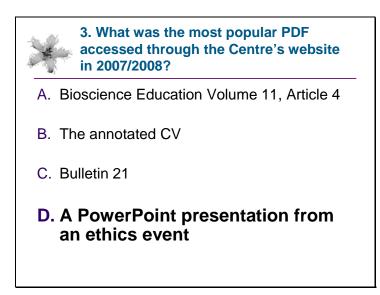
The A-Z was the most popular with 3,721 visits.

The Centre has published a number of new hard copy resources this year (all of which can be downloaded from our website), these include:

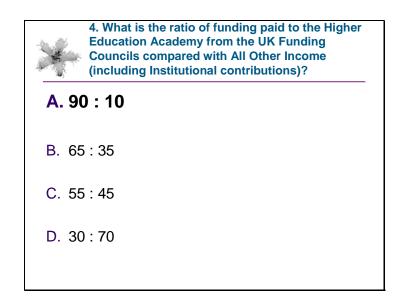
- Short Guides short introductions to a variety of teaching and learning topics which complement the material available on our website (www.bioscience.heacademy.ac.uk/resources/shortguides.aspx)
- 1st Year Practicals: Their Role in Developing Future Bioscientists a report from a Forum in April: www.bioscience.heacademy.ac.uk/events/themes/1styrpracticals.aspx
- Subject Profiles for Microbiology and Biochemistry aim to give an overview of the current state of higher education in microbiology and biochemistry, we would welcome your feedback www.bioscience.heacademy.ac.uk/events/themes/sled.aspx
- "How to" sheets hints and tips on making teaching more sustainable (www.bioscience.heacademy.ac.uk/resources/esd/howto.aspx)

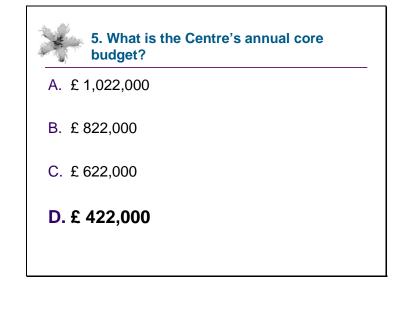
New publications and resources coming in the next year include:

- Assessment Briefing a literature review style guide to various aspects of assessment
- A guide to secondary level qualifications
- Themed Bulletin on fieldwork and practical work, in Spring 2009
- Refreshed Self- & Peer-assessment guide, updated content and new case studies
- Student Research in the Biosciences a 3rd guide in the Teaching Bioscience Enhancing Learning series (www.bioscience.heacademy.ac.uk/resources/guides/)

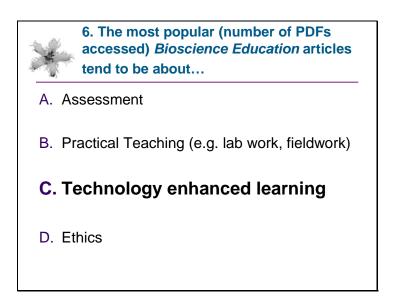


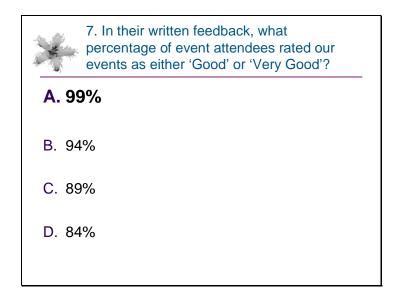
The PowerPoint presentation was accessed 5,587 times compared to 3,570 for the Bioscience Education article, 2,553 for the Annotated CV (a resource intended mainly for students available through the Employability and Student pages of our website) and 1,897 for Bulletin 21 (the Summer 2007 edition).





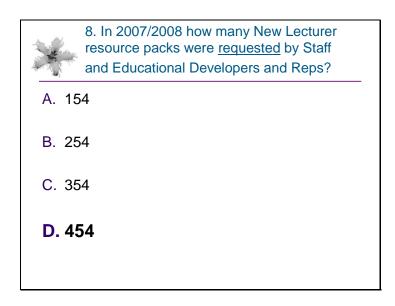
We were amazed how many people thought the Centre's budget was over a million pounds! Sadly it's not, but we do our best to support the bioscience learning and teaching community with the funding we receive.





The remaining 1% (2 attendees) rated an event "fair". In 2006/2007 100% of attendees rated our events as "Good" or "Very Good".

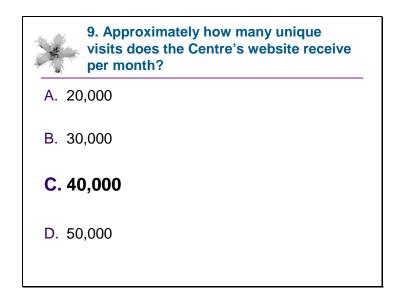
Around 50% of attendees complete a feedback form at our events and we do use the feedback we receive to reflect and improve our events and influence our programme of forthcoming events. If you don't get the chance to complete a form at the event then you can complete the online event feedback form later on (www.bioscience.heacademy.ac.uk/events/evaluation/eventeval.aspx).



In total we distributed over 800 copies of our New Lecturers folder in 2007/08; known staff developers and all Reps were sent an inspection copy and were able to order more. This year the folder has been updated with new references and new sections added; we have also included copies of some of our Short Guides (www.bioscience.heacademy.ac.uk/resources/shortguides.aspx).

Folders are available to order on a first-come first-served basis and are going fast. The Resource folder can be ordered and also downloaded in pdf format from www.bioscience.heacademy.ac.uk/resources/resourcepack.aspx

Slide 10

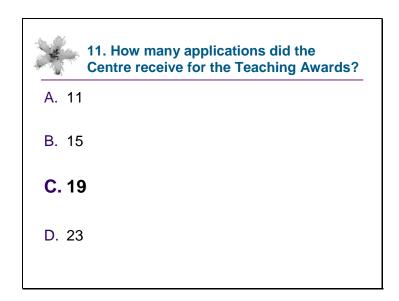


48% of visits come from within the UK, then 15% from the USA and 3% from India. In terms of visits from specific cities, the top 10 are all within the UK, with most visits from London and within Scotland most visits were from Glasgow.



A bit of light relief in the proceedings!

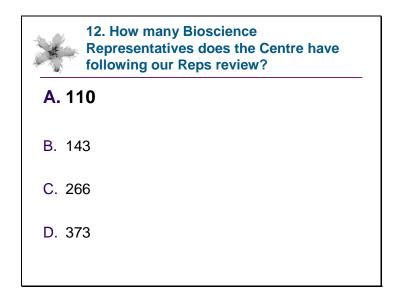




The Teaching Awards were launched earlier this year and we were pleased at the number of applications we received for the awards. The Engineering Subject Centre run a Teaching Award Scheme (on which the Bioscience scheme is very much based) and receives similar numbers after running the award for several years.

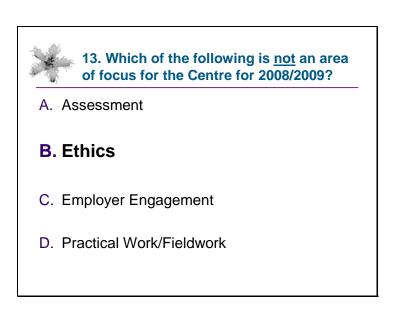
It was also good to see some new people applying for the awards and we received a number of high quality applications, which although not shortlisted, we have asked to submit case studies about their work.





We are aiming for a Rep in every Bioscience department. 110 is the number we currently have, 143 the number we had before the review, 266 the number of bioscience departments in universities across the UK and 373 the number of bioscience departments including HE in FE.

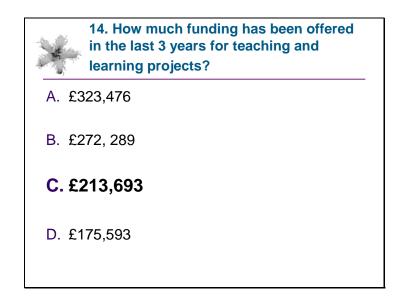




Although ethics is not an area of focus for the Centre during 2008/2009 there will still be activities associated with ethics, such as the event in December.

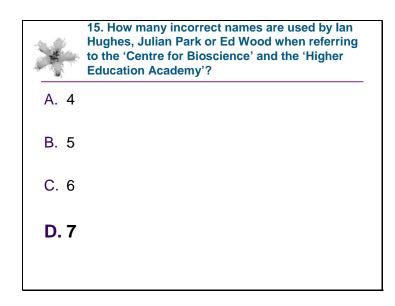
Areas of focus and Centre activities are developed from funding councils' and the Higher Education Academy priorities and areas of focus, and from our community. So if there are areas of teaching and learning you feel would provide a focus for the Centre or if there are activities you think would benefit the higher education bioscience teaching community, please get in touch (heabioscience@leeds.ac.uk).

Slide 15



Funding is offered through our Teaching Development and Departmental Teaching Enhancement Scheme for teaching and learning projects.

Slide 16



Another bit of light relief!