

Centre for Bioscience Representatives' Forum 2007

University of Reading, Department of Agricultural and Food Economics, Whiteknights Campus

[Directions to the University and campus maps](#)

The Forum is intended to bring together as many Centre for Bioscience Representatives as possible to share ideas and discuss learning and teaching issues, and also gives us an opportunity to say 'Thank-you' for your contribution as a Representative. Feedback from previous fora has been very positive:

"stimulates and encourages"

"...gave me an opportunity to have informal discussion with colleagues"

"Always a pleasure to make new contacts and prompt thought on teaching issues"

Programme: The programme will include plenty of opportunities for informal discussion with colleagues who share your enthusiasm for learning and teaching. An important element of the forum will be the informal sharing of practice amongst Representatives.

If you have any questions regarding the Forum please contact the Centre by email (heabioscience@leeds.ac.uk) or by phone on 0113 343 3001

Programme	
Thursday 6th September: Focus on Teaching Techniques and Resources	
12:00	Registration open
12:30	Lunch
13:30	Welcome and Introduction to the Forum Professor Richard Ellis, University of Reading
13:35	Introductions and group discussion Facilitated by Julian Park
14:00	Keynote presentation: Enquiry based learning Karen O'Rourke, Centre for Excellence in Enquiry Based Learning
14:45	Refreshments
15:00	<p>Swapshop: Teaching Techniques and Resources 1 Short presentations from delegates. Session chair - Julie Peacock</p> <ul style="list-style-type: none"> ENGAGE - a new interactive website for life science undergraduate students Gillian Fraser, University of Reading Use of automated on-line quizzes as a means to engage and motivate students to prepare in advance of laboratory practical work

	<p>Phil Langton, University of Bristol</p> <ul style="list-style-type: none"> • Critical reviews of scientific programmes Jon Scott, University of Leicester • Teaching Pharmacology to non-science based health care professionals - PBL or workshops? Iain Coleman, University of Wolverhampton
16:15	<p>Using museums in teaching Field visits and afternoon tea at: Museum of English Rural Life OR The Cole Museum of Zoology</p>
18:00	<i>Free time</i>
19:00	Wine reception
19:30	<p>Forum Dinner With after dinner speaker Malcolm Stansfield providing a light hearted reflection on 30 years of teaching in higher education</p>

Programme	
Friday 7th September: Focus on Large Group Teaching	
From 8:00	<i>Breakfast</i>
9:00	<p>Different perspectives on large group teaching: Session chair - Julian Park</p> <ul style="list-style-type: none"> • Managing very large groups Andrea Brown, Institute of Biology and Life Sciences, University of Glasgow • The undergraduate experience from a current large cohort group Graeme MacLeod and Shaun Patrick Keegan, University of Glasgow • Finding the right employee from large numbers of applications Sean Clayton-Chance, HR Manager at the Environment Agency
10:30	<p>Centre for Bioscience Update and Group Discussion News and developments from the Centre</p>
11:00	<i>Refreshments</i>
11:15	<p>Swapshop: Teaching Techniques and resources 2 Short presentations from delegates. Session chair - Jackie Wilson</p> <ul style="list-style-type: none"> • Getting PDP to work Joy Perkins, Aberdeen University • Teaching Chemistry to First Year Bioscience Students Stephen McClean, University of Ulster • Practitioner co-interpretation: a strategy for engagement of teachers in

	<p>reflection on teaching practice Keith Johnstone, University of Cambridge</p> <ul style="list-style-type: none"> • What the heck is RSS - and why should I care? A practical guide to subscribing to news feeds and managing information overload. Alan Cann, University of Leicester
12:30	Reflection on the Forum and closing remarks
12:45	<i>Lunch and depart</i>