

# **PASS Intervention**

## **Personal & Academic Support System**

**Supporting Students within an Academic School  
through Pro-active Personal Tutoring and  
Intervention with Failing Students**

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# Aim

- Provide tutorial support for all first year students
- Identify students with poor performance in semester 1 assessments
- Put in place intervention measures and additional support for their studies.

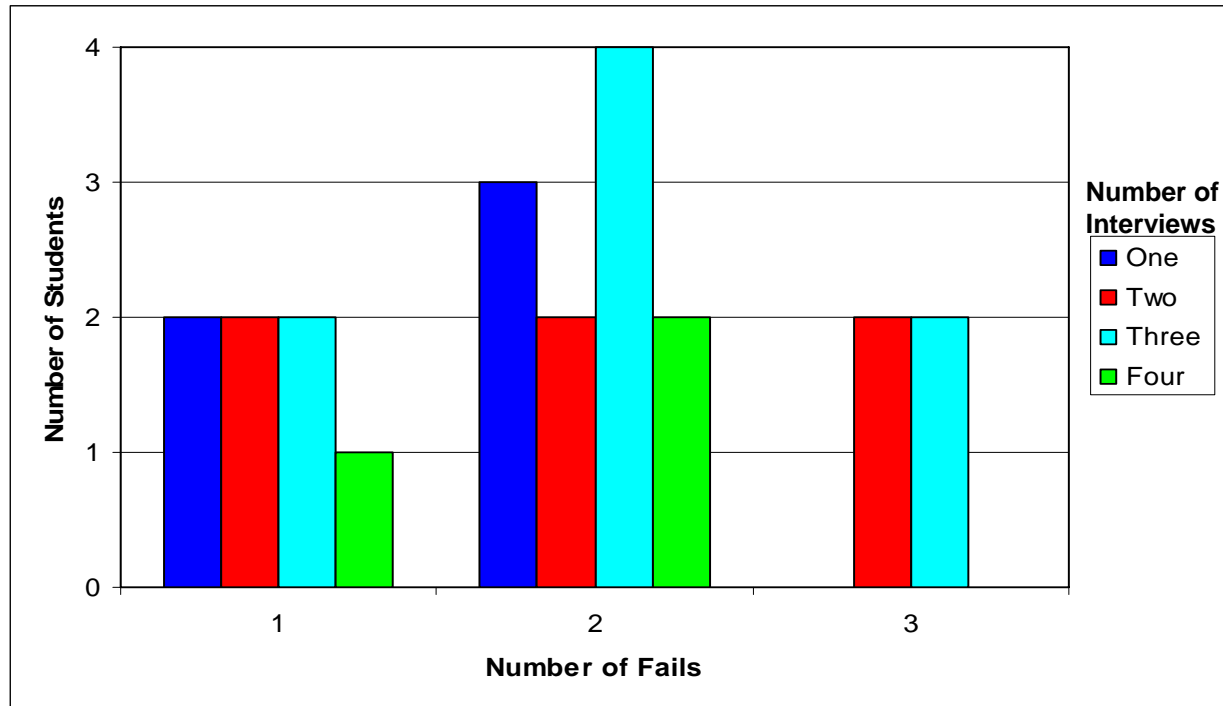
# PASS Intervention

- Look at semester 1 results for all first year students
- Identify all those who failed one or more modules
- Classify the students according to the severity of their failure

# PASS Intervention Method

- Email students with a single module resit, copied to their Personal Tutor
- All other failing students were sent appointments for individual interviews to discuss their results and offer extra support.
- Support available was 1:1 study skills and/or maths tutorials, and counselling.
- Mentoring through follow up interviews

# Uptake of Support



22 out of 24 failing students participated in support

# Discussion

- Students responded to personal contact
- Put in place individual study plan
- Picked up unregistered dyslexic students
- Prevented total despair and drop-out
- Students held accountable
- Analyse outcomes of intervention

# Conclusions

Monitoring progress and early intervention led to:

- Improved student motivation
- Improved student engagement
- Halted downward spiral
- Good study habits being learnt
- Preventing repetition of poor performance
- Improved self esteem
- (Improved student retention)

# Outcomes

**Expectations** are that monitoring progress and early intervention will lead to:

- Improved student morale and (hopefully) performance in Semester 2 assessments
- Improved student retention for the School
- Savings of approx £15-20k per student retained



# **Work in Progress**

This is a first attempt at minimising student wastage by intervening with failing students and training them in skills to succeed.

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