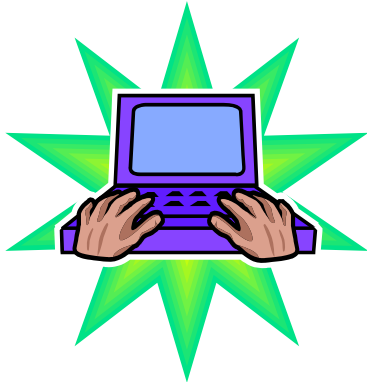# New Approaches to Assessment – Online?

Self and Peer Assessment of Text

Originally a web-based self assessment exercise completed by level 1 LS students to introduce them to text assessment and the criteria that may be used to judge answers

Now developed to a more complex self and peer based system that offers flexibility and innovation through its approach
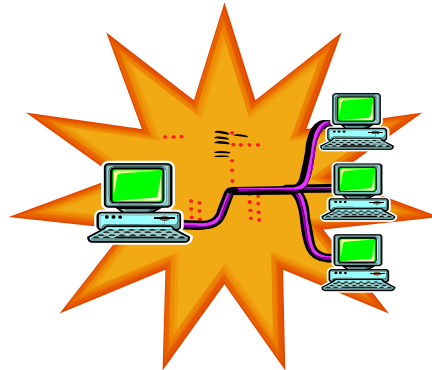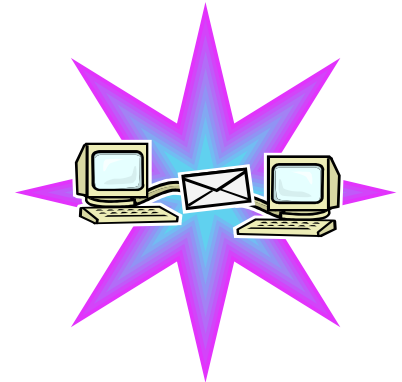
How it works

•Instructor designs question, sets word limits and details criteria and scoring ranges

→ •Student submits their answer (may copy & paste)

→ •Self-assessment completed by student using criteria set
•Student completes an assessment of one of their peers
•Student completes an assessment of a second peer
•Results stored

→ •Peer 1 assessment e-mailed anonymously to student author
•Peer 2 assessment e-mailed anonymously to student author
•Summary of marks presented
•Student thanked for completing exercise and offered URL.

The lecturer still has difficult bit!

design a good exercise
and
guide the student experience

For example:

- Demonstration of an Exercise/Assessment as an interactive element of a VLE course

- Demonstration of the program in action – creating a NEW exercise, live and interactive

  - www.dundee.ac.uk/learning/ilt/

Further development

Should be able to soon offer
- tutor marking provision,
- automatic check for copying & plagiarism,
- present criteria to students before exercise

And perhaps eventually include
- computer marking of free text
- feedback on feedback

More?

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Innovative Learning Technologies page:

http://www.dundee.ac.uk/learning/ilt