

Developing Enquiring Minds: Integrating Research, Teaching and Learning

Welcome and Introduction

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Topics to be covered

- The aims of today
- The Academy's work in supporting the Research-Teaching Nexus
- The Academy's work in Scotland

Integrating Research, Teaching and Learning

Extensive new webpages- one stop-shop for information, links, resources...

<http://www.heacademy.ac.uk/850.htm>

- Linking R and T through strategies (departmental and institutional)
- Disciplinary work, including curriculum considerations, case studies and review essays
- Engaging the Research Community e.g. RCUK
 - Publications
 - Networks
 - Events
 - Research Projects: Academy and the Enhancement Themes

Developing a distinctive approach to the Academy's work in Scotland

- Policy divergence between Scotland and other parts of UK
- UK-wide versus Scottish-specific balance
- Central Academy and SCs- closer integration
- Partnership working
- Range of strategic priorities identified
- July 2006 paper to Academy's Board



“Academy Scotland”

- 1 Senior Adviser, 0.4 Senior Associate, 1 Project Officer, 0.4 Administrator
- Co-located with Universities Scotland, Edinburgh
- Subject Centres (main site, partner sites, country coordinators, key contacts)
- Partner of the overarching Quality Working Group
- Representation on national HE L+T Committees and Fora
- HEI Liaison Scheme
- Quarterly Newsletter
- Sounding Board
- Emphases on individual practitioners, institutions and national policy.

www.heacademy.ac.uk/scotland.htm