<u>Further resources</u>

Feedback and Assessment:

http://readingroom.lsc.gov.uk/lsc/National/nat-selfassessmentguidancefe-oct08.pdf (page 20-27)

SWOT analysis: example of workshop activity www.bioscience.heacademy.ac.uk/ftp/events/fastdec04/swot.pdf

www.tla.ed.ac.uk/resources/tut-dem/Chap10.pdf www.tla.ed.ac.uk/services/tutdems/handbook.htm (Teachers' and demonstrators' feedback on teaching)

What makes you a good teacher?

www.bioscience.heacademy.ac.uk/ftp/resources/shortguides/demonstrators.pdf (Short guide to postgraduate demonstrators and teachers)

www.bioscience.heacademy.ac.uk/ftp/Resources/practicals/recommendations.pdf (Recommendations for demonstrators, teachers to improve the quality of first year undergraduate practical work in the biosciences)

www.tla.ed.ac.uk/resources/tut-dem/Chap9.pdf www.tla.ed.ac.uk/services/tutdems/handbook.htm

(Working with others: the place of a teacher / demonstrator within educational network of an organisation)

www.tla.ed.ac.uk/resources/tut-dem/Chap7.pdf www.tla.ed.ac.uk/services/tutdems/handbook.htm

(Supporting and advising students from tutoring / demonstrating point of view)

Small group teaching and practicals

www.bioscience.heacademy.ac.uk/ftp/resources/newlect09.pdf (Resources for New Lecturers)

www.bioscience.heacademy.ac.uk/ftp/sed/webresources.pdf (Online resources for Bioscience Educators)

www.bioscience.heacademy.ac.uk/ftp/TeachingGuides/studentresearch/hejmadi.pdf (Case study: example of mentoring through group research projects)

www.tla.ed.ac.uk/resources/tut-dem/Chap5.pdf www.tla.ed.ac.uk/services/tutdems/handbook.htm (Demonstrating)

www.internationalstaff.ac.uk/landt.php

(Website for International Staff – Learning and Teaching in the UK advices)

<u>www.brookes.ac.uk/services/ocsd/firstwords/fwconts.html</u> <u>www.bioscience.heacademy.ac.uk/network/newlecturer.aspx</u>

(General advices for new teachers / lecturers by David Baume for new lecturers at Oxford Brookes University)

HEA Associate status – Application forms

www.heacademy.ac.uk/ourwork/supportingindividuals/alldisplay?type=resources&newid=ourwork/recognition/new_associate_gainrecognition&site=york

(Higher Education Academy website: how to gain recognition for Associate status)

www.heacademy.ac.uk/resources/detail/ourwork/recognition/application_basis_experience_associate

(Application forms for professional recognition through experience)

www.bioscience.heacademy.ac.uk/funding/essay/award10.aspx

Student award 2010 (How would you advise new bioscience students to make the most out of practical work?)