

## RECOMMENDED READING ON FIELDWORK AND ACCESSIBILITY

Doyle, C. & Robson, K. (2002) *Accessible curricula: good practice for all*. Section 6 'Work placements and field trips', pp. 38-43. UWIC Press. ISBN 1-902725-53-4.

Accessible on: <http://www.techdis.ac.uk/pdf/curricula.pdf>

Geography Discipline Network (GDN) *Learning Support for Disabled Students Undertaking Fieldwork and Related Activities*. A series of guides on providing learning support for students with hearing, visual or mobility impairment, hidden disabilities and dyslexia, and mental health difficulties.

Accessible on: <http://www.glos.ac.uk/gdn/disabil/index.htm>

Healey, M., Roberts, C., Jenkins, A. & Leach, J. (2002) Disabled students and fieldwork: towards inclusivity? *Planet Special Edition* 3, April 2002, pp. 24-26.

Accessible on: <http://www.gees.ac.uk/planet/index.htm#PSE3>

QAA (1999) *Code of practice for the assurance of academic quality and standards in higher education*. Section 3: Students with disabilities - October 1999.

Accessible on: <http://www.qaa.ac.uk/public/COP/COPswd/contents.htm>

South West Academic Network for Disability Support [SWANDS](2002) *SENDA Compliance in Higher Education*. Chap 7. Fieldwork. Pp. 52-61.

Accessible on: <http://www.plymouth.ac.uk/pages/view.asp?page=3243>

University of Strathclyde (2000) Resource 7: placements, study abroad and field trip. *In Teachability: creating an accessible curriculum for students with disabilities*. University of Strathclyde, Glasgow.

Accessible on: <http://www.teachability.strath.ac.uk/>

University of Washington (2001) Disability, Opportunities, Internetworking and Technology (DOIT). 'Field work'. This site provides an overview of support for students with disabilities on fieldwork. There is also a 'check your understanding' section based on biology fieldwork.

Accessible on:

<http://www.washington.edu/doi/Faculty/Strategies/Academic/Fieldwork/index.html#cyu>

**Note: all web sites were checked for accessibility on 21.6.04**