Resource List for
Enhancing learning through Web 2.0

The UK Centre for Bioscience has composed a select list of resources which is designed to complement the *Enhancing learning through Web2.0* event. By no means is it intended to be a comprehensive listing of Web 2.0 works, but rather a selection of resources and useful pointers into the wider Web 2.0 literature.

Centre Publications and Support

Rolfe, V. (2007) The Wonderful World of Wikis. UK Centre for Bioscience Bulletin 21.
www.bioscience.heacademy.ac.uk/ftp/newsletters/bulletin21.pdf

Case Studies:

Cann, A. (2008) Assessment 2.0: Wikipedia writing projects.
www.bioscience.heacademy.ac.uk/ftp/Resources/Cann_CS_Web2-0.pdf

Jordan, K., Tracy, F., and Johnstone, K. (2009) Creating a customised online library using Connotea **www.bioscience.heacademy.ac.uk/ftp/Resources/jordan_connotea.pdf**

Jordan, K., Tracy, F., and Johnstone, K. (2009) Bringing lecture notes to life using a wiki tool.
www.bioscience.heacademy.ac.uk/ftp/Resources/jordan_wiki.pdf

Rosenthal, A. (updated May 2008) Web 2.0: Designing-out Plagiarism with Social Annotation Software for an Information Searching Exercise.
www.bioscience.heacademy.ac.uk/ftp/Resources/rosenthal_completed.pdf

Peer Reviewed Articles:

Bertolo, E. (2008). Web 2.0: Unlearned Lessons from Previous Virtual Learning Environments. *Bioscience Education* Volume 11.
www.bioscience.heacademy.ac.uk/journal/vol11/beej-11-7.pdf

Other Subject Centre Resources

Boyle, M. and Jackson, P. (2009). Virtual Learning Environments and Web 2.0. Physical Sciences Centre – Briefing Paper.
www.heacademy.ac.uk/assets/ps/documents/briefing_papers/vles_and_web_2_0_2009.pdf

Event Report (2009). Implications of the Higher Education in a Web 2.0 World. Information and Computer Sciences Subject Centre.
www.ics.heacademy.ac.uk/events/displayevent.php?id=228

Event Report (2009). Making Web 2.0 Work for You. Physical Sciences Subject Centre.
www.heacademy.ac.uk/physsci/events/detail/2009/making_web2_work_for_you

Higher Education Academy (HEA) Resources

Cann, A. (2008) Web 2.0 comes of age: disintermediation and the long tail in higher education. Paper presented at the Annual Conference.
www.heacademy.ac.uk/resources/detail/events/annualconference/2008/Ann_conf_2008_Alan_Cann

Heath L. (2008) Induction - OMG! D Y thnk we hv 2 std up + say sumting??? :-(An innovative use of the e-portfolio. Paper presented at the Annual Conference.

Useful External Publications & Project Outputs

JISC report on students on fieldwork or placements in 'Mobilising remote student engagement.'
www.jisc.ac.uk/whatwedo/programmes/elearning/curriculumdelivery/morse.aspx

Web[2]Access JISC TechDis the Web2Access toolkit highlights the accessibility advantages and disadvantages of a variety of Web 2.0 applications and includes a 14-point testing procedure that can be applied to any Web 2.0 application. www.web2access.org.uk

de Waard, I. (2008) Social Media: Benefits for Researchers. Slide presentation of an online course given through WiZiQ using Slideshare.
www.slideshare.net/ignatia/social-media-benefits-for-researchers-def

Higher Education in a Web 2.0 world: A report from The Committee of Inquiry into the Changing Learner Experience (2009).
www.jisc.ac.uk/media/documents/publications/heweb20rptv1.pdf

Researchers of Tomorrow: A three year (BL/JISC) study tracking the research behaviour of 'Generation Y' doctoral students. www.efc.co.uk/projects/researchers_of_tomorrow.jsp

Discover Your Social Web: An Ohio Farm Bureau Guide to Social Media (2009). Short guides to using Facebook and Twitter, nicely explained for the beginner.
http://ofbf.org/get-involved/resources/107/

University of Leeds LT@Leeds Podcast (requires an iTunes account).
www.leeds.ac.uk/sddu/podcast/

University of Hertfordshire CETL (Blended Learning Unit) Evaluation Report to HEFCE.
www.herts.ac.uk/about-us/learning-and-teaching/blended-learning-institute/resources/uh-cetl-evaluation-report-to-hefce/home.cfm

Bennet, S. and Barp, D. (2008), 'Peer Observation - a case for doing it online', Teaching in Higher Education, 13 (5), 559 - 70.

Swinglehurst, D., Russell, J., and Greenhalgh, T. (2008), 'Peer observation of teaching in the online environment: an action research approach', Journal of Computer Assisted Learning, 24, 383-93.

External Organisations

ALT (the Association for Learning Technology) www.alt.ac.uk/

Learning Landscapes publication from the Centre of Open Learning of Mathematics, Science, Computing and Technology's (COLMSCT) teaching fellows work at
www.open.ac.uk/colmsct/resources/details/detail.php?itemId=4ac5fdc53bd2a

Case studies using Web 2.0 in teaching
http://cit.duke.edu/services/consult/web20casestudies.html

JISC (Joint Information Systems Committee)
www.jisc.ac.uk/whatwedo/themes/elearning.aspx