Enhancing learning through Web2.0

Using social production for learning and teaching in the Biosciences

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What today is about

- Identifying core web 2.0 technologies for L&T
- Establishing core skills for the new residents in Web 2.0
- Developing community with many levels of experience (novice, intermediate and expert)
- Sharing practice in Learning and Teaching with web 2.0
- Generating ideas to grow in Web 2.0 networks
- Bringing some local experts out of their offices…

Cartoonist Robert Crumb predicted Twitter in the 1960s ?

What the workshop is not about

- "You do it like this…"
  - It's impossible to be prescriptive
  - It's not the agenda for Web 2.0
- Web 2.0 as an individual
  - Comfort with the key environments and purposes
- Web 2.0 as a practitioner
  - Selecting best tools for the tasks
- Web 2.0 in a community
  - Supporting the discipline network(s)

Key activities

Journaling

Using media sources to "Rip, Mix, Burn and Share"

Blending ideas

Building / Managing identity

Updating Colleagues automatically

Socialising

Virtual worlds

Nowcasting messages

Collaborative writing

Sharing discoveries

Collating

Key technologies

Project blogging

Social media repositories

Blogging

(re) Blogging

RSS

M.U.V.Es

Social networks
(critical mass of interest)

Microblogging

Wikis
Googledocs

Tagging, Social bookmarking

Aggregators and readers

How? Workshop groups

- Visitors
  - Introducing Web 2.0 tools
  - Explore and discuss
  - Identifying risks and issues
  - Share understanding

- Residents
  - Developing with Web 2.0 tools
  - Identifying risks and issues
  - Making Web 2.0 work for your teaching
  - Academic 2.0