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Online "journal clubs" via CiteULike

**1st year undergraduate personal learning
environments - social bookmarking component:**
delicious

[UoLBS1015-09 Introduction to Biochemistry](#)

[UoLBS1003-09 Cell & Developmental Biology](#)

[UoLBS1012-09 Animal & Plant Diversity](#)

[UoLCH1070-09 Chemistry for Biologists](#)

[UoLMB1030-09 Introduction to Medical Bioscience A](#)

[UoLBS1005-09 Genes](#)

[UoLBS1006-09 Introduction to Physiology](#)

[UoLBS1008-09 Environmental & Evolutionary Biology](#)

[UoLBS1009-09 Microbiology](#)

[UoLBS1013-09 Animal & Plant Physiology](#)

[UoLMB1031-09 Introduction to Medical Bioscience B](#)

[UoLMB1004-09 Membranes & Receptors](#)

[UoLMB1005-09 Genes & Medicine](#)

2nd year research skills module - initial concept: Online journal clubs with discussion of research papers using CiteULike notes field:

The screenshot shows a CiteULike article page. At the top left is the CiteULike logo with the Springer logo below it. A sidebar on the left contains several promotional banners: 'ANNUAL REVIEWS INSIGHTFUL RESEARCH STARTS HERE', 'Master's Degree in Sweden', 'Conductivity Measurement', 'Molecular Science Research', 'Educational Travel', and 'MathType'. The main content area features the article title 'Scientific life should be measured in seven year units.' by Bruce G. Charlton (2006). It includes a citation format (Harvard), a list of actions (Delete, Edit, Copy, Duplicate, Post, Blog, Share), a 'View FullText article' link, and a 'Personal PDF' link to 'charlton_06_scientific.pdf'. Below this is the 'AJCann's tags for this article' section, which includes a search box and a list of tags such as 'lol science', 'This is not one of your publications', 'Your priority to read this article: **', 'Your posting privacy settings: public', and 'Reviews [Write a review of this article]'. A large red text box in the center of the page reads 'blah blah blah'. To the right of the main content is a 'AJCann's tags' sidebar with a filter box and a long list of tags including 'accessibility aids', 'amphibians analysis', 'animals anna', 'annakarenina', 'arkadyevitch', 'assessment', 'asynchronous audio', 'bananas beyond_google', 'biology', 'blackboard', 'blended_learning blog', 'blogging book', 'bookmarking bumblebee', 'cameron_neylon careers', 'chapter1 chapter20', 'chryid collaboration', 'communication', 'concept_mapping', 'conference', 'critical_thinking', 'crowdsourcing data', 'devices diabetes', 'digital_natives', 'discussion', 'discussion_groups', 'distance_learning dolly', 'e-books e-', 'learning e-', 'environment ethics', 'evidence', 'eye_tracking facebook', 'feedback folksonomy', 'for:jobadge for:thegoose', 'forajcann forjobadge', 'forstjohnson foxp2 free', 'friendfeed frogroom', 'funding', 'g_protein_coupled_recep', 'games gender genetics', 'genomics google', 'group_assessment', 'group_work health hiv', 'hiv impact_factor', 'influenza', 'informal_learning', 'intelligence interferon', 'Internet Star City', 'knowledge law', 'learning_space lectures', 'leicester library', 'literature lol mashup', 'maths mdrt', 'medicine', 'microarrays', 'microbiology mobile', and 'moscow multimedia'. At the bottom of the page, there are links for 'Privacy Statement' and 'Terms & Conditions'.

Revised concept

- resource discovery & critical appraisal via degree-specific tags:

[UoLBiochemistry](#)

[UoLGenetics](#)

[UoLMicrobiology](#)

[UoLZoology](#)

[UoLBiolSci](#)

[UoLPhysPharm](#)

[UoLMedPhys](#)