

E-Learning Survey

Overview of responses

E-Learning survey

- Sent to Bioscience representatives in departments. ~ 40 responses
- Topics
 - Blended learning, assessment and simulations
 - Images for teaching
 - See ImageBank
- Methods which worked well...
 - A steady and incremental approach to integration of e-Learning
 - Peer pressure to encourage other staff
- ...and the not so well
 - Lack of funding and commitment
 - Lack of training for staff. A common remark was that 'one-size fits all' training was too generic for local needs

E-Learning survey

- Usage
 - Typically 25% of a module is “e-Learning”
- Training
 - All respondents made some use of the local staff training but only 6 (15%) made regular use of e-learning developers
- Strategy
 - 12 (30%) of departments had an e-Learning strategy at departmental level, 17 (45%) had none and 11 (28%) were in preparation
 - Organisational strategies may override local strategies or replace them
 - We would welcome copies of local bioscience strategies

On-line assessment systems

- Questionmark 8 (21%)
- WebCT 13 (34%)
- Triads 4 (10%)
- Blackboard 10 (26%)
- In-house 3 (8%)

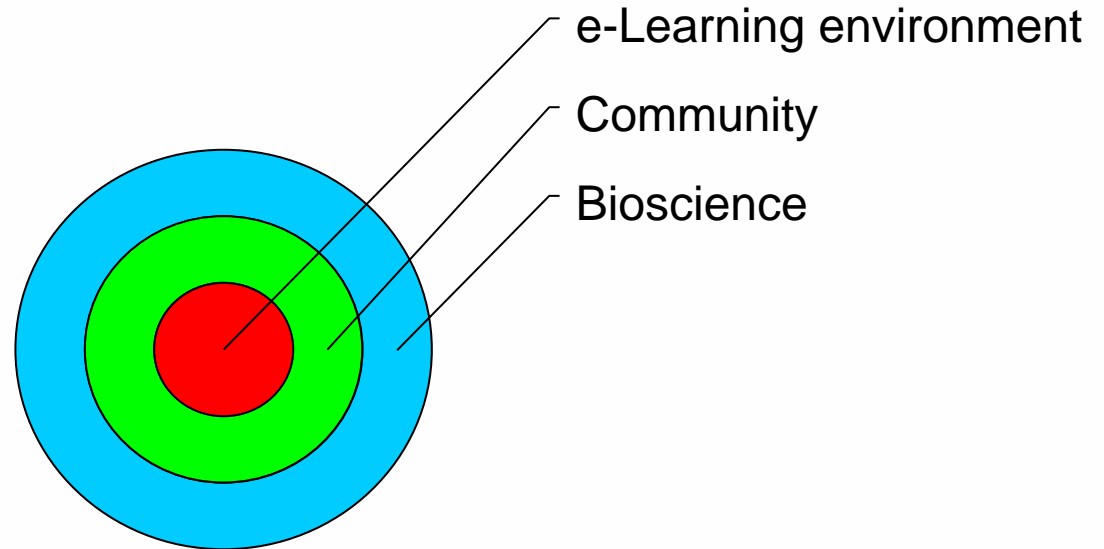
- Others: Respondus, WebOL, Speedwell forms, Hot Potatoes, Castle, Flash, Toolbook

E-Learning survey

- Barriers
 - Lack of time was the biggest concern (55%)
 - Access to training, local expertise or support staff (13%)
 - Funding (13%)
 - Network performance
 - Student attitudes

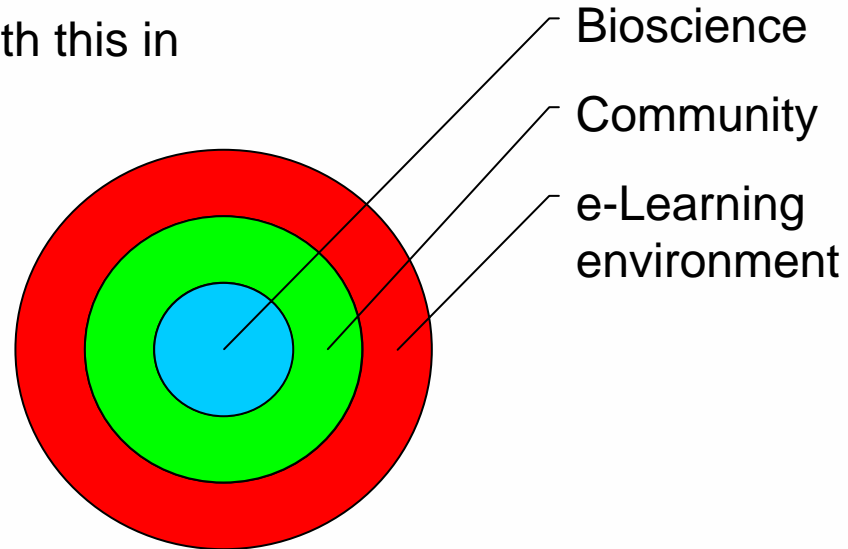
E-Learning survey

- What else does it tell us?
 - E-learning has moved outside the scope of the subject domain.



E-Learning survey

- What else does it tell us?
 - E-learning has moved outside the scope of the subject domain.
 - We have to build our next generation projects with this in mind.



e-Learning survey topics for discussion

- Overcoming the barriers - identifying key topics
 - Subject Centre will fund a number of e-Learning projects in areas the community feels is the most valuable.
 - Group activity
 - Identify
 - Key areas of e-Learning e.g. assessment, VLEs, pedagogy
 - Your major concerns
 - Development and support issues e.g. skills and resources
 - Note that some issues can be dealt with in the bioscience community but some may be beyond the scope of a 1 year project or addressed at a higher level i.e. institutional or national
- Feedback and discussion

Activity

e-Learning survey

- Following developments in e-Learning
 - Local staff development workshops/contacts/newsletters (36%)
 - LTSN → Academy Subject Centres (18.4%)
 - JISC (15%)
 - ALT (11%)
 - Others: VLE providers, published literature
- Local staff developers may be too generic – subject specific focus is valuable
- JISC projects tailored for institutional level ?