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Learning and Teaching  
Support Network

**Bioscience**

# Group 1

## KEY ASPECTS

1. CONFIDENCE-BUILDING
2. OVERVIEW
3. APPRECIATION OF GREYNESS  
(MULTIPLE OUTPUTS)
4. SELF-CRITICISM / EVALUATION
  1. Data-handling / discussion / feedback
  2. Progressive structure
  3. Journal club



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# Group 3

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VARIETY OF PROJECT FORMATS AS LONG AS  
HYPOTHESIS DRIVEN

Group projects → group working on same subject  
↳ element of peer ass.

→ efficient use of common resources in  
allied projects

VARIETY OF TYPES e.g. DATA, LITERATURE ..

Recognising project experience in other provision:

- sandwich years
- fieldcourses

PRESENTATION poster or talk about project

WRITE UP Report in format of (pre-selected)  
scientific paper (TM Exeter)



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# Group 5

## IMPROVING THE LEARNING EXPERIENCE

- ① Give the students ownership
  - involve in generation of ideas, hypotheses, project design
  - consider COSST, ethical H+S issues
- ② Co-operation & teamwork in linked projects.
  - economies of scale
- ③ Readily available & timely support
  - supervisor
  - technical
  - specialist clinics / workshops
  - learning resource centres
- ④ Progress (non-assessed) talks
  - peer review
  - self-assessment + comparison