



**ltsn**  
Learning and Teaching  
Support Network

**Bioscience**

# -- Assessment audit --

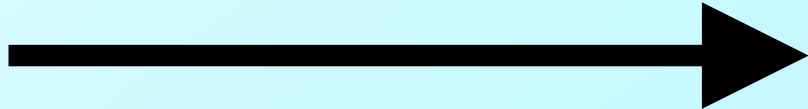
**Ian Hughes**

**LTSN Centre for Bioscience  
School of Biomedical Sciences  
University of Leeds, UK  
i.e.hughes@leeds.ac.uk**

# NTF project - Assessment audit

- **Formative - to improve assessment**
- **1 assessment methods appropriate to LO**
- **2 secure assessment appropriate to teaching style**
- **3 published marking criteria and grade descriptors**
- **4 agreed pass mark boundaries**
- **5 timely and progressive**
- **6 feedback provided**
- **7 resit arrangements**
- **8 student views**


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## 5. Timely and progressive

- **Act as monitor throughout the module?**
- **Measure cumulative learning?**
- **Time for students to respond to poor result?**
- **Results available quickly?**
- **Results available before next piece of assessment?**
- **Timing meshed with other assessments - in module; in other modules?**

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## 6. Feedback provided?

- **On all in-course assessment?**
- **On end-of-module assessment?**
- **To all students?**
- **As adequately explanatory written comments?**
- **On omissions as well as errors?**
- **Do you know students access feedback?**
- **Poor performance counseled? Related to all modules taken?**

# Assessment audit tool

- You will now be using this
- Happy to receive feedback on the tool itself
- Happy to work with you to improve your assessment
  - There is a practical reality which often imposes constraints - we can't always do it the way we want

# Your task now ---

- **To use the Assessment Audit Tool**
- **Work in pairs**
- **EACH pick a module you are familiar with**
- **Score that module using the Assessment Audit Tool - ignore section 8**
- **If for any ITEM the score is 2 or less discuss with your partner how it could be improved**
  - **30 minutes - then I will collect scores and solutions**