



**ltsn**  
Learning and Teaching  
Support Network

**Bioscience**

# -- Assessment overview --

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# Why is assessment important?

- Part of our business is measuring students - **absolute; comparative; portfolio?**
- It takes a LOT of staff time - **more time spent assessing a module than delivering it**
- Monitors/rewards student progress - **detects problems in individuals**
- Monitors teaching effectiveness - **detects problems in the teaching**
- Stimulates learning - **stick, carrot, a learning opportunity**

# What is GOOD assessment?

- **Accurate and reproducible**
- **Appropriate methods used**
- **Efficient and timely**
- **Related to learning objectives**
- **Monitors student progress**
- **Provides staff-student contact**
- **ALWAYS provides high quality feedback**
- **Stimulates learning**
- **Develops self-assessment abilities**
- **Appeals process**

**How do you know your assessment is good?**

# Help available

- **Numerous conferences, books, workshops and websites**
- **LTSN Bioscience Centre knowledgebase**
- **Generic Centre assessment guides (available from the LTSN Bioscience Centre)**
- **LTSN Bioscience special interest groups**
- **LTSN Bioscience networks**

# Take home messages

## ASSESSMENT

- **is important for students AND staff**
- **can be improved**
- **check it out and PUBLISH**