

# Professional Development Conference for Teachers In Higher Education

A professional development conference will be held at Staffordshire University on Friday May 6th 2005

The key note address will be delivered by David Boud entitled 'Aligning assessment with long term learning needs'.

**David Boud** is Professor of Adult Education at the University of Technology, Sydney. A past President of the Higher Education Research and Development Society of Australasia (HERDSA) David has written extensively on teaching, learning and assessment in higher and professional education. He has particularly focused on the link between assessment and learning and the development of self-assessment skills.

### Participants will then attend one of the following one hour presentations:

### 1. Peer-assessment: benefits and problems- Nancy Falchikov

**Nancy Falchikov** is a psychologist 'by trade' and uses her discipline to help improve teaching and learning. She has taught in higher education for some years, and has conducted research into student involvement in assessment and peer learning. She has written widely on these subjects and is author of two books, 'Learning together: peer tutoring in higher education' (2000) and 'Improving assessment through student involvement' (2005) both published by Routledge Falmer. Dr Nancy Falchikov is presently a research Fellow at the University of Edinburgh and a visiting Associate in the Faculty of Education at the University of Technology, Sydney.

### 2. Peer assessment and autonomy: students' perspectives – Kay Sambell and Liz McDowell

**Kay Sambell and Liz McDowell** both work at Northumbria University where they are based in the School of Health, Community and Education Studies. Since the mid 1990's they have collaborated on a number of research and learning development projects, often with a particular focus on students' views of assessment. Dr Liz McDowell is Principal Lecturer and university Teaching Fellow and Professor Kay Sambell holds a Chair in Learning and Teaching in Childhood Studies. Both are National Teaching Fellows

#### 3. Self-assessment: rationales and perceptions within higher education

**Paul Orsmond** is a Senior Lecturer within the Faculty of Health and Sciences at Staffordshire University. His interests are in educational development, with particular reference to assessment. He is a University Learning and Teaching Fellow.



## **Booking Form**

### **Professional Development Conference for Teachers in Higher Education** Friday 6th May 2005

I wish to attend the professional development conference. I will require/will not\* require lunch (delete as necessary).

Issue no: ..... (Switch cards only)

Card holder Signature:

The attendance fee is £45.00 (with lunch) £40.00\* (without lunch). There will be a buffet lunch for the participants at 12.00 and the key note address will Start at 1.30 Name: Institution: Address: E-Mail: **Contact Tel:** Dietary Requirements: \_\_\_\_\_Additional Needs: \_\_\_\_\_ Please identify which presentation you wish to attend: 1. Nancy Falchikov 2. Kay Sambell and 3. Paul Orsmond Liz McDowell Payment - for Professional Development Conference on the 6th May 2005 Cheque for £45/£40\* (\*Please circle) enclosed payable to 'Staffordshire University' By Credit/Debit Card (please complete details below) BY CREDIT/DEBIT CARD Please debit my \*Visa//MasterCard/Switch to the sum of £45/£40 (\*Please circle) Name and initials on the card: Card holders' statement address: Card Number: Valid from Date: \_\_\_\_\_Expiry Date: (last 3 digits on signature panel on reverse of card)

Please return to:

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