Streamlining allocation and assessment of traditional final year projects across multiple undergraduate degree programmes Scientific paper assessment sheet

1A.	School of Biomedical Sciences Module title, Module code
W	Name of Student:
T TUNIVERSITY of	Project Title:
<u>ULSTER</u>	Supervisor(s):

Form 2 / 3: Project report/Scientific paper Assessment Sheet (first / second marker)

Aspect (A mark must be given against each aspect)	Comments (must be completed for each section)	Mark awarded
Abstract Effectiveness of abstract: does abstract summarise the project work? Appropriate balance between background, aims, methods, results and conclusions.		/10
Introduction Depth of knowledge and clear understanding of background to project. Logical progression with aims clearly stated.		/10
Methodology Description of methods and scientific design clear and appropriate. Are the methods well laid out, easy to follow, and allow the reader the possibility of repeating the work outlined?		/15
Presentation of results Clear presentation of results? Inclusion of appropriate use of tables/figures? Correct use of units? Logical and structured presentation of data.		/15
Discussion and Conclusion Clear ability to analyse, interpret and critically discuss results. Draw reasoned conclusions from results. Evidence of ability to integrate project findings with previous work.		/35
Literature references Use of quality, up-to-date references which support introduction, project work, and discussion.		/5
General presentation Well structured presentation, logically structured using good written expression. Good written expression. Adherence to journal/format guidelines? Note: a max. of 10% may be deducted for failure to adhere to journal/format guidelines		/10
General Comments		
General Con	iments	Total

Name of assessor (print):	Fil	rst / Second marker (circle)
Signature of assessor:		Date:

Student Research Projects: Guidance on Practice in the Biosciences www.bioscience.heacademy.ac.uk/resources/guides/studentres.aspx