

BI2506 Research Skills for Life Sciences Oral Presentation Marking Sheet

Each tutor group to mark together, each tutor to mark individually

Presentation title:

Tick one box on each line:



Timing is way over/under the target	□□□□	Presentation lasts 20 minutes 0 seconds
Talk is a series of disjointed ramblings	□□□□	Good sequence and linkage between sections
An unrehearsed shambles	□□□□	Appears well rehearsed
Talk is unnaturally rushed or dawdling	□□□□	Pace of the talk is appropriate
No, or inappropriate, inclusion of illustrations	□□□□	Effective and helpful inclusion of illustrations
Slides are overcomplicated and illegible	□□□□	Slides are simple and legible
Slides are largely ignored	□□□□	Refers to, and points to, slides
Inaudible chunterings	□□□□	Audible and clear presentation
Bemused by PowerPoint	□□□□	Total control of the technology
Reads from cards, audience is incidental	□□□□	Good engagement with the audience
Coverage is patchy with glaring omissions	□□□□	Subject is comprehensively covered
Obvious factual errors	□□□□	Information is factually correct
Pitched way above/below level of audience	□□□□	Pitched at appropriate level for the audience
Unable to answer questions	□□□□	Answers questions well
Strong activation of the bulls# #t detector	□□□□	Authoritative and credible presentation

Tick **one** box on the scale to indicate your overall assessment of the presentation:

Outstanding - the best presentation that could be expected from students at this level	□ ☺
	□
Very good – presentation shows a high level of research, understanding and delivery	□
	□
Good – presentation indicates a fair level of research, understanding and delivery	□
	□
Pass – presentation suggests they have gone through the motions and done the bare minimum	□
	□
Fail – this presentation does not deserve to pass	□ ☹

Please add any comments which would help the presenters:

Marked by (print name/group):

Signature:

Date: