

## Webliography: annotated listings of external web sites

### August 2002

- **The Scientist -Instructors reconsider Dissection's Role in Biology Classes**  
[http://www.the-scientist.com/yr1997/nov/prof\\_971110.html](http://www.the-scientist.com/yr1997/nov/prof_971110.html) (Requires free registration).  
An interesting, USA based view on this important and controversial subject. Presents views for and against dissection and this article is well worth using to raise the subject with students and staff alike.
- **Fieldwork Methodology: a site provided by the Barcelona Field Studies Centre** (recommended by LTSN GEES)  
<http://geographyfieldwork.com/Fieldwork%20Methodology.htm>  
Contains a lot of interesting general information on approaches to fieldwork of very distinct relevance to life sciences fieldwork and field courses.
- **Invertebrate Bibliography**  
<http://www.lander.edu/rsfox/invertbib.html>  
Composite bibliography listing from Richard Fox at Lander University, valuable for those teaching or studying invertebrate anatomy.
- **Invertebrate Anatomy**  
<http://www.lander.edu/rsfox/invertanat.html>  
Original (Richard Fox) Invertebrate anatomy descriptions and dissection guides for about 90 species frequently used in North American studies. Presented as laboratory exercises. Valuable resource but note the requirement to inform him when they are used for class or research purposes.
- **MODULE BS300 - Practical writing and communication skills for biologists**  
<http://www.le.ac.uk/biology/teach/mod300/pwcs.html>  
An excellent series of pages from the University of Leicester related to topics including, Literature and Citations, Practical Desktop publishing, Planning a presentation, Visual aids, and delivering a presentation.