

## Bibliography

### ***Plant Science***

- \*NEW\* Mulligan, B. & Anderson, M., 1995. ***Arabidopsis thaliana: a versatile plant for teaching and research projects in genetics and plant biology.*** *J.Biol.Educ.*, **29** (4), 259-269. *Arabidopsis thaliana* is widely employed in plant molecular genetics research and is also a versatile model for teaching practical genetics at all levels. *Arabidopsis* is a useful complement to other plant species, such as the rapid-cycling brassicas, currently employed in science education.
- \*NEW\* Tomkins, S.P. & Williams, P.H., 1990. **Fast plants for finer science – an introduction to the biology of rapid-cycling *Brassica campestris*.** *J.Biol.Educ.*, **24** (4), 239-250. This article explains what fast plants are, how they relate to other brassicas, how they may be obtained for classroom use, and how they may be grown.
- \*NEW\* Weyers, J.D.B., Høglund, H. & McEwen, B., 1998. **Teaching botany on the sunny side of the tree: promoting investigative studies of plant ecophysiology through observations and experiments on sun and shade leaves.** *J.Biol.Educ.*, **32** (3), 181-190. Investigations on sun and shade leaves allow students to compare plant growth patterns in different environments and to appreciate plants as slow-motion combatants for light as a resource.