

Bibliography

Fieldwork and field trips

- *NEW* Dave, J., 1993. **Fieldwork on derelict land.** *J.Biol.Educ.*, **27** (1), 17-20. An excuse not to dig the garden, an opportunity to explore a disused railway track. Does waste ground have any potential for fieldwork?
- *NEW* Jenkins, A. 1997. **Teaching More Students series: 9. Fieldwork with more students.** 69pp. Oxford Centre for Staff Development, Oxford. Includes: Staff and students' experience of fieldwork; Problems caused by fieldwork with more students; Fieldwork review questionnaire; Strategies for delivering fieldwork with more students overview; Addressing problems of cost; Addressing the problems of staff time; Reducing the burden on fieldwork locations; Assessing fieldwork more economically; Attending to safety and discipline; Defending fieldwork. Another useful document.
- *NEW* Lenon, B.J. & Cleves, P.G., 1983. **Techniques and Fieldwork in Geography.** Unwin Hyman Ltd., London. Techniques and Fieldwork in Geography has been written for geography students taking A-level or similar courses which include a paper on techniques in physical and human geography and/or an element of fieldwork.
- *NEW* Nichols, D (ed.) 1990 **Safety in biological fieldwork - Guidance notes for codes of practice.** 3rd edition. London: Institute of Biology. An important but concise account of this vital topic for the modern fieldworker or staff supervisor
- *NEW* Richardson, D.A. & St.John, P.R., 1989. **Methods of Presenting Fieldwork Data.** The Geographical Association. This publication is designed to enable fieldworkers to use their imagination in selecting the most appropriate techniques for displaying the type of data they have collected, and making students confident in the use of these different and often more sophisticated techniques, many of which appear as data response questions in their final examinations.
- *NEW* Wheeler, C., 1989. **A comparison of two formats for terrestrial behavioural ecology field courses.** *J.Biol.Educ.*, **23** (3), 223-229. Two designs of undergraduate terrestrial ecology and behaviour field course are described, and the relative educational benefits of each are considered and the advantages of each type of course are discussed.