

Bibliography

Education in Biosciences

- *NEW* Billington, H.L., 1997. **Poster presentations and peer assessment: novel forms of evaluation and assessment.** *J.Biol.Educ.*, **31** (3), 218-220. A comparison of student achievement in different assessment exercises shows that diversity of assessment strategies is needed to assess students fairly and avoid discrimination.
- *NEW* Hay, I. & Thomas, S.M., 1999. **Making sense with posters in biological science education.** *J.Biol.Educ.*, **33** (4), 209-214. Briefly reviews the purposes of posters in teaching biology before going on to provide some detailed instruction for students on how to prepare a good, effective poster.
- *NEW* Murphy, T.M., & Cross, V., 2002. **Should students get the instructor's lecture notes?** *J.Biol.Educ.*, **36** (3), 72-75. Pre-circulated notes may improve the clarity of classes and encourage advanced preparation by students – a learning discipline possibly as valuable as organising and reviewing one's own notes.