

# The Logic of Software Design

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**Abstract:** We provide an overview of how mathematical logic can be used throughout the software development cycle. We discuss methods and tools for logic that can be introduced in the computer science curriculum to support software development.

**Keywords:** Software engineering education, formal methods, Logic E, calculational logic, theorem provers, Eiffel.

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## 1.0 Introduction

Mathematical logic is the glue that binds together reasoning in many domains such as philosophy, digital hardware, logic programming, databases, and artificial intelligence. In software development, logic has played an important role in the area of program design and verification, but on the whole its use has not been adopted in practice.

It has been suggested that logic should play a more significant part in software development than it currently does [4,27], the argument being that software behaviour cannot be specified, predicted, or precisely documented without it. Engineers traditionally use mathematics to describe properties of products such as bridges or machinery. It is unlikely that we could send a rocket to the moon without the precision of a mathematical theory. Similarly, software engineers should use mathematical logic to describe and understand properties of their products, which are programs. Although ordinary programs can be written without the precision afforded by logic, complex programs are unlikely to work correctly without a good mathematical theory.

The argument for the use of logic (and formal methods in general) in software development is not generally accepted for a variety of reasons<sup>2</sup>. It is argued that the use of mathematical methods is expensive, unproven in large-scale development, and unsupported by usable tools. Many papers (e.g. [6,10,12]) have discussed the reasons for practitioners not adopting mathematical methods in full or in part. These arguments will not be recounted here, but it is clear that software professionals will not adopt mathematical methods until they are easy to use, improve our ability to deliver quality code on time, provide tool support, and are founded on an appropriate educational programme. It is the educational programme that we address in this paper.

Electrical engineers are taught mathematical methods (e.g. differential equations or Laplace transforms) and tools (e.g. Matlab or Spice) for describing the properties of circuits. Such methods and tools are a key component of an electrical engineering education. Similarly, engineers use mathematical descriptions in discussions of the deformation of a beam, the flow of fluid in a pipe and the evolution of a chemical reaction. Methods, tools, and curriculum components of similar simplicity and ease of use are needed for the education and practice of software engineering.

In this paper, we provide an overview of how mathematics, and in particular logic, can be used throughout the software development cycle, and discuss what methods and tools can be introduced in the computer science curriculum to support software development. We provide some simple examples of methods and tools to motivate the material.

### Organization of the paper

The paper commences with an overview of software engineering, its purpose, and its fundamental definitions. We describe a method for software design, using logic as the foundation. Logic is used for describing requirements, specifications, design, and programs. We recap the calculational proof format, presented in [9], and thereafter apply it to simple examples that illustrate the method. We discuss some of the existing tools that can support calculational proof and the use of logic for software design, and we discuss how

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2. But see Table 1 (end of Sect. 5.0).

logic can be integrated into a computer science curriculum, indicating our own experiences in doing so.

## 2.0 Software Engineering

A program is a description or specification of computer behaviour. A computer executes a program by behaving according to the instructions of the program. Hehner [11] writes: “People often confuse *programs* with *computer behaviour*. They talk about what a program ‘does’; of course it just sits there on the screen; it is the computer that ‘does’ something. They ask whether a program ‘terminates’; of course it does; it is the execution that may not terminate. A program is not behaviour, but a specification of behaviour.” When the disk crashes or the arithmetical unit overflows the difference between a program and computer behaviour is obvious.

Think of it as follows: program + computer = *machine*. For example, an executing application such as word processor is a machine similar to a typewriter, but with more versatility. Similarly, a software telephone switch is a machine — similar to an old-fashioned telephone exchange, except that the new kind of machine does not consist of rotary switches and clattering relays.

The purpose of software development is to build special kinds of machines — those that can be physically embodied in a general purpose computer — merely by describing them as programs. A general purpose computer accepts our description of the particular machine we want (as described in the program), and converts itself into the desired machine. We summarize below some insights into software development as described by Jackson [15].

### 2.1 Requirements, Specifications and Programs

To construct a “software” machine, we must go through normal product development that engineers perform when constructing “hard” machines like typewriters, bridges, and motors. This includes requirements elicitation, analysis, design, implementation, testing and documentation.

A software machine must ultimately be installed in the world and interact with it. The part of the world in which the machine’s effects will be felt — and which is of most interest to the customers of the machine — is called the *external world*<sup>3</sup> (denoted by  $W$ ). So we have a machine  $M$  and the external world that it interacts with,  $W$ . The phenomena of  $W$  predate the machine  $M$ . The machine designer (programmer) can describe the phenomena of  $W$  and possibly influence them; but, the designer does not create the phenomena of  $W$ . By contrast, the machine is initially undetermined, and it is the designer who creates and shapes the machine phenomena.

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3. Jackson [15] calls  $W$  the *application domain*. We do not use the term *application domain* because this can be confused with a generic domain denoting a class of applications (e.g. the process control domain) or an application program. The word *environment* is also used for  $W$ , but this suggests something that physically surrounds the machine, whereas  $W$  can also include intangible things such as the rules for safe aviation or employment legislation. In the control theoretic literature  $W$  is often called *the plant* and  $M$  is called *the controller*.

We need to pay serious attention to  $W$ . When developing a program to control a plane, we obviously need to understand how the plane works, how it lands and takes off on runways, and how it can be controlled while in the air. We may also need to understand intangibles associated with the external world, such as the rules for safe aviation. This understanding must be obtained prior to any attempt to design the data structures and data flow of the software program that will ultimately control the plane.

For example, the one-million line program GPS (Global Positioning System for satellite navigation) involves an understanding of celestial mechanics, gravity, atomic clocks and cryptography. The phenomena of the external world domain for the GPS are distinct from the phenomena (code and data structure) of the machine required to operate it. Similarly, a telephone switch deals with telephone calls, a word-processing program deals with text, and a process control program deals with a chemical plant. These domains (telephones, text and plants) are very different, and each has its own peculiar characteristics that determine how it interacts with the machine.

The phenomena of the external world determine the customer's *requirements*<sup>4</sup>. This is what makes requirements capture an almost impossible task, because there is no way of rigorously checking that we actually understood what the customer wanted when we deliver the final machine. It is easy for a software developer to ignore the external world domain (the realm of the customer's true requirements), for it is more enjoyable to turn directly to the machine where one can start implementing the "solution" immediately. But, focusing on the machine too soon may quickly lead to confusion and ambiguity. If we were never quite clear on what our customers really wanted then the final product is likely to disappoint them. This is also why programmers do not always thoroughly understand the properties of their products, or apply accepted theory, even when it leads to better or safer products.

Requirements are therefore about the phenomena of the external world  $W$  and not about the phenomena of the machine  $M$ . Not all the phenomena of the external world are necessarily shared with the machine. But the machine does share some phenomena with the external world. The machine can thus try to ensure that the requirements are satisfied by manipulating the shared phenomena at the interface of  $W$  and  $M$ .

An example of a shared phenomenon is the event of a passenger sitting in an aircraft seat and pushing a button to turn on a light. The push of the button is a shared phenomenon between the passenger (who is part of  $W$ ) and the aircraft control system ( $M$ ). To the passenger, the event is "push the button"; to the machine the event is "input signal on interrupt line". Similarly, the state in which the machine emits a continuous beep is the same state in which the user of the machine hears the continuous beep.

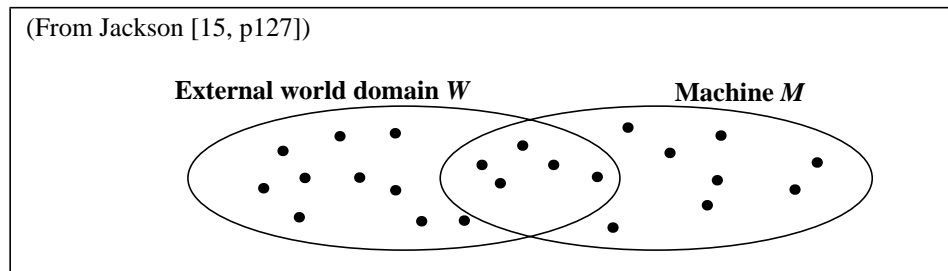
## 2.2 The gap between requirements and programs

Not all the phenomena of the external world are shared with the machine. There can thus be a gap between the customer's requirements and what the machine can deliver directly. We can think of the various phenomena with the help of Fig. 1, in which  $W \cap M$  is the set of all shared phenomena.

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4. Certain select requirements may also refer to the phenomena of the machine, e.g. a requirement that the program must be well-structured and efficient.

**FIGURE 1. The phenomena of the external world domain  $W$  and the machine  $M$**



The requirements  $R$  are described in terms of the phenomena of  $W$ , so requirements may involve phenomena that are not shared with the machine. The program that will run on  $M$  will be written in terms of the phenomena of  $M$ . The traditional progression from requirements to an implemented program is a way of bridging the gap between the phenomena of  $W$  and those of  $M$ .

A rational development process, where each step follows from the previous ones and everything is done in the most elegant and economic order, does not really exist for complex systems. Nevertheless, we can fake it [26]. We can try to follow an established procedure as closely as possible, and the final product and documentation is the ideal that would have resulted had we not departed from the established procedure. There are a number of advantages to faking it in this way, despite numerous departures from the ideal: the process will guide us even if we do not always follow it; we will come closer to rational development; and it will also be easier to measure progress.

### **Rational software development:**

1. Elicit and document the *requirements*  $R$  in terms of the phenomena of  $W$ .
2. From  $R$ , expressed in terms of  $W$ , derive a *specification*  $M.spec$  of the machine, expressed in terms of the shared phenomena  $W \cap M$ . Specifications thus describe the interface or boundary between the machine and the external domain.
3. From the specification  $M.spec$  derive the program  $M.prog$ . The program refers to shared phenomena and internal phenomena of  $M$ .

We must now provide a justification that the program satisfies its requirement  $R$ . To justify this claim, we can reason as follows:

1. Argue that if the specification  $M.spec$  is satisfied, then so is the requirement, i.e.

$$\text{specification correctness: } W \wedge M.spec \rightarrow R \quad (1)$$

(we may use any knowledge  $W$  that we have of the external world to prove the implication).

2. Argue that if the machine behaves like  $M.prog$ , then specification  $M.spec$  is satisfied. i.e.,

$$\text{implementation correctness: } M.prog \rightarrow M.spec \quad (2)$$

The implication states that  $M.prog$  is a more specific or determinate product than the more abstract specification  $M.spec$ . This makes the program more useful and closer to implementation than the specification, for the program describes how the specification is implemented, whereas the specification describes what must be implemented, with-

out any unnecessary appeal to internal detail. An example of a specification is  $x' = 0 \vee x' = 1$  where  $x'$  is the final value of program variable  $x$ . The specification asserts that the final value of  $x$  must be either zero or one. An implementation of the specification is the program “ $x := 1$ ”, which can be described in logic by the assertion  $x' = 1$ . Since  $(x' = 1) \rightarrow (x' = 0 \vee x' = 1)$  is a theorem of propositional logic, it follows that the machine implementation satisfies its specification<sup>5</sup>.

3. Having shown specification and implementation correctness, we are then entitled to conclude that the machine correctly achieves the customer requirements, i.e.

$$\text{system correctness: } W \wedge M.\text{prog} \rightarrow R. \quad (3)$$

In the development process described above, we made a distinction between *specifications* and *requirements*. Actually, the term “specification” is one of a trio of terms: requirements, specifications and programs.

Requirements are all about — and only about — the environment of the machine, i.e. the external world phenomena. The customer is interested in these external world phenomena — he wants the nuclear plant to run properly or the paychecks to be calculated correctly. Some of the customer’s interests may coincidentally involve shared phenomena at the specification interface  $W \cap M$ .

By contrast, programs are all about — and only about — the machine phenomena. Programmers will surely be interested in phenomena at the interface  $W \cap M$ ; this interest is motivated by the needs to obtain the data on which the machine must operate.

Specifications form a bridge between requirements and programs. Specifications are only about the shared phenomena  $W \cap M$ . Specifications are requirements of a kind, but they are also partly programs. Since specifications are derived from customer requirements by a number of reasoning steps, they may not make obvious sense to either the customer or the programmer. Although specifications are programs of a kind, they may not be executable (we prefer that they not be tainted by irrelevant machine detail).

The quality of the final software will depend critically on getting  $W$  and  $R$  right. Jackson [15, p127] quotes a well-known incident in which a pilot landing his plane had tried, correctly, to engage reverse thrust, but the system would not permit it, with the result that the pilot overshot the runway. The pilot could not engage reverse thrust because the runway was wet and the wheels were aquaplaning instead of turning. The control software allowed reverse thrust to be engaged only if pulses from the wheel sensors showed that the wheels were turning (which they were not; they were aquaplaning).

Fig. 2 shows the phenomena that we are concerned with. The requirement was

**requirement  $R$ :**  $\text{reverse\_thrust\_enabled} \equiv \text{moving\_on\_runway}$ .

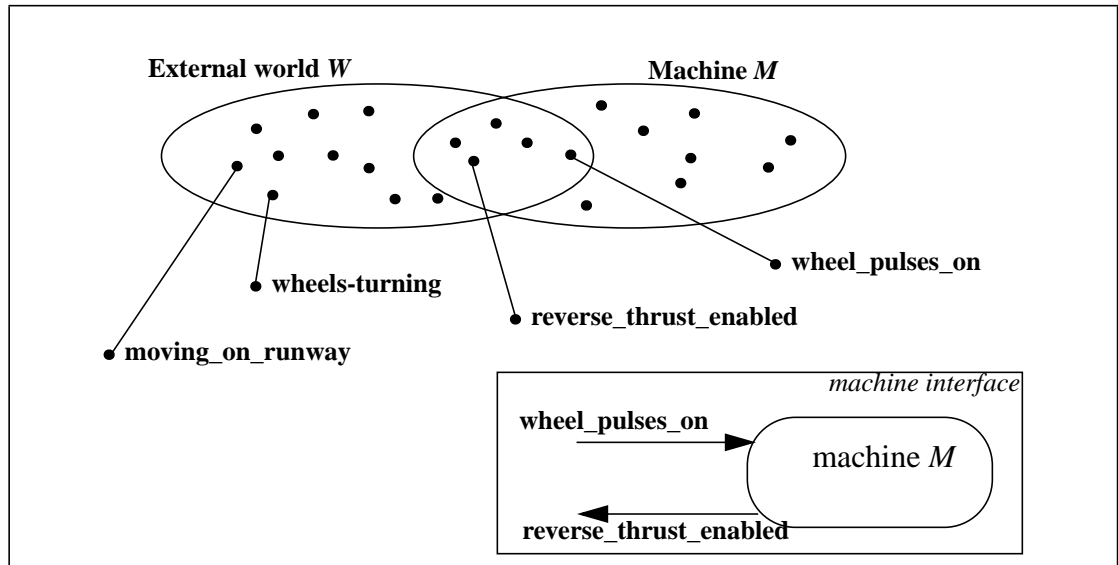
The developers thought that the external world domain was described by

$$\text{external world } W: \begin{cases} \text{moving\_on\_runway} \equiv \text{wheels\_turning} \\ \text{wheels\_turning} \equiv \text{wheel\_pulses\_on} \end{cases} \quad (4)$$

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5. In fact, it may take many successive steps to refine a specification into a program. See [11] for the relevant theory.

FIGURE 2. Plane overshooting the runway



So they derived the specification

**machine specification**  $M.spec$ :  $wheel\_pulses\_on \equiv reverse\_thrust\_enabled$ .

For the above description of the external world domain, specification correctness (1) given by  $W \wedge M.spec \rightarrow R$  is indeed a theorem. Unfortunately, the developers did not understand the external world domain correctly. The first property given in (4) was indeed a correct description of the external world domain, but the second property was not. When the wheels are aquaplaning on a wet runway, the second property fails to hold, because “moving\_on\_runway” is true but “wheels\_turning” is false. The correct description of the external world was instead

$$W: \begin{cases} moving\_on\_runway \equiv (wheels\_turning \vee aquaplaning) \\ wheels\_turning \equiv wheel\_pulses\_on \end{cases}$$

With this correct description of the domain, a machine satisfying specification  $M.spec$  listed above no longer satisfies the requirements, because specification correctness (1) no longer holds. It is thus crucial to get an accurate description of the external world domain.

## 2.3 Descriptions

The central activity of software development is description. Any software project will need many different kinds of descriptions. These descriptions provide essential documentation of the software. Here are some of the main types of descriptions [25].

- *Specifications* or *requirements* state the *required* properties of a product (e.g.  $M.spec$  and  $R$ ). The difference between a requirement and specification was described in Sect. 2.2.



- *Behavioural descriptions* state the *actual* properties of an entity or product. Behavioural descriptions describe the visible properties of an entity without discussing how it was constructed. The external world description (4) is an example of a behavioural description — in this case it is not a product or program that is being described but the environment (runway) in which the product (the plane) will operate.
- *Constructive descriptions* also state *actual* properties of a program, but they also describe how a program is composed of sub-programs down to executable code. Program text is an example of a constructive description. For example, the program text for the module in Fig. 6 describes how the body of the module is constructed from two private routines.

Specifications and requirements are expressed in what grammarians call the optative mood, i.e. they express a wish. Behavioral and constructive descriptions are expressed in the indicative mood, i.e. they assert a fact. Thus, a description may include properties that are not required, and a specification may include properties that a (faulty) product may not possess.

We cannot necessarily tell from a list of properties whether we are dealing with a behavioural description of an already existing product or with a specification of what we hope will eventually become a product. It is therefore crucial for the writer to make the relevant distinction. Once we have demonstrated implementation correctness (2), then a specification itself becomes a description.

Although mathematics can be used for all descriptions, not all descriptions need be mathematical. We can distinguish between rough sketches, designations, definitions, and refutable descriptions [15].

A *rough sketch* (e.g. Fig. 1) is a tentative and incomplete description of something that is being explored or invented. It uses undefined terms to record half-formed or vague ideas and is useful especially in the early development phase.

A *designation* singles out some particular kind of phenomenon that is of interest, tells us informally in natural language how to recognize it, and gives a name by which it will be denoted. Here are some designations:

```
wheel_pulses_on(x): BOOLEAN
                    -- wheels of plane x are turning
aquaplane(x): BOOLEAN
                -- plane x aquaplaning on the runway
```

*Definitions* introduce new names in terms of already existing descriptions. Here is a definition of `plane_moving(x)`:  $\text{plane\_moving}(x) \equiv \text{wheel\_pulses\_on}(x) \vee \text{aquaplane}(x)$ .

A *refutable description* describes some domain, saying something about it that can, in principal, be refuted or disproved.

Predicate logic provides a means for expressing refutable descriptions. A predicate can be either *valid* (true in all behaviours of the product), a *contradiction* (false in all behaviours) or *contingent* (true in at least one behaviour and false in at least one).

A useful predicate for specifications and requirements is one that is contingent. The predicate *true* (or any theorem for that matter) is not a useful specification of a product because any behaviour of the product satisfies *true*. So too, *false* is not a useful specification, since it is satisfied by no behaviour. A useful specification is one that satisfies precisely and only those behaviours that we wish to observe in the product.

External world descriptions should also be refutable. For example, the external world property “wheels\_turning  $\equiv$  moving\_on\_runway” (4) is refuted by an observation in which “moving\_on\_runway” is true but “wheels\_turning” is false. This is exactly the behaviour that is observed when the wheels aquaplane.

The use of mathematical descriptions throughout software documentation and design is an idealization. Not all requirements can be captured by predicates, at least not easily. Sometimes rough sketches must be used, or we must resort to vague qualifications such as “approximately” or “preferably”. Requirements may change over time. Any change may invalidate the entire logical structure (although engineers will often find ingenious ways of preserving work already completed). The over-riding imperative to deliver a product on time and within cost will often mean that logical analysis and calculation cannot always be performed, at least in full detail.

The reality of software development does not mean that precise mathematical descriptions cannot find a place. The software engineer will seek a balance between rough sketches and precise description and calculation. Useful software development methods allow the software engineer to choose the appropriate balance between mathematical and informal description.

### 3.0 Using Logic for Descriptions and Calculations

What kind of mathematics should software engineering students be taught? Like other engineering students, they should have a working knowledge of classical mathematics such as calculus, linear algebra and probability theory. But the description of software products requires the use of functions with many points of discontinuity. The study of continuous functions must thus be supplemented with that of predicate logic and discrete mathematics. The following example that will illustrate how logic may be used to

- make informal descriptions precise,
- calculate properties of products (by proving theorems), and
- understand the role of counterexamples.

#### 3.1 Informal specification of the password module

Consider the following informal specification:

*A personal digital assistant (PDA) needs a PASSWORD\_MANAGEMENT module that allows the user of the PDA to enter a password. The user should not be allowed to access the verification routine more than six times. The user gets only five tries at entering the password; if the user entry matches the stored password, the PDA can be operated on by the user. If the password does not match, the PDA remains inoperative. On the sixth try, no password checking is done — instead an alarm flag is immediately raised. The alarm flag might be used by other modules to turn off the PDA or inform the owner of an attempt at unauthorized access.*

We use an Eiffel class [20] to specify the password management module. Eiffel is an example of a development environment that can be used to build software seamlessly from specifications to programs. At any one time, the developer works on only one product —

the machine — which successive stages and activities will progressively enrich. This does not mean that there is only one view of the machine. A variety of views are available. Each view is a description of a different aspect of the machine. For example, the short format of a class documents the class interface, i.e. its exported features, their specifications (pre/post conditions), and the class invariant. The supplier of the class can view the interface as well as the implementation. Class relationships such as the client-supplier relationship or the inheritance relationship can be viewed. Classes can be grouped into clusters, which can be related to other clusters using the same relationships that are applied to single classes. The designer can start at the abstract architectural design level and then generate the Eiffel class skeletons, or can start working on individual classes and work up to the architectural design level, or can alternate between these two views.

### 3.2 Formalizing the specification — design by contract

A specification of the password management module is shown in Fig. 3. No implementation detail is given. The class starts by defining the various attributes (state) of the module. The behaviour of routine *verify\_user* is specified by a precondition (the *require* clause) and a postcondition (the *ensure* clause). The precondition describes the set of all initial states (prestates) and the postcondition describes the set of all final states (post-states) for the routine.

FIGURE 3. Eiffel specification of the password management module

```

class PASSWORD_MANAGEMENT
  -- attributes, i.e. the state space
  alarm: BOOLEAN           -- signal illegal entry
  operate: BOOLEAN        -- user may operate PDA
  p1: PASSWORD            -- the password
  i: INTEGER              -- number of password tries

  make(p2:PASSWORD)      -- initialization routine
    ensure  $\neg alarm \wedge \neg operate \wedge i = 0 \wedge p1 = p2$ 

  verify_user(p2: PASSWORD) -- routine to verify password p2
    require  $\neg alarm \wedge \neg operate$ 
    ensure  $(g_1 \rightarrow e_1) \wedge (g_2 \rightarrow e_2) \wedge (g_3 \rightarrow e_3)$ 
    -- where
    
$$\left( \begin{array}{l} g_1 \cong \mathbf{old} \ i < 6 \wedge \mathbf{old} \ p1 = p2 \\ g_2 \cong \mathbf{old} \ i < 6 \wedge \mathbf{old} \ p1 \neq p2 \\ g_3 \cong \mathbf{old} \ i \geq 6 \wedge \mathbf{old} \ p1 \neq p2 \\ e_1 \cong i = 0 \wedge operate \wedge \neg alarm \wedge p1 = \mathbf{old} \ p1 \\ e_2 \cong i = \mathbf{old} \ i + 1 \wedge \neg operate \wedge \neg alarm \wedge p1 = \mathbf{old} \ p1 \\ e_3 \cong i = 0 \wedge \neg operate \wedge alarm \wedge p1 = \mathbf{old} \ p1 \end{array} \right.$$


    invariant  $i \geq 0$            -- all routines preserve the invariant
end

```

The precondition and postcondition express a contract between the client and the programmer. The client has the obligation to invoke the routine only when the precondition holds; the client may benefit from the result of the routine as described by the postcondition. The supplier of the routine (the programmer) has the obligation to ensure that the postcondition holds; the precondition is a benefit to the supplier, for the routine need not deal with cases not covered by the precondition. This is called *design-by-contract* in which the obligations and benefits of clients and suppliers are delineated.

In postconditions, the notation *old expression* denotes the value of *expression* in the prestate. Hence,  $(i = \mathit{old} \ i + 1)$  specifies that the value of  $i$  in the poststate must be precisely one greater than the value of  $i$  in the prestate. The routine parameter  $p2$  does not change value, hence there is no old value for  $p2$ . The class invariant  $i \geq 0$  must be preserved by each routine.

Eiffel directly supports contracts throughout the design cycle: (a) contracts describe the class interface, i.e. the benefits offered by the class to its clients without describing how these benefits are delivered; (b) contracts define the obligations of the author or supplier of the class to the clients; (c) contracts can be checked at runtime; (d) contracts define precisely what an exception is (behaviour that does not satisfy the contract); (e) contracts allow for sub-contracting so that the meaning of a redefined routine under inheritance remains consistent<sup>6</sup>; and (e) contracts provide documentation to both clients and suppliers of classes. By writing well-designed preconditions, postconditions and invariants, as well as a carefully choosing names for classes and routines, we get the *self-documenting principle* — the documentation of a class is developed hand-in-hand with the class and is stored together with the class; documentation is automatically extracted by tools from the class text itself at various levels of abstraction

The specification of the class using routine pre/postconditions and invariants is the formal counterpart of the informal specification. The precision of the formal specification improves the documentation of the program as well as serving as a contract between the client and the supplier. In addition, the formal specification of the class can now be used to calculate the properties of the class. Here are some questions that we might want to ask about the specified class.

### Conjecture 1 — input coverage: Is every input handled?

The postcondition of *verify\_user* routine is in a special guarded expression format, where each guard  $g_i$  describes a specific input and its corresponding consequent  $e_i$  describes the required output (Fig. 3). The specifier of the contract might therefore want to show the validity of

$$\neg(\mathit{old} \ \mathit{alarm}) \wedge \neg(\mathit{old} \ \mathit{operate}) \rightarrow (g_1 \vee g_2 \vee g_3). \quad (5)$$

This conjecture asserts that any input satisfying the precondition must also satisfy the disjunction of the guards in the postcondition. It is up to the client to ensure that the precondition is satisfied. If the conjecture holds then the specification has the desirable property that it deals explicitly with all inputs allowed by the precondition.

---

6. If a client of class RECTANGLE (which inherits from class POLYGON) calls a feature to calculate the perimeter, then we want to ensure that RECTANGLE does not redefine *perimeter* to calculate the *area* instead. Redefinition should change the implementation of a feature but not its essential meaning.

Input coverage (5) is not a theorem because the state described by the observation  $\neg(\mathit{old\ alarm}) \wedge \neg(\mathit{old\ operate}) \wedge (\mathit{old\ } i = 6) \wedge (\mathit{old\ } p1 = p2)$  is a counter-example to the it. This counterexample informs the specifier that a certain input is unhandled. Which input? The user's sixth attempt with at providing a password (in this case with a correct password). The informal specification states that on the sixth try an alarm should be raised irrespective of whether the supplied password is correct or not. However, the formal specification would allow the alarm to continue to be disabled if the password is correct on the sixth try. The counterexample suggests that the guard  $g_3$  of the **verify\_user** routine be redefined to  $g_3 \equiv \mathit{old\ } i \geq 6$ . With this new definition we can prove that the input coverage conjecture (5) is a theorem by using the calculational Logic E [9]. We assume the antecedent and prove under this assumption that the consequent is a theorem. The proof transforms the consequent  $g_1 \vee g_2 \vee g_3$  into a known theorem.

**Assume:**  $\neg(\mathit{old\ alarm}) \wedge \neg(\mathit{old\ operate})$ .

$$\begin{aligned}
& g_1 \vee g_2 \vee g_3 \\
= & \quad \langle \text{definitions of } g_1, g_2 \rangle \\
& (\mathit{old\ } i < 6 \wedge \mathit{old\ } p1 = p2) \vee (\mathit{old\ } i < 6 \wedge \neg(\mathit{old\ } p1 = p2)) \vee g_3 \\
= & \quad \langle \text{distributivity of conjunction over disjunction (3.46)} \rangle \\
& (\mathit{old\ } i < 6 \wedge (\mathit{old\ } p1 = p2 \vee \neg(\mathit{old\ } p1 = p2))) \vee g_3 \\
= & \quad \langle \text{excluded middle(3.28) can be replaced by } \mathit{true} \text{ using theorem equivalence TE} \rangle \\
& (\mathit{old\ } i < 6 \wedge \mathit{true}) \vee g_3 \\
= & \quad \langle \text{identity of conjunction (3.39); definition of } g_3 \rangle \\
& (\mathit{old\ } i < 6) \vee (\mathit{old\ } i \geq 6) \\
= & \quad \langle \text{arithmetic: } (\mathit{old\ } i < 6 \vee \mathit{old\ } i \geq 6) \equiv \mathit{true} \rangle \\
& \mathit{true} \qquad \qquad \qquad \text{-- (3.4). Q.E.D.}
\end{aligned}$$

In the end, the assumption was not needed for the proof. The main point that we have illustrated is that predicate logic is useful for making an informal specification precise. Counterexamples can show us when the specifications are ill-formed and proofs can show whether the specification has desirable properties.

The calculational Logic E used above is a useful tool. The inference rules for Logic E are described in Fig. 4, and derived rules such as theorem equivalence (TE) are provided in the Appendix (Sect. 6.0). Each step is justified by the inference rule Leibniz (replacement of equals for equals). A hint in angled brackets mentions the theorem used to obtain the replacement expression (the numbers refer to theorem numbers in [9])<sup>7</sup>. Inference rule Transitivity is applied five times to conclude that the predicate at the top is equivalent to the predicate at the bottom. Finally, since the bottom predicate is itself a theorem, inference rule Equinamity allows us to conclude that  $g_1 \vee g_2 \vee g_3$  is also a theorem. The *equiv-*

7. A list of the basic theorems of Logic E, including all the theorems used in this paper, can be obtained from [http://www.ariel.cs.yorku.ca/~logicE/misc/logicE\\_theorems.pdf](http://www.ariel.cs.yorku.ca/~logicE/misc/logicE_theorems.pdf).

**FIGURE 4. The calculational Logic E**

A textbook for Logic E [9] provides a list of axioms for propositional logic, predicate logic and theories in various discrete domains (e.g. sets, integers, combinatorics, and universal algebra).

In Logic E, the predicate  $E[z := P]$  is defined to be the same predicate as  $E$  except that every free occurrence of  $z$  in  $E$  is replaced by expression  $P$  using contextual substitution. For example,  $(q \vee \neg q)[q := (x > 5)] = (x > 5 \vee \neg(x > 5))$ . Using this notation, Logic E has 4 rules of inference:

$$\begin{array}{ll} \text{Leibniz:} & \frac{P = Q}{E[z := P] = E[z := Q]} & \text{Substitution:} & \frac{E}{E[z := P]} \\ \text{Transitivity:} & \frac{E_1 = E_2, E_2 = E_3}{E_1 = E_3} & \text{Equanimity:} & \frac{E_1, E_1 \equiv E_2}{E_2} \end{array}$$

An inference rule states that the predicate below the line is a theorem provided the predicates above the line are also theorems. From the axioms and rules of inference, the text derives a large number of useful theorems in various domains. Proofs are structured in the calculational style:

$$\begin{array}{l} E[z := P] \\ = \quad \langle P \equiv Q \rangle \\ E[z := Q] \end{array}$$

The above layout is justified by inference rule Leibniz. The hint  $P \equiv Q$  is usually obtained by applying rule Substitution to an axiom or theorem. Substitution is often used without mention when it is obvious. Inference rule Transitivity is used to conclude that the first expression in a sequence of calculational steps is equal to the last expression (or vice versa). Equanimity allows us to conclude that if the first expression is a theorem, then the last expression is also a theorem. Since the use of inference rules is obvious from the structure of the proof, brevity and readability is achieved, and it is clear at each step what the justification for the step is. Some additional theorems, that can be derived using the inference rules, include:

$$3.84(a): e_1 = e_2 \wedge E[z := e_1] \equiv e_1 = e_2 \wedge E[z := e_2]$$

$$3.84(b): e_1 = e_2 \rightarrow E[z := e_1] \equiv e_1 = e_2 \rightarrow E[z := e_2]$$

where  $e_1, e_2$  are expressions of the same type and  $E$  is a predicate.

**Precedence** from highest to lowest:  $[x:=e]$  (contextual substitution), *old*,  $\neg$ ,  $\times$ ,  $\div$ ,  $+$ ,  $-$ ,  $<$ ,  $>$ ,  $\in$ ,  $=$ ,  $\vee$ ,  $\wedge$ ,  $\rightarrow$ ,  $\equiv$ ,  $\cong$  (definition).

*ale* symbol ( $\equiv$ ) is used for equality of two expressions that are both of type boolean. In general, a calculational proof in Logic E mixes equalities ( $=$  or  $\equiv$ ) and implications ( $\rightarrow$ ) because the composition of the relations  $\equiv$  and  $\rightarrow$  yields the relation  $\rightarrow$ . For example, to prove that  $A \rightarrow D$  is a theorem, we need only write the following:

A  
 = < hint why A = B >  
 B  
 ⇒ < hint why B → C >  
 C  
 = < hint why C = D >  
 D

Classical logic [5] seeks the minimum number of axioms and the simplest possible rules of inference that are suitable for treating meta-theoretic results such as soundness or completeness<sup>8</sup>. However, actual proofs within the theory in realistic domains are often long and tedious. The result is that Discrete Mathematical texts tend to pay lip service to formal logic (usually in an introductory chapter) but soon resort to informal mathematics when the going gets tough. In the experience of the authors, the same problems apply to logics based on natural deduction or sequent calculi<sup>9</sup>. The informal proofs are often long and obtuse compared to the corresponding Logic E proof; readers may verify this by attempting the proof of Sect. 6.2.2 in their favorite logic<sup>10</sup>. In addition to brevity, Logic E is practical because it comes with a toolbox of theorems in a variety of discrete domains [9]. The granularity of a proof step is adjustable; the hints at each step can be sufficiently precise to allow the step to be rigorously checked if necessary, while allowing the proof writer the option of adjusting the size of the step (compressing many steps into one) so as to keep the proof short.

The software engineering student will also want to make use of theorem provers to do routine calculations. The use of theorem provers presupposes the type of knowledge developed by familiarity with logic E, both with regards to finding counterexamples as well as finding proofs. The following generalization of the input coverage conjecture illustrates the use of theorem provers such as PVS [24].

### Conjecture 2 — implementability conjecture

An Eiffel specification of a routine with a precondition  $P$  and a postcondition  $Q$  can be combined into a double-state predicate  $spec$  defined as  $spec \equiv \mathbf{old} P \rightarrow Q$ . The double-state predicate  $spec$  may have occurrences of variables prefixed with **old**, which refer to the values of the free variables (attributes) in the prestate, as well as unadorned variables, which refer to values of the variables in the poststate. The predicate  $spec$  asserts that if  $P$  holds in the prestate, then the routine terminates with  $Q$  true; otherwise any behaviour including non-termination is acceptable. This captures the notion that the supplier of the routine is responsible for dealing only with inputs specified by the precondition.

---

8. Logic E is also sound and complete [33]. Understandably, Logic E emphasizes working within the theory over meta-theory while classical logic emphasize the meta-theory over theory.

9. Sequent calculi are useful in automated theorem provers; our point addresses hand proofs.

10. The proof is for theorem (10.14a). The point about this example is that it involves the development of a new theory (conditional expressions) using the standard Logic E toolbox of axioms and theorems.

A specification is implementable if each prestate has a well-defined poststate. The state  $\sigma$  consists of the attributes of the class as well as the arguments of the specified routine. Hence, routine *verify\_user* has poststate  $\sigma = \text{alarm}, \text{operate}, p1, i, p2$  and prestate  $\text{old } \sigma = \text{old alarm}, \text{old operate}, \text{old } p1, \text{old } i, \text{old } p2$ . Then

$$\text{spec is implementable} \cong \forall \text{old } \sigma \bullet (\exists \sigma \bullet \text{spec}). \quad (6)$$

The double-state specification for routine *verify\_user* is

$$\text{spec} \cong (\neg \text{old alarm} \wedge \neg \text{old operate}) \rightarrow (g_1 \rightarrow e_1 \wedge g_2 \rightarrow e_2 \wedge g_3 \rightarrow e_3) \quad (7)$$

where the  $g_i$  and  $e_i$  are defined as before. Our second conjecture is that (6) is a theorem given that *spec* is as defined in (7). The proof of the conjecture can be done in Logic E, but we will do it using the PVS theorem prover as shown in Fig. 5. PVS proves the input cov-

**FIGURE 5. Using the PVS theorem prover to state and prove conjectures**

```

password : THEORY
begin
passwordtype: TYPE

% attributes and routine argument p2
alarm,old_alarm,operate, old_operate: VAR bool
i, old_i: VAR nat
p1,p2,old_p1: VAR passwordtype

% double-state specification of verify_user
spec(i,old_i,operate,alarm,p1,old_p1,p2): bool =
  (NOT old_alarm AND NOT old_operate)
  IMPLIES
  ((old_i < 6 AND old_p1 = p2 IMPLIES
    (i = 0) AND operate AND NOT alarm and p1 = old_p1)
  AND
  (old_i < 6 AND old_p1 /= p2 IMPLIES
    (i = old_i + 1) AND NOT operate AND NOT alarm AND p1 = old_p1)
  AND
  (old_i >= 6 IMPLIES
    alarm AND NOT operate AND i = 0 AND p1 = old_p1))

% Specification Implementability Conjecture
implentability : CONJECTURE
  (EXISTS i, operate, alarm, p1:
    NOT old_alarm AND NOT old_operate
    IMPLIES
    spec(i,old_i,operate,alarm,p1,old_p1,p2))
% By convention, above is universally quantified over all free variables
% PVS returns Q.E.D.
end password

```

erage conjecture automatically (not shown). However, the implementability conjecture was proved with some interaction from the user using existential instantiation three times. This illustrates one of the issues involved in using theorem provers: where a theorem cannot be discharged automatically, the user has to know a proof in outline in advance in order to provide proper guidance to the prover. We might also want to show that a system with the given specification has “nice” properties. For example, we might want to show that  $\text{spec} \wedge (\text{old } P) \rightarrow ((\text{old } i) \geq 6 \rightarrow \text{alarm})$ , i.e. a consequence of the *verify\_user* specifi-



cation is that the alarm is raised on the sixth attempt. There is a simple proof in Logic E to show that this conjecture is a theorem.

Once a module specification has been validated, Logic E and theorem provers can be used to develop programs from their contracts [1,7,11,21]. Although the complete development from specifications to implementations can be done mathematically, this may not always be necessary. Nor may it be necessary to provide a complete description or specification of all the properties of software products. Students need to develop skill in isolating useful and important properties.

### 3.3 Developing programs from specifications

We have seen that requirements and specifications are assertions in predicate calculus. But programs can also be described by predicates [11]. The fundamental construct of sequential programs is the assignment statement, e.g.  $x := x + y$ , which causes a change of state in the machine. We have already see how a before/after predicate can be used to describe such changes. Using Eiffel notation we write

$$\text{Eiffel convention for double-state predicates: } x = \text{old } x + \text{old } y \wedge y = \text{old } y. \quad (8)$$

In the sequel, we use the Z convention [31] in which primed names such as  $x'$  and  $y'$  denote the values of the variable in the poststate, whereas unprimed names such as  $x$  and  $y$  stand for their values in the prestate. The effect of the assignment can then be formally described by the predicate

$$\text{Z convention for double-state predicates: } x' = x + y \wedge y' = y. \quad (9)$$

There is no essential difference between the Eiffel and Z convention. In both cases we have designations for prestates and poststates. The prime notation is more concise.

The program  $x, y := x + y, 2y$ , which is the simultaneous assignment to  $x$  and  $y$ , is described by:  $x, y := x + y, 2y \equiv x' = x + y \wedge y' = 2y$ . Consider a specification  $m.spec$  of a routine  $m$  of a class  $C$  defined as follows:

```
class C feature
  x,y: INTEGER      -- attributes
  m                 -- routine to double y while keeping x - y constant, i.e.
                    -- m.spec : x' - y' = x - y ∧ y' = 2y
end C
```

We can use logical calculation to derive an implementation (code) for the routine  $m$  from the specification  $m.spec$  as follows:

```
m.spec
= <definition of m.spec >
  x' - y' = x - y ∧ y' = 2y
= <Leibniz 3.84(a) >
  x' - 2y = x - y ∧ y' = 2y
= <arithmetic: x' - 2y = x - y ≡ x' = x + y >
  x' = x + y ∧ y' = 2y
= <definition of simultaneous assignment >
  x, y := x + y, 2y          -- this is the implementation m.prog
```

The above calculation derives a not totally obvious program  $x, y := x + y, 2y$ , from its specification  $m.spec$ . Further refinement of the code might be needed if a programming language is used that does not support simultaneous assignment, but the same kinds of calculation apply to such derivations [11].

### 3.4 Logic as a design calculus

Logical connectives and quantifiers such as conjunction, implication and existential quantification can be used as a design calculus for software development.

We have used implication for program refinement, also called program correctness (2). A program  $prog$  implements a specification  $spec$  if  $prog \rightarrow spec$ , i.e. every behaviour satisfying the program description also satisfies the specification.

We can hide the internal behaviour of the program with the existential operator. The visible program behaviour is  $(\exists v \bullet prog)$  where  $v$  stands for the local program variables. What is observed inside the machine is of no concern to a client of the machine. Then, provided  $v$  does not occur free in  $spec$ , program refinement becomes  $(\exists v \bullet prog) \rightarrow spec$ . This is because  $(\forall v \bullet prog \rightarrow spec) \equiv (\exists v \bullet prog) \rightarrow spec$ , provided  $v$  does not occur free in  $spec$ .

Conjunction is a general way to express connection and interaction in an assembly constructed from two or more components. If a specification is complex, we can decompose it into two sub specifications (or designs)  $D_1$  and  $D_2$ , provided  $D_1 \wedge D_2 \rightarrow spec$ . Each design can then be implemented by a separate program  $prog_1$  and  $prog_2$ , provided  $prog_1 \rightarrow D_1$  and  $prog_2 \rightarrow D_2$  are theorems. The final implementation is  $prog_1 \wedge prog_2$ , and we are guaranteed by propositional calculus that  $prog \rightarrow spec$ .

We showed how logic can be used for describing requirements, specifications, and programs. We also showed that logic can be used as a descriptive calculus throughout the software life-cycle including design, implementation, debugging (e.g. via assertion checking) and documentation. The calculational format and theorem proving can be used in various phases of the software life-cycle, e.g. to derive a program that implements a specification, or to establish that an assembly of components satisfies a requirement if the components satisfy their specifications. The calculational format has the virtues of brevity and readability that make it easy to use, and the availability of the text [9] means that the calculational format can be taught to students early in a Computer Science programme.

## 4.0 A simple case study — cooling tank

In the previous section, we described how calculational logic can be used in all phases of software design. In this section, we present a small case study that will illustrate the use of logical methods and tools through all phases of software design from requirements to implementation. The case study will also allow us to provide a calculational development of a useful theory for conditional expressions such as (**if**  $b$  **then**  $e_1$  **else**  $e_2$ ) where  $b$  is of type boolean and  $e_1, e_2$  are two expressions of the same type. For conciseness we use the abbreviation

$$b \Big|_{e_2}^{e_1} \tag{10}$$

(see Appendix in Sect. 6.0). Logic E as described in [9] provides the two axioms

$$(10.9) \quad b \rightarrow b|_{e_2}^{e_1} = e_1 \qquad (10.10) \quad \neg b \rightarrow b|_{e_2}^{e_1} = e_2$$

for conditional expressions. We will need more powerful theorems to simplify calculation. We therefore refer the reader to the Appendix (Sect. 6.0) in which further theorems of conditional expressions are listed. The Appendix also provides a proof of theorem (10.14a) below, which is an illustration of the utility of Logic E for stating and developing new theory.

$$(10.14a): \quad p \rightarrow E[z := b|_{e_2}^{e_1}] \equiv p \rightarrow E[z := e_1] \text{ provided that } p \rightarrow b \text{ is a theorem.}$$

Theorem (10.14a) provides a method for simplifying a complex expression consisting of conditional subexpressions to a simpler expression with the conditional eliminated. Consider a variable  $x$  with  $type(x) = NATURAL$ . It follows that  $x = 0 \vee x = 1 \vee x > 1$  is a theorem. Using “IF-transform” reasoning (Appendix Sect. 6.2.3), the following is a theorem:

$$x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \equiv \left[ \begin{array}{l} (x = 0 \rightarrow x' = x + 9 - z) \\ \wedge (x = 1 \rightarrow x' = x + 9 - 1) \\ \wedge (x > 1 \rightarrow x' = x + y - 1) \end{array} \right]. \quad (11)$$

We now present an informal description of the case study.

#### 4.1 A cooling tank example

*“A tank of cooling water shall generate a low level warning when the tank contains 1 unit of water or less. The tank shall be refilled only when the low level sensor comes on. Refilling consists of adding water until there are 9 units of water in the tank. The maximum capacity of the tank is 10 units, but the water level should always be between 1 and 9 units. The sensor readings are updated once every cycle, i.e. once every 20 seconds. Every cycle, one unit of water is used. It is possible to add up to 10 units of water in a cycle”.*  
[22]

A programmer, looking at the above problem, might immediately write plausible code for the *controller* module as shown in Fig. 6. The body of the module executes “*set\_alarm; fill\_tank*” once every cycle.

Routine *set\_alarm* raises *alarm* flag if the tank level goes below 1 unit. Routine *fill\_tank* sets the tank input setpoint *in* to 9 units if the tank level is already at 0 units and to 8 units if the tank level is at 1 unit. In this way, the tank is refilled to exactly 9 units at the end of the cycle.

Apart from the fact that the program in Fig. 6 is wrong (as we shall see later), we have also not followed the recommended design method presented earlier (Sect. 2.0). In fact, without a specification that satisfies specification correctness (1), we cannot even begin to debug the program.

Our rational software design method (Sect. 2.0) requires that we first divide the system of interest into the external world domain  $W$  and the machine  $M$ , and identify the relevant

FIGURE 6. Faulty code for the cooling tank example

```

Module controller
Inputs
    level: LEVEL          -- input from tank, where type LEVEL = {0 .. 10}
Outputs
    alarm: BOOLEAN       -- raises tank alarm. Initially false.
    in: LEVEL            -- setpoint for tank input valve. Initially 0.
Body
    every 20 seconds
    do
    set_alarm; fill_tank
    end
Private routines used in Body
    set_alarm is         -- set the alarm if tank level is low
    do
    alarm := (level <= 1)
    end
    fill_tank is        -- fill tank if level is low, otherwise do nothing
    do
    if      level = 0 then in := 9
    elseif  level = 1 then in := 8
    else    in := 0
    end
end

```

phenomena. The external world domain, in this case, is the cooling tank with its outflow of water *out* and inflow of water *in*.

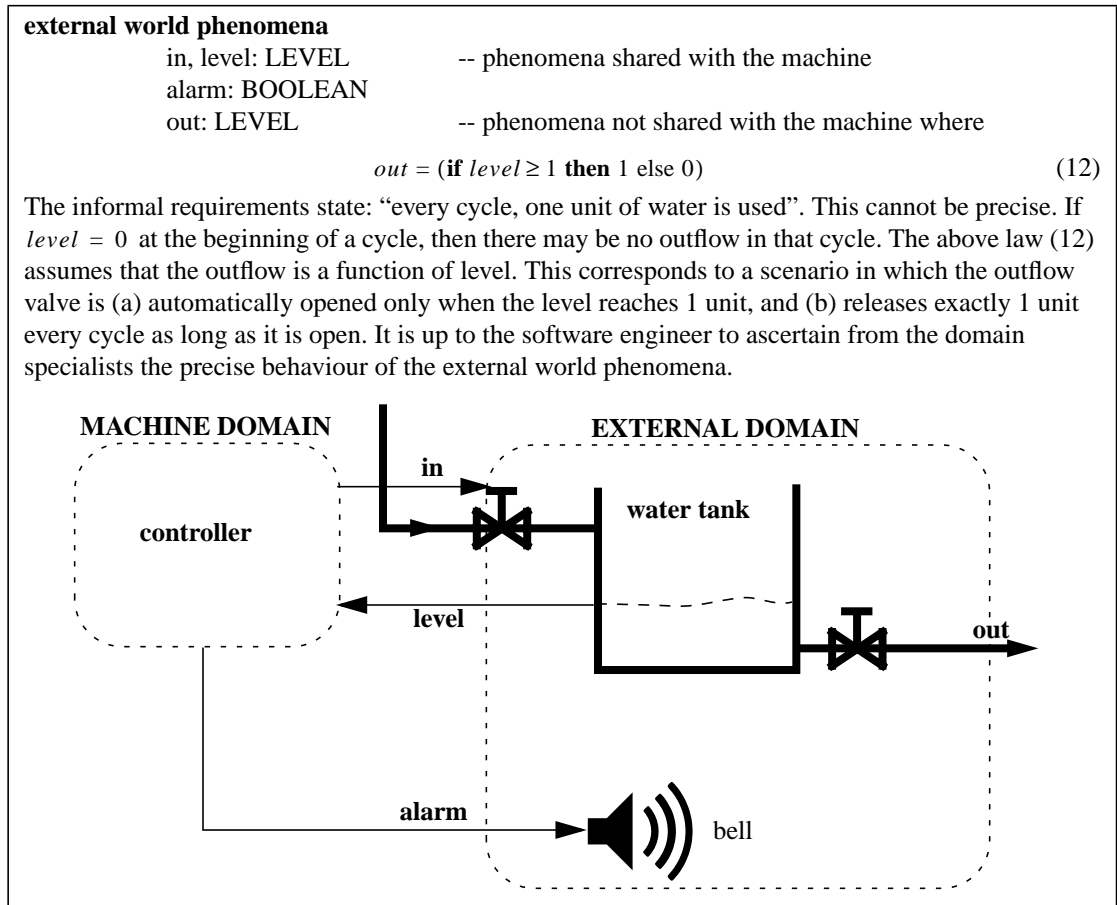
The rough sketch in Fig. 7 illustrates the phenomena of the external world domain, including phenomena shared with the machine (*in*, *level* and *alarm*). The water outflow *out* is not a shared phenomenon as the machine cannot measure it. The comment in the figure indicates that the informal requirements cannot be precise; the figure therefore provides a precise description of the outflow as a function of water level. One of the benefits of mathematical descriptions is that they can be used to remove ambiguities present in the informal descriptions.

Having identified the phenomena of interest, the next step is to write the requirements for the cooling tank. We assume that the machine will read sensor *level* at the beginning of a cycle, immediately calculate the new values for *in* and *alarm*, and then repeat this action at the beginning of the next cycle 20 seconds later. We may therefore describe the requirements in terms of the variables of interest at the beginning and at the end of an arbitrary cycle.

$$\text{cooling tank requirement } R \equiv R_1 \wedge R_2 \wedge R_3 \text{ where: } \begin{cases} R_1: 1 \leq level' \leq 9 \\ R_2: level' = (level \leq 1) \Big|_{level-out}^9 \\ R_3: alarm \equiv level \leq 1 \end{cases} \quad (13)$$

The initial value of the water level, the alarm signal, and the outflow are designated by *level*, *alarm* and *out* respectively. The value of the water level at the end of the cycle is designated by *level'*. The requirement thus states that the final value of the water level must be between the stated bounds, the tank must be filled (at the end of the cycle) if it goes low

**FIGURE 7. Rough sketch of the cooling tank identifying the phenomena of interest**



(at the beginning of the cycle), and the alarm bell must be sounded (at the beginning of the cycle) if the level is low. The next step in the recommended design method is to describe the properties characterizing the external world domain.

**external world description**  $W \equiv W_1 \wedge W_2$  where: 
$$\begin{cases} W_1: level' = level + in - out \\ W_2: out = (level \geq 1)|_0^1 \end{cases} \quad (14)$$

The external domain property  $W_1$  is derived from a physical law that says flow must be preserved, i.e. the flow at the end of a cycle is what the original level was, adjusted for in-flows and outflows. Property  $W_2$  asserts that the outflow at the beginning of a cycle is one unit (see informal description) unless there is no water left to flow out (this part was not in the informal description, but must be added if the description is to be precise).

In the absence of a controller (the *machine*), the “free” behaviour of the cooling tank will not satisfy the requirements because inflow setpoint  $in$  can be set to any value. In order to satisfy the requirements, we must therefore specify a machine to control the flow to meet the requirements.

The requirements and external world descriptions are allowed to refer to outflow  $out$ . However, there is no sensor for  $out$ ; hence, it is not a shared phenomenon, and the machine may therefore *not* refer to it. Here is a first attempt at the machine specification:

$$in = \begin{cases} \text{if } level = 0 \text{ then } 9 \\ \text{elseif } level = 1 \text{ then } 8 \\ \text{elseif } level > 1 \text{ then } 0 \end{cases} \quad (15)$$

$$\wedge alarm \equiv level \leq 1$$

Our assumption is that the machine works much faster than the cycle time of the cooling tank. Therefore, the machine instantaneously sets  $in$  and  $alarm$  to the values described above at the beginning of each cycle. In conformance with our definition of what a specification is, (15) refers to shared phenomena only.

The controller module described earlier (Fig. 6) implements the specification of (15). The specification might at first sight appear correct, for it adds 9 units of water if the level is zero and 8 units of water if the level is one ( $1 + 8 = 9$ ); nothing is added otherwise. However, the machine specification is wrong, as can be seen by a counterexample.

Consider a state at the beginning of a cycle in which  $level = 1$ . By the above specification  $in = 8$ . By  $W_2$  it follows that  $out = 1$ , and hence by  $W_1$

$$\begin{aligned} level' &= level + in - out \\ &= 8 \end{aligned}$$

so the requirement  $R_2$  will not be satisfied because the tank is supposed to be at 9 units of water at the end of the cycle. The failed specification did not take into account the fact that there is an outflow of 1 unit when the level is at 1 unit (recall that there is zero outflow when the level is zero). This counterexample was detected when the logical calculation for specification correctness (1) was performed. A correct specification for the controller is:

$$\text{machine specification } M.spec \equiv M.s_1 \wedge M.s_2 \text{ where: } \begin{cases} M.s_1: in = (level \leq 1) \Big|_0^9 \\ M.s_2: alarm \equiv level \leq 1 \end{cases} \quad (16)$$

which states that 9 units must be added irrespective of whether the level is zero units or one unit of water at the beginning of a cycle. Specification correctness (1) holds if we can show the validity of

$$(\forall level: LEVEL \bullet W \wedge M.spec \rightarrow R) \quad (17)$$

which asserts that no matter what  $level$  is at the beginning of a cycle (provided it is of type  $LEVEL$ ), and provided the application domain satisfies external world description  $W$  (14) and the machine its specification, then the requirements will be satisfied. By Logic E, this is the same as proving that

$$0 \leq level \leq 10 \rightarrow (W \wedge M.spec \rightarrow R). \quad (18)$$

Gathering together all the information, we must prove:

$$\begin{aligned}
W_0: & 0 \leq level \leq 10 \\
W_1: & level' = level + in - out \\
W_2: & out = (level \geq 1)|_0^1 \\
M.s_1: & in = (level \leq 1)|_0^9 \\
M.s_2: & alarm \equiv level \leq 1 \\
\hline
R_1: & 1 \leq level' \leq 9 \\
R_2: & level' = (level \leq 1)|_{level-out}^9 \\
R_3: & alarm \equiv level \leq 1
\end{aligned}$$

The proof follows from three lemmas.  $R_3$  can be obtained directly from  $M.s_2$  (using reflexivity of implication (3.71)  $p \rightarrow p$ ):

$$\text{Lemma1: } M.s_2 \rightarrow R_3. \quad (19)$$

Next, we prove the more specific requirement  $R_2$  first, in anticipation that it may also be useful in deriving  $R_1$ . In the proof of  $R_2$ , it seems worth starting with  $W_1$  since it has the most precise information (it is an equality, not an inequality). The resulting calculation (see Fig. 8), which also uses assumptions  $W_2$  and  $M.s_2$ , yields:

$$\text{Lemma2: } W_2 \wedge M.s_1 \wedge W.d_1 \rightarrow R_2. \quad (21)$$

The proof of Lemma2 is long (in fact, longer than we had hoped). The proof length is due to the need to do case analysis (see IF-transform in Fig. 8). It was precisely this case analysis that provided a counterexample to the naive specification (15).

As we originally anticipated,  $R_1$  can be derived from  $R_2$  (see Fig. 9) to obtain

$$\text{Lemma 3: } W_0 \wedge W_2 \rightarrow (R_2 \rightarrow R_1) \quad . \quad (23)$$

Using the three lemmas, a quick calculational proof shows the validity of specification correctness ( $\forall level: LEVEL \bullet W \wedge M.spec \rightarrow R$ ).

The cooling tank example can be checked automatically with the help of PVS (Fig. 10). The PVS descriptions of the external world, requirements, and machine specification for the cooling tank are shown in the figure. Conjecture *system\_correctness* (end of Fig. 10) is proved automatically when submitted to the PVS prover. The PVS file also shows an example of a sanity check to ensure that the outflow is correctly described.

## 4.2 Tools

Currently, a variety of tools are available that have been used in selected industrial applications (Table 1). We have shown the usefulness of PVS [24]. The specification language of PVS is based on a typed higher-order logic. The base types include uninterpreted types that may be introduced by the user and built-in types such as the booleans, integers, reals, as well as type-constructors that include functions, sets, tuples, records, enumerations, and recursively-defined abstract data types, such as lists and binary trees. PVS specifications are organized into parameterized theories that may contain assumptions, definitions, axioms, and theorems. PVS expressions provide the usual arithmetic and logi-

**FIGURE 8. Computational proof of Lemma2**

$$\begin{aligned}
& W_1 \\
= & \quad \langle \text{definition of } W_1 \rangle \\
& \quad level' = level + in - out \\
= & \quad \langle \text{assumption } W_2 \rangle \\
& \quad level' = level + in - (level \geq 1)|_0^1 \\
= & \quad \langle \text{assumption } M.s_1 \rangle \\
& \quad level' = level + (level \leq 1)|_0^9 - (level \geq 1)|_0^1 \\
= & \quad \langle \text{definition of LEVEL; IF-transform leaving "IF" in last conjunct to conform to final form} \rangle \\
& \quad (level = 0 \rightarrow level' = level + 9 - 0) \\
& \quad \wedge (level = 1 \rightarrow level' = level + 9 - 1) \\
& \quad \wedge (level > 1 \rightarrow level' = level + 0 - (level \geq 1)|_0^1) \\
= & \quad \langle \text{Leibniz substitution 3.84(b) to first two conjuncts} \rangle \\
& \quad (level = 0 \rightarrow level' = 0 + 9 - 0) \\
& \quad \wedge (level = 1 \rightarrow level' = 1 + 9 - 1) \\
& \quad \wedge (level > 1 \rightarrow level' = level + 0 - (level \geq 1)|_0^1) \\
= & \quad \langle \text{arithmetic simplification} \rangle \\
& \quad (level = 0 \rightarrow level' = 9) \\
& \quad \wedge (level = 1 \rightarrow level' = 9) \\
& \quad \wedge (level > 1 \rightarrow level' = level - (level \geq 1)|_0^1) \\
= & \quad \langle \text{theorem of prop. logic: } ((p \rightarrow r) \wedge (q \rightarrow r)) \equiv (p \vee q \rightarrow r) \text{ to first two conjuncts} \rangle \\
& \quad (level \leq 1 \rightarrow level' = 9) \\
& \quad \wedge (level > 1 \rightarrow level' = level - (level \geq 1)|_0^1) \\
= & \quad \langle \text{assumption } W_2 \text{ to reinsert } out \rangle \\
& \quad (level \leq 1 \rightarrow level' = 9) \\
& \quad \wedge (level > 1 \rightarrow level' = level - out) \\
= & \quad \langle \text{arithmetic } level \leq 1 \vee level > 1; \text{ IF-transform} \rangle \\
& \quad level' = (level \leq 1)|_{level-out}^9 \\
= & \quad \langle \text{definition of } R_2 \rangle \\
& \quad R_2 .
\end{aligned}$$

The above proof is based on the assumptions  $W_2$  and  $M.s_1$ . By EDT (see extended deduction theorem in the Appendix) we have thus established the lemma  $W_2 \wedge M.s_1 \rightarrow (W_1 \equiv R_2)$  from which it is trivial to derive the lemma:

$$\mathbf{Lemma2: } W_2 \wedge M.s_1 \wedge W_1 \rightarrow R_2. \quad (20)$$

cal operators, function application, lambda abstraction, and quantifiers, within a natural syntax. An extensive prelude of built-in theories provides useful definitions and lemmas.

The description language Z is based on a typed version of ZF set theory [31]. It is perhaps the most widely used formal specification notation in industry, particularly in Europe. It has been harder to develop mechanized help for Z since it was not designed with automation in mind. Nevertheless, tools such as Z/Eves support the analysis of Z



**FIGURE 9. Calculational proof of Lemma3**

$  \begin{aligned}  & R_2 \\  = & \quad \langle \text{definition of } R_2; \text{ IF-transform with CRb; } \mathbf{assumption } W_2 \text{ to replace } out \rangle \\  & (level \leq 1 \wedge level' = 9) \\  & \vee (level > 1 \wedge level' = level - (level \geq 1) _0^1) \\  = & \quad \langle (10.14b) \text{ with } level > 1 \rightarrow level \geq 1 \rangle \\  & (level \leq 1 \wedge level' = 9) \\  & \vee (level > 1 \wedge level' = level - 1) \\  \Rightarrow & \quad \langle \text{arithmetic: } level' = 9 \rightarrow R_1 \text{ and MON (see appendix Sect. 6.1)} \rangle \\  & R_1 \vee (level > 1 \wedge level' = level - 1) \\  \Rightarrow & \quad \langle \mathbf{assumption } W_0; 0 \leq level \leq 10, \text{ arithmetic: } level > 1 \wedge W_0 \rightarrow 2 \leq level \leq 10, \text{ and MON} \rangle \\  & R_1 \vee (2 \leq level \leq 10 \wedge level' = level - 1) \\  = & \quad \langle \text{Leibniz substitution 3.84(a) with } level = level' + 1 \rangle \\  & R_1 \vee (2 \leq level' + 1 \leq 10 \wedge level' = level - 1) \\  \Rightarrow & \quad \langle \text{weakening theorem (3.76b) } p \wedge q \rightarrow p \text{ and MON} \rangle \\  & R_1 \vee (2 \leq level' + 1 \leq 10) \\  = & \quad \langle \text{arithmetic simplification} \rangle \\  & R_1 \vee (1 \leq level' \leq 9) \\  = & \quad \langle \text{definition of } R_1 \text{ and idempotency of disjunction (3.26), i.e.: } p \vee p = p \rangle \\  & R_1.  \end{aligned}  $
<p>By EDT, we have established the theorem</p> $\text{Lemma3: } W_0 \wedge W_2 \rightarrow (R_2 \rightarrow R_1) \tag{22}$

specifications by syntax and type checking, schema expansion, precondition calculation, domain checking, and general theorem proving [30].

PVS and Z do not provide explicit support for the transition from specifications to implementations. The programming language Eiffel does provide lightweight formal methods support, especially with its clean implementation of design-by-contract. It is an ideal tool for the development of programs from specifications. By contrast, the newer Java language — for all its important features, such as type safety, automatic garbage collection, and web applets — does not even have the simple assert statement of C++. Although a certain amount of assert functionality can be implemented in a Java program [28], it does not match the Eiffel features for design-by-contract. This means that components in Java cannot be specified with the same degree of precision or ease as those in Eiffel.

The B-Method (with associated machine support from the B-Tool) uses a Z-like Abstract Machine Notation (AMN), and it supports development of specifications in AMN all the way down to executable programs [1]. Perhaps the most well-known example using B is the development of the Paris Metro braking system software. In the Paris Metro, the choice was between reducing the timing between trains (by increasing the assurance in the system as a whole) or building a new tunnel at vast cost.

Students can be introduced to the use of automated tools, such as PVS or the B-Tool, in the later stages of their undergraduate education, e.g., third or fourth year software engineering courses, and in particular after they have a thorough grounding in the calculational Logic E. Without a grounding in logic, students will have difficulty understanding the

**FIGURE 10. Automated PVS proof of the cooling tank system**

```

tank: THEORY
BEGIN
LEVEL: TYPE = {x:nat | x <= 10}

% Designations. We use "level_f" for the final value of "level"
level, level_f, inn, out: VAR LEVEL
alarm: VAR bool

% Description of the external world domain
external_world(inn, out, level, level_f): bool =
    out = (IF level >= 1 THEN 1 ELSE 0 ENDIF)
    AND
    (level_f = level + inn - out)

% The requirements document
requirement(level,level_f,out,alarm): bool =
    (1 <= level_f AND level_f <= 9)
    AND
    (level_f = (IF level <= 1 THEN 9 ELSE level-out ENDIF))
    AND
    (alarm = (level <= 1))

% The machine specification
machine_spec(level,inn,alarm): bool =
    inn = (IF level <= 1 THEN 9 ELSE 0 ENDIF)
    AND
    alarm = (level <= 1)

system_correctness: CONJECTURE
    external_world(inn,out,level,level_f)
    AND
    machine_spec(level,inn,alarm)
    IMPLIES
    requirement(level,level_f,out,alarm)

sanity_check: CONJECTURE
    real_world_description(inn,out,level,level_f)
    IMPLIES
    (out = 0 OR out = 1)

END tank

```

proof steps that they are applying, and they will certainly have complications in continuing proofs when difficulties or apparent dead-ends arrive.

### 4.3 Timed and Hybrid descriptions

In the cooling tank example, we abstracted out time by restricting our attention to a single arbitrary cycle. This prevents us from describing liveness properties such as “eventually the tank will be filled to 9 units of water”. To describe such properties we can extend our logic with temporal operators so that we can assert conjectures such as:  $\Box\Diamond(level = 9)$ . The temporal formula  $\Diamond p$  means eventually at some time after the initial state  $p$  holds, and  $\Box q$  means  $q$  holds continually. Thus  $\Box\Diamond p$  means that in every state of a computation there is always some future occurrence of  $p$  [19].

Sometimes, even more specific timing information must be described. The property that the tank should always be filled to 9 units every 10 cycles (i.e. every 200 seconds) can be expressed as  $\Box\lozenge_{\leq 200}(level = 9)$  in real-time temporal logic [23].

In some situations a hybrid approach must be followed in which there is a mixture of continuous and discrete mathematics. For example, in a more precise model of the outflow we might want to express the relationship between the tank outflow and the valve setting  $v(t)$  as

$$\frac{d}{dt}out(t) = c_1v(t) + c_2level(t)$$

where  $out(t)$  is the total amount drained from the tank up to time  $t$ , and  $v(t)$  is the outflow valve setting as a function of time.

The StateTime [23], STeP [18], and Hytech tools [2] are examples of toolsets that can analyze and calculate properties of systems described with real-time temporal logic or hybrid descriptions using algorithmic and theorem proving techniques. These tools enable the designer to analyze concurrent and nondeterministic reactive programs.

## 5.0 Discussion and Conclusions

Mathematical logic can be used throughout the software development life-cycle both as a design calculus and for documenting requirements, specifications, designs, and programs. The use of mathematical logic provides precision, the ability to predict behaviour, and a greater understanding of software, thus providing the developer with a tool akin to that used in other engineering disciplines. Learning the methods and tools of logic should be an important component in the education of software professionals.

Critical skills include the ability to translate informal requirements into a formal description, the ability to reason about these descriptions by proving that putative conjectures are theorems, and the ability to find counterexamples to conjectures. Logic E is a useful calculational logic for developing these skills in a variety of domains. Our development of a theory for conditional expressions (Sect. 6.2) illustrates the utility of the logic.

Logic and logical calculation methods can and should be used right at the beginning of a computer science education. Here we summarize briefly a curriculum that makes use of calculational methods, from introductory undergraduate courses, through upper-year software engineering courses.

- The logic text by Gries-Schneider [9] can be used in two courses (each lasting a semester) in logic and discrete mathematics in the first and second years. This is based on the idea of first teaching calculational logic, and then actually using the logic to reason about the various discrete domains (sets, sequences, integers, combinatorics, recurrence relations and algebra). This provides the student with familiarity and comfort in logical calculation right from the beginning. This course will also help in future material, such as understanding design-by-contract and theorem provers. The first-year mathematics programme for CS students at York University teaches such courses, based on the Gries-Schneider text. These courses are taught by mathematicians in the Mathematics department. At first, there was a discomfort and outright opposition to the non-classical approach both by faculty and students. Experience has gradually worn away the opposi-

tion and former opponents of the change are now somewhat supportive<sup>11</sup>. In one experiment, we discovered a high correlation between students who do poorly in the first year logic course, and students who do poorly in the first year programming course<sup>12</sup>.

- The usual CS1 and CS2 courses can be taught in Eiffel, stressing design-by-contract [16,20]. The trend currently is to use Java in the first year. This provides an opportunity for a text book for Java that will develop suitable design-by-contract constructs for Java [28]. Until such books, and assertional techniques, for Java appear, use of mathematical logic in CS1 and CS2 courses that use Java may occur by treating pre- and postconditions as comments or annotations. The table specification methods developed by Parnas [27] may also be of help for languages that do not have design-by-contract built in.
- A third-year course in the use of tools such as PVS and B-Tool can build on the material of the first few years. Such a course could use languages that support design-by-contract, such as Eiffel, in a software engineering project. PVS or B-Tool could be used to formally derive programs from specifications (that would be eventually implemented in Eiffel). Calculational logic would be used as the foundation for understanding proofs and provers and to do small calculations by hand. The formal methods web site has a list of courses with online material and using a variety of tools<sup>13</sup>.
- Comprehensive texts on object-oriented specification, design, and programming, with emphasis on the production of quality software using design-by-contract and BON/Eiffel are also available [20,34]. These texts can form the basis of object-oriented design courses in the 3rd and 4th years using “lightweight” formal-methods.
- A fourth year course can introduce the formal methods of reactive systems (e.g using STeP [18], SPIN [13] or SMV [3]). Suitable textbooks are available for each of these courses [14], but more need to be written, emphasizing the use of mathematical methods and calculation in design.

A variety of applications of formal methods to industrial systems have been reported as shown in the Table 1. These applications can be used for case studies in more advanced classes. Students should also apply their skills to case studies such as that of the Therac-25 radiotherapy machines [17] and the Ariane 5 heavy launcher [16], which illustrate the need for professional standards in all aspects of design.

**TABLE 1. Some examples of the use of tools in industrial practice**

<b>Tool</b>	<b>System</b>	<b>Application</b>
PVS	hardware	AAMP5 Microprocessor <sup>a</sup> .
SMV	hardware	HP Summit Bus.
Spin	communication protocol	Ethernet collision avoidance.

11. One former opponent of the approach has told the first author that, on pedagogical grounds, he supports the current curriculum and would not like to go back to the old approach.

12. A comparison was made between students on the mid-term test of the logic and programming courses respectively in the fall term of 1998; 57 out of 64 students (89%) who failed the logic course also failed the programming course. The correlation between good students in logic and programming was less; 25 out of 46 students (54%) who got a B or higher in logic also got a B in programming.

13. <http://archive.comlab.ox.ac.uk/formal-methods.html> and follow the “Education” link.

**TABLE 1. Some examples of the use of tools in industrial practice**

Tool	System	Application
	software	Requirement analysis of Space Shuttle GPS Change Requests
Z/Eves	communication protocol	A Micro-flow modulator that controls flow of information from a private system to a public system.
PVS	hardware/software	IEEE-compliant subtractive division algorithm.
B-tool	software	Paris metro.

- a. PVS was used to specify and verify the Rockwell AAMP5 microprocessor having 500,000 transistors; 108 out of the 209 instructions of the microcode were described. The exercise found one error that was a missing requirement. Also found, was a coding error (improperly sized stack) that would not have been detected in ordinary assurance testing [32].

We should not underestimate the effect that education can have in practice. “Spice” is a general purpose electronic circuit simulation program that was designed by Donald Pederson in the early 1970s at the University of Berkeley. Circuit response is determined by solving Kirchoff’s laws for the nodes of a circuit. During the early 1970s, Berkeley was graduating over a 100 students a year who were accustomed to using Spice. They started working in industry and loaded Spice on whatever computers they had available. Spice quickly caught on with their co-workers, and by 1975 it was in widespread use. Spice has been used to analyze critical analog circuits in virtually every IC designed in the United States in recent years [29].

In software development, the practitioner has to sub-ordinate everything to the overriding imperative to deliver an adequate product on time and within budget. This means that the theory and tools we teach must be useful and as simple as possible. Logic E, design-by-contract, Eiffel, and theorem-provers such as PVS embody useful theory and tools that can be taught and used now and that will contribute to professional engineering standards for software design and documentation.

## 6.0 Appendix on Logic E

### 6.1 Derived Inference Rules

The fact that conjunction is monotonic in its first argument is expressed by the theorem:

$$(4.2) \text{ Monotonicity of conjunction: } (p \rightarrow q) \rightarrow (p \wedge r \rightarrow q \wedge r).$$

Conjunction and disjunction are monotonic in both arguments, and implication is monotonic in its second argument (its consequent). Derived rules MON and AMON generalize this type of argument to quantifiers [8].

**Extended Deduction Theorem (EDT):** Suppose we can prove  $Q$  provided we add the (temporary) axioms  $P_1, P_2, \dots, P_n$  to Logic E with the variables of the  $P_i$  considered to be constants. Then  $P_1 \wedge P_2 \wedge \dots \wedge P_n \rightarrow Q$  is a theorem.

<p><b>Modus Ponens MP:</b>  <math display="block">\frac{p, p \rightarrow q}{q}</math></p> <p><b>Theorem Equivalence TE</b>  <math display="block">\frac{p, q}{p \equiv q}</math></p> <p><b>Case Replacement CRa:</b>  <math display="block">\frac{q_1 \vee q_2 \vee q_3}{p \equiv \left( \begin{array}{l} (q_1 \rightarrow p) \\ \wedge (q_2 \rightarrow p) \\ \wedge (q_3 \rightarrow p) \end{array} \right)}</math></p> <p><b>Case Replacement CRb:</b>  <math display="block">\frac{q_1 \vee q_2 \vee q_3}{p \equiv \left( \begin{array}{l} (q_1 \wedge p) \\ \vee (q_2 \wedge p) \\ \vee (q_3 \wedge p) \end{array} \right)}</math></p>	<p>Let <math>z</math> be a sub-formula of <math>E</math> where <math>z</math> is not within an operand of an equivalence or inequivalence. The position of <math>z</math> within <math>E</math> has <i>even parity</i> if it is nested within an even number of negations, antecedents, and ranges of universal quantifications; otherwise it has <i>odd parity</i>.</p> <p>Examples:</p> <table border="1"> <thead> <tr> <th><math>E</math></th> <th><math>n</math></th> <th>parity of <math>z</math> in <math>E</math></th> </tr> </thead> <tbody> <tr> <td><math>x \vee z</math></td> <td>0</td> <td>even</td> </tr> <tr> <td><math>\neg(x \vee z)</math></td> <td>1</td> <td>odd</td> </tr> <tr> <td><math>(\neg x) \rightarrow z</math></td> <td>0</td> <td>even</td> </tr> <tr> <td><math>(\neg z) \rightarrow x</math></td> <td>2</td> <td>even</td> </tr> <tr> <td><math>(\forall x   \neg z \vee x \bullet P)</math></td> <td>2</td> <td>even</td> </tr> <tr> <td><math>(\forall x   z \vee x \bullet P)</math></td> <td>1</td> <td>odd</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Monotonicity MON</b></p> $\frac{p \rightarrow q}{E[z := p] \rightarrow E[z := q]} \text{ provided the parity of } z \text{ in } E \text{ is even}$ <p style="text-align: center;"><b>Anti-monotonicity AMON</b></p> $\frac{p \rightarrow q}{E[z := p] \rightarrow E[z := q]} \text{ provided the parity of } z \text{ in } E \text{ is odd}$	$E$	$n$	parity of $z$ in $E$	$x \vee z$	0	even	$\neg(x \vee z)$	1	odd	$(\neg x) \rightarrow z$	0	even	$(\neg z) \rightarrow x$	2	even	$(\forall x   \neg z \vee x \bullet P)$	2	even	$(\forall x   z \vee x \bullet P)$	1	odd
$E$	$n$	parity of $z$ in $E$																				
$x \vee z$	0	even																				
$\neg(x \vee z)$	1	odd																				
$(\neg x) \rightarrow z$	0	even																				
$(\neg z) \rightarrow x$	2	even																				
$(\forall x   \neg z \vee x \bullet P)$	2	even																				
$(\forall x   z \vee x \bullet P)$	1	odd																				

(In the course of the proof of  $Q$ , inference rule Substitution may not be applied to any temporary axiom or to any temporary theorem that is derived in the course of the proof if the variable being substituted for appears in one of the original assumptions.)

## 6.2 Conditional expressions

We denote the conditional expression  $b|_{e_2}^{e_1}$  by  $IF$  where  $IF$  is a function with three parameters, i.e.

$$IF: \text{BOOLEAN} \times T \times T \rightarrow T$$

Hence,  $\text{type}(b) = \text{BOOLEAN}$  and  $\text{type}(e_1) = \text{type}(e_2) = T$  for some type  $T$ . It also follows that  $\text{type}(IF) = T$ . We assume that any use of  $IF$  satisfies these typing constraints. The two axioms for reasoning about conditional expressions are [9]:

$$(10.9) \quad b \rightarrow \left( b|_{e_2}^{e_1} \right) = e_1 \qquad (10.10) \quad \neg b \rightarrow \left( b|_{e_2}^{e_1} \right) = e_2$$

### 6.2.1 Theorems of conditional expressions derived from the axiom:

(10.11) $\text{true} _{e_2}^{e_1} = e_1$	(10.12) $\text{false} _{e_2}^{e_1} = e_2$
(10.13a) $b _{e_2}^{e_1} = (b \rightarrow e_1) \wedge (\neg b \rightarrow e_2)$ provided $\text{type}(e_1) = \text{type}(e_2) = \text{BOOLEAN}$	(10.13b) $b _{e_2}^{e_1} = (b \wedge e_1) \vee (\neg b \wedge e_2)$ provided $\text{type}(e_1) = \text{type}(e_2) = \text{BOOLEAN}$

$$(10.14a): \quad p \rightarrow E\left[z := b|_{e_2}^{e_1}\right] \equiv p \rightarrow E[z := e_1] \qquad \text{provided that } p \rightarrow b \text{ is a theorem.}$$

(10.14b):  $p \wedge E[z := b|_{e_2}^{e_1}] \equiv p \wedge E[z := e_1]$  provided that  $p \rightarrow b$  is a theorem.

(10.14c):  $p \rightarrow E[z := b|_{e_2}^{e_1}] \equiv p \rightarrow E[z := e_2]$  provided that  $p \rightarrow \neg b$  is a theorem.

(10.14d):  $p \wedge E[z := b|_{e_2}^{e_1}] \equiv p \wedge E[z := e_2]$  provided that  $p \rightarrow \neg b$  is a theorem.

### Proof of theorem (10.11)

$$\begin{aligned} & true \rightarrow true|_{e_2}^{e_1} = e_1 \quad \text{--- (10.9)[} b := true \text{]} \\ = & \text{ <left identity of implication (3.73) (i.e. } true \rightarrow p \equiv p \text{)>} \\ & true|_{e_2}^{e_1} = e_1 \end{aligned}$$

Hence, by Equanimity, (10.11) is a theorem.

### 6.2.2 Proof in Logic E for theorem (10.14a)

By the derived rule Modus Ponens (MP), it is sufficient to prove that

$$(p \rightarrow b) \rightarrow (p \rightarrow E[z := b|_{e_2}^{e_1}] \equiv p \rightarrow E[z := e_1])$$

is a theorem. Here is the proof.

$$\begin{aligned} & (p \rightarrow b) \rightarrow (p \rightarrow E[z := b|_{e_2}^{e_1}] \equiv p \rightarrow E[z := e_1]) \\ = & \text{ < distribute implication over equivale (3.63) >} \\ & (p \rightarrow b) \rightarrow (p \rightarrow (E[z := b|_{e_2}^{e_1}] \equiv E[z := e_1])) \\ = & \text{ < shunting (3.65) >} \\ & (p \wedge (p \rightarrow b)) \rightarrow (E[z := b|_{e_2}^{e_1}] \equiv E[z := e_1]) \\ = & \text{ < (3.66) on antecedent >} \\ & (p \wedge b) \rightarrow (E[z := b|_{e_2}^{e_1}] \equiv E[z := e_1]) \\ = & \text{ < replace } b \text{ by } true \text{ in the } consequent \text{ because } b \text{ is in the } antecedent \text{ (3.85b) >} \\ & (p \wedge b) \rightarrow (E[z := true|_{e_2}^{e_1}] \equiv E[z := e_1]) \\ = & \text{ < axiom (10.11) for conditional expressions >} \\ & (p \wedge b) \rightarrow (E[z := e_1] \equiv E[z := e_1]) \\ = & \text{ < identity of equivale (3.3) >} \\ & p \wedge b \rightarrow true \\ = & \text{ < right zero of implication (3.72) >} \\ & true \quad \quad \quad \text{-- (3.3)} \end{aligned}$$

### 6.2.3 “IF-transform” reasoning uses case replacement (CR) and (10.14)

Consider a variable  $x$  with  $type(x) = NATURAL$ . It follows that

$$x = 0 \vee x = 1 \vee x > 1 \quad (24)$$

is a theorem. We may then use derived rule CR, (10.14a) and (10.14c) to show that the following is a theorem:

$$\text{IF-transform: } x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \equiv \left( \begin{array}{l} (x = 0 \rightarrow x' = x + 9 - z) \\ \wedge (x = 1 \rightarrow x' = x + 9 - 1) \\ \wedge (x > 1 \rightarrow x' = x + y - 1) \end{array} \right)$$

Here is the proof.

$$\begin{aligned} & x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ = & \quad < \text{case replacement (CRa) with (24)} > \\ & x = 0 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ & \wedge x = 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ & \wedge x > 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ = & \quad < (10.14a) \text{ with } x = 0 \rightarrow x \leq 1 \text{ to first conjunct} > \\ & x = 0 \rightarrow x' = x + 9 - (x \geq 1)|_z^1 \\ & \wedge x = 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ & \wedge x > 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ = & \quad < (10.14c) \text{ with } x = 0 \rightarrow \neg x \geq 1 \text{ to first conjunct} > \\ & x = 0 \rightarrow x' = x + 9 - z \\ & \wedge x = 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ & \wedge x > 1 \rightarrow x' = x + (x \leq 1)|_y^9 - (x \geq 1)|_z^1 \\ = & \quad < \text{applying the same type of reasoning to the 2nd and 3rd conjunct} > \\ & x = 0 \rightarrow x' = x + 9 - z \\ & \wedge x = 1 \rightarrow x' = x + 9 - 1 \\ & \wedge x > 1 \rightarrow x' = x + y - 1 \end{aligned}$$

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