

**UTICA CENTER FOR SCIENCE AND INDUSTRY (UCSI)**  
**Course Sequence**  
**MECHATRONICS**

9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p><b>UCSI DESIGN PRINCIPLES/UCSI TECHNICAL ILLUSTRATION</b> [1 hr] [20 weeks each]</p>	<p><b>UCSI-ELECTRONICS</b> [1 hr] (basic, digital, analog)</p>	<p><b>MECHATRONICS I</b> [1 hr] Amatrol curriculum for Electronics, Pneumatics, Robotics</p>	<p><b>MECHATRONICS II</b> [2 hrs] (math embedded) Amatrol curriculum for Programmable Logic Controllers plus senior project</p>
<p><b>UCSI-ENGLISH 9</b> English 9 HSCE's with Engineering, Manufacturing, Industrial Technology, (EMIT) focus</p>	<p><b>UCSI-ENGLISH 10</b> English 10 HSCE's with EMIT focus</p>	<p><b>UCSI-ENGLISH 11</b> English 11 HSCE's with EMIT focus</p>	<p><b>UCSI-ENGLISH 12</b> English 12 HSCE's with EMIT focus</p>
<p><b>UCSI-GEOMETRY</b> Geometry HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Possibly utilize Michigan Virtual online Algebra II for advanced math students</p>	<p><b>UCSI-ALGEBRA I OR ALGEBRA II</b> Algebra I HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Include Computer Science/programming concepts as application of math theory</p> <p>Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students</p>	<p><b>UCSI-ALGEBRA II OR TRIGONOMETRY</b> Algebra II HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Continue Computer Science/programming concepts as application of math theory</p> <p>Possibly utilize Michigan Virtual online Calculus for advanced math students</p>	<p><b>SENIOR SEMINAR</b> Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Student competitions such as SkillsUSA, FIRST Robotics, or Global Trade Mission</p>
<p><b>Work-based learning opportunities such as guest speakers, field trips, distance learning</b></p>	<p><b>Work-based learning opportunities such as resume writing and mock interviews, job shadowing</b></p>	<p><b>Work-based learning opportunities such as cyber mentoring and unpaid work experience</b></p>	<p><b>Work-based learning opportunities such as local/global internship</b></p>

**UTICA CENTER FOR SCIENCE AND INDUSTRY (UCSI)**  
**Course Sequence**  
**ENGINEERING TECHNOLOGY**

9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>UCSI DESIGN PRINCIPLES/UCSI TECHNICAL ILLUSTRATION</b> [1 hr] [20 weeks each]	<b>UCSI-ELECTRONICS</b> [1 hr] (basic, digital, analog)	<b>ENGINEERING TECH I</b> [1 hr]	<b>ENGINEERING TECH II</b> [2 hrs] (math embedded) plus senior project
<b>UCSI-ENGLISH 9</b> English 9 HSCE's with Engineering, Manufacturing, Industrial Technology, (EMIT) focus	<b>UCSI-ENGLISH 10</b> English 10 HSCE's with EMIT focus	<b>UCSI-ENGLISH 11</b> English 11 HSCE's with EMIT focus	<b>UCSI-ENGLISH 12</b> English 12 HSCE's with EMIT focus
<b>UCSI-GEOMETRY</b> Geometry HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)  Possibly utilize Michigan Virtual online Algebra II for advanced math students	<b>UCSI-ALGEBRA I OR ALGEBRA II</b> Algebra I HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)  Include Computer Science/programming concepts as application of math theory  Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students	<b>UCSI-ALGEBRA II OR TRIGONOMETRY</b> Algebra II HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)  Continue Computer Science/programming concepts as application of math theory  Possibly utilize Michigan Virtual online Calculus for advanced math students	<b>SENIOR SEMINAR</b> Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Portfolio Development Student competitions such as SkillsUSA, MATE International ROV competition, FIRST Robotics, or Global Trade Mission
<b>Work-based learning opportunities such as guest speakers, field trips, distance learning</b>	<b>Work-based learning opportunities such as resume writing and mock interviews, job shadowing</b>	<b>Work-based learning opportunities such as cyber mentoring and unpaid work experience</b>	<b>Work-based learning opportunities such as local/global internship</b>

**UTICA CENTER FOR SCIENCE AND INDUSTRY (CSI)**

**Course Sequence**

**MULTIMEDIA PRODUCTION**

9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p><b>UCSI DESIGN PRINCIPLES/UCSI TECHNICAL ILLUSTRATION</b> [1 hr] [20 weeks each]</p>	<p><b>UCSI-DIGITAL ART</b> [1 hr]</p>	<p><b>UCSI-MULTIMEDIA I</b> [2 hrs]</p>	<p><b>UCSI-MULTIMEDIA II</b> [2 hrs] (math embedded) plus senior project</p>
<p><b>UCSI-ENGLISH 9</b> English 9 HSCE's with Arts &amp; Communication focus</p>	<p><b>UCSI-ENGLISH 10</b> English 10 HSCE's with Arts &amp; Communication focus</p>	<p><b>UCSI-ENGLISH 11</b> English 11 HSCE's with Arts &amp; Communication focus</p>	<p><b>UCSI-ENGLISH 12</b> English 12 HSCE's with Arts &amp; Communication focus</p>
<p><b>UCSI-GEOMETRY</b> Geometry HSCE's for most students taught in context of Arts &amp; Communication</p> <p>Possibly utilize Michigan Virtual online Algebra II for advanced math students</p>	<p><b>UCSI-ALGEBRA I OR ALGEBRA II</b> Algebra I HSCE's for most students taught in context of Arts &amp; Communication</p> <p>Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students</p>	<p><b>UCSI-ALGEBRA II OR TRIGONOMETRY</b> Algebra II HSCE's for most students taught in context of Arts &amp; Communication</p> <p>Possibly utilize Michigan Virtual online Calculus for advanced math students</p>	<p><b>SENIOR SEMINAR</b> Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Portfolio Development Student competitions such as SkillsUSA, FIRST Robotics, or Global Trade Mission</p>
<p><b>Work-based learning opportunities such as guest speakers, field trips, distance learning</b></p>	<p><b>Work-based learning opportunities such as resume writing and mock interviews, job shadowing</b></p>	<p><b>Work-based learning opportunities such as cyber mentoring and unpaid work experience</b></p>	<p><b>Work-based learning opportunities such as local/global internship</b></p>