

**CENTER FOR SCIENCE AND INDUSTRY (CSI)
Proposed Course Sequence
MECHATRONICS**

9 th	10 th	11 th	12 th
<p>CSI DESIGN PRINCIPLES/CSI TECHNICAL ILLUSTRATION [1 hr] [20 weeks each]</p>	<p>CSI-ELECTRONICS [1 hr] (basic, digital, analog)</p>	<p>MECHATRONICS I [1 hr] Amatrol curriculum for Electronics, Pneumatics, Robotics</p>	<p>MECHATRONICS II [2 hrs] (math embedded) Amatrol curriculum for Programmable Logic Controllers plus senior project</p>
<p>CSI-ENGLISH 9 English 9 HSCE's with Engineering, Manufacturing, Industrial Technology, (EMIT) focus</p>	<p>CSI-ENGLISH 10 English 10 HSCE's with EMIT focus</p>	<p>CSI-ENGLISH 11 English 11 HSCE's with EMIT focus</p>	<p>CSI-ENGLISH 12 English 12 HSCE's with EMIT focus</p>
<p>CSI-GEOMETRY Geometry HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Possibly utilize Michigan Virtual online Algebra II for advanced math students</p>	<p>CSI-ALGEBRA I OR ALGEBRA II Algebra I HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Include Computer Science/programming concepts as application of math theory</p> <p>Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students</p>	<p>CSI-ALGEBRA II OR TRIGONOMETRY Algebra II HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT)</p> <p>Continue Computer Science/programming concepts as application of math theory</p> <p>Possibly utilize Michigan Virtual online Calculus for advanced math students</p>	<p>SENIOR SEMINAR Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Student competitions such as SkillsUSA, FIRST Robotics, or Global Trade Mission</p>
<p>Work-based learning opportunities such as guest speakers, field trips, distance learning</p>	<p>Work-based learning opportunities such as resume writing and mock interviews, job shadowing</p>	<p>Work-based learning opportunities such as cyber mentoring and unpaid work experience</p>	<p>Work-based learning opportunities such as local/global internship</p>

**CENTER FOR SCIENCE AND INDUSTRY (CSI)
Proposed Course Sequence
ENGINEERING TECHNOLOGY**

9 th	10 th	11 th	12 th
CSI DESIGN PRINCIPLES/CSI TECHNICAL ILLUSTRATION [1 hr] [20 weeks each]	CSI-ELECTRONICS [1 hr] (basic, digital, analog)	ENGINEERING TECH I [1 hr]	ENGINEERING TECH II [2 hrs] (math embedded) plus senior project
CSI-ENGLISH 9 English 9 HSCE's with Engineering, Manufacturing, Industrial Technology, (EMIT) focus	CSI-ENGLISH 10 English 10 HSCE's with EMIT focus	CSI-ENGLISH 11 English 11 HSCE's with EMIT focus	CSI-ENGLISH 12 English 12 HSCE's with EMIT focus
CSI-GEOMETRY Geometry HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT) Possibly utilize Michigan Virtual online Algebra II for advanced math students	CSI-ALGEBRA I OR ALGEBRA II Algebra I HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT) Include Computer Science/programming concepts as application of math theory Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students	CSI-ALGEBRA II OR TRIGONOMETRY Algebra II HSCE's for most students taught in context of Engineering, Manufacturing, Industrial Technology (EMIT) Continue Computer Science/programming concepts as application of math theory Possibly utilize Michigan Virtual online Calculus for advanced math students	SENIOR SEMINAR Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Portfolio Development Student competitions such as SkillsUSA, MATE International ROV competition, FIRST Robotics, or Global Trade Mission
Work-based learning opportunities such as guest speakers, field trips, distance learning	Work-based learning opportunities such as resume writing and mock interviews, job shadowing	Work-based learning opportunities such as cyber mentoring and unpaid work experience	Work-based learning opportunities such as local/global internship

**CENTER FOR SCIENCE AND INDUSTRY (CSI)
Proposed Course Sequence
MULTIMEDIA TECHNOLOGY**

9 th	10 th	11 th	12 th
CSI DESIGN PRINCIPLES/CSI TECHNICAL ILLUSTRATION [1 hr] [20 weeks each]	CSI-DIGITAL ART [1 hr]	CSI-MULTIMEDIA I [2 hrs]	CSI-MULTIMEDIA II [2 hrs] (math embedded) plus senior project
CSI-ENGLISH 9 English 9 HSCE's with Arts & Communication focus	CSI-ENGLISH 10 English 10 HSCE's with Arts & Communication focus	CSI-ENGLISH 11 English 11 HSCE's with Arts & Communication focus	CSI-ENGLISH 12 English 12 HSCE's with Arts & Communication focus
CSI-GEOMETRY Geometry HSCE's for most students taught in context of Arts & Communication Possibly utilize Michigan Virtual online Algebra II for advanced math students	CSI-ALGEBRA I OR ALGEBRA II Algebra I HSCE's for most students taught in context of Arts & Communication Possibly utilize Michigan Virtual online Trig/Pre-Calc for advanced math students	CSI-ALGEBRA II OR TRIGONOMETRY Algebra II HSCE's for most students taught in context of Arts & Communication Possibly utilize Michigan Virtual online Calculus for advanced math students	SENIOR SEMINAR Optional if feasible to extend to 4 or 5 hours <u>Options for students could include:</u> Dual enrollment/post secondary opportunities Internship/co-op Portfolio Development Student competitions such as SkillsUSA, FIRST Robotics, or Global Trade Mission
Work-based learning opportunities such as guest speakers, field trips, distance learning	Work-based learning opportunities such as resume writing and mock interviews, job shadowing	Work-based learning opportunities such as cyber mentoring and unpaid work experience	Work-based learning opportunities such as local/global internship