

*Object-Oriented Design*

# **OBJECT-ORIENTED DESIGN**

**Course Number 20-260-634-901**

**University of Cincinnati  
Department of Electrical and  
Computer Engineering  
Cincinnati, Ohio**

**January, 1992**

**Course Prepared by Richard Conn**

**Cover - 1**

**THESE COURSE NOTES OWNED BY**

**Student Name:**

**Phone:**

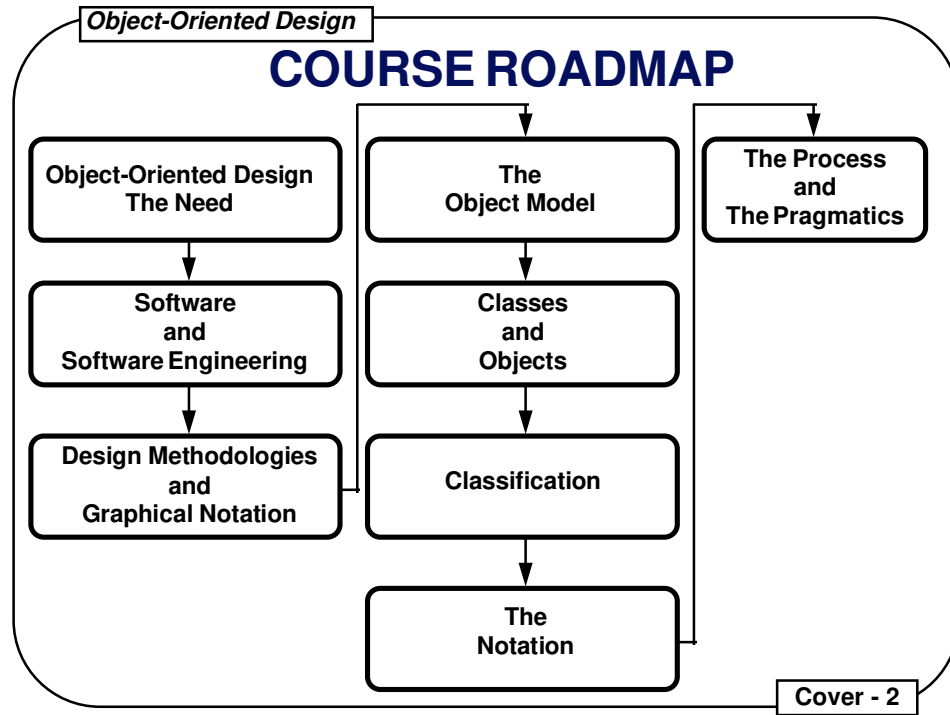
**Electronic Mail Address:**

**INSTRUCTOR**

**Instructor Name: Richard Conn**

**Phone: 774-5491**

**Electronic Mail Address: rconn@vlsisun**



## **COURSE SCHEDULE**

<b>Module</b>	<b>Title</b>	<b>Dates</b>
<b>Need</b>	<b>Object-Oriented Design - The Need</b>	<b>Jan 11</b>
<b>1</b>	<b>Software and Software Engineering</b>	<b>Jan 11, Jan 18</b>
<b>2</b>	<b>Design Methodologies and Graphical Notation</b>	<b>Jan 25</b>
<b>3</b>	<b>The Object Model</b>	<b>Feb 1, Feb 8</b>
	<b><i>Midterm Exam</i></b>	<b>Feb 15</b>
<b>4</b>	<b>Classes and Objects</b>	<b>Feb 15, Feb 22</b>
<b>5</b>	<b>Classification</b>	<b>Feb 29</b>
<b>6</b>	<b>The Notation</b>	<b>Mar 7</b>
<b>7</b>	<b>The Process and the Pragmatics</b>	<b>Mar 7, Mar 14</b>
	<b><i>Comprehensive Final Exam</i></b>	<b>Mar 21</b>

**All Classes and Exams are in Baldwin 544,  
9:20-12:00AM, Saturdays**

## **COURSE MATERIALS**

★ **Course Notes**

- ✓ **Cover -- Roadmap, Schedule, Materials List, Grading**
- ✓ **Lesson Plan and Student Workbook**
- ✓ **Lecture Notes**

★ **Text: Grady Booch, *Object-Oriented Design with Applications*, Benjamin/Cummings Publishing Company, 1991, ISBN 0-8053-0091-0**

## GRADING

- ★ Class Attendance
  - ✓ 75% Required to Pass Course (negotiable)
- ★ Homework Assignments and Exams
  - ✓ 5 Assignments, 2 Exams, Points: 10 Each
- ★ Papers
  - ✓ Four Grades:
    - Not Acceptable - Paper Does Not Meet Minimum Quality Level
    - Susceptable to Being Made Acceptable - Paper Could be Improved
    - Acceptable - Paper is Satisfactory
    - Exceptional - Paper is Above and Beyond the Call
  - ✓ 3 Papers, Points: NA=0, SA=5, A=10, E=15 Each
- ★ Late Homework Assignments and Papers: -10%

<i>Point Totals</i>	
<i>A=90-100, B=80-89, etc.</i>	
Assignments	50
Papers	30
Exams	20
<i>Total</i>	100
<i>Total Possible</i>	115