✓ Adult Learning Worksheet

Directions: Review the lists that follow and answer the questions at the end of the worksheet.

Principles of Effective Adult Education Facilitation

Use the experiences of learners.

Develop problem-centered programs.

Involve learners in planning and evaluating.

Develop interactive programs.

Use multimedia elements in meaningful ways.

Create a safe and respectful environment.

Encourage exploration, action, and reflection.

Nurture self-directed learning.

Principles of Effective Web-Based Training

Interactive *(learners choose sequence, respond to quizzes, participate in online conferences).*

Nonlinear *(learners select and sequence their lessons and access resources on the Web)*

Easy-to-use graphic user interface *(intuitive menus, easy-to-understand icons, background colors and text provide clues)*

Structured lessons *(clear guidance and directions for each lesson)*

Effective use of multimedia *(text, graphics, video, sound, and animation convey content)*

Attention to educational details *(clear objectives, adequate practice, and meaningful feedback)*

Attention to technical details *(free of ÒbugsÓ and the links to other web sites work)*

Learner control *(to select navigational paths, sequence content, determine level of detail, and select presentation mode)*

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1. What are the similarities between the lists?

2. What are the differences?

3. What challenges exist to developing Web-based training programs for adults? Are there conflicting principles? If so, what are they?