

# RUBRIC

## ACQUIRING INFORMATION

**DIRECTIONS:** This form is designed to help you evaluate a student's skill in acquiring information. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's mastery of this skill.

1 = Weak   2 = Moderately Weak   3 = Average   4 = Moderately Strong   5 = Strong

1.    The student makes good use of research aids such as indices, electronic finding aids, guides, and catalogs.  
1   2   3   4   5
2.    The student seeks out more than one source of information.  
1   2   3   4   5
3.    The student makes judgments about the relevance of information gathered.  
1   2   3   4   5
4.    The student makes judgments about the quality and reliability of information gathered.  
1   2   3   4   5
5.    The student expands research paths by looking for information under related topics as well.  
1   2   3   4   5
6.    The student develops a research strand by using the bibliography of one resource to locate other sources of information.  
1   2   3   4   5
7.    The student distinguishes between factual information and opinion.  
1   2   3   4   5
8.    The student effectively organizes the information acquired.  
1   2   3   4   5
9.    The acquired information meets the requirements of the assignment or task.  
1   2   3   4   5
10.   The student demonstrates his or her full potential in applying this skill.  
1   2   3   4   5

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Total Points/Grade: \_\_\_\_\_