

# RUBRIC

## TIME LINES

**DIRECTIONS:** This form is designed to help you evaluate student-created time lines. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's or group's work.

1 = Weak   2 = Moderately Weak   3 = Average   4 = Moderately Strong   5 = Strong

1.    The time line has a title, dates, and labels.  
1   2   3   4   5
2.    The time line accurately shows the passage of time.  
1   2   3   4   5
3.    Any artwork on the time line is appropriate and carefully executed.  
1   2   3   4   5
4.    The time line is clean and neat, and the information on it is well organized.  
1   2   3   4   5
5.    Time-line entries are accurate and appropriate to the time line's topic.  
1   2   3   4   5
6.    Entry captions contain appropriate and accurate information.  
1   2   3   4   5
7.    The spelling, punctuation, and grammar on all labels and captions are accurate.  
1   2   3   4   5
8.    The time line shows an understanding of the topics, events, or concepts being depicted.  
1   2   3   4   5
9.    The time line meets the requirements of the assignment.  
1   2   3   4   5
10.   Overall, the final result represents the student's or group's full potential.  
1   2   3   4   5

Additional Comments: \_\_\_\_\_

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Total Points/Grade: \_\_\_\_\_