

RUBRIC

WRITING TO DESCRIBE

DIRECTIONS: This form is designed to help you evaluate descriptive writing assignments. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work. To assess general writing skills, see the more generic Writing Assignments rubric.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student clearly identifies the object or subject being described.
1 2 3 4 5
2. The student focuses on accurately re-creating the experience of observing the designated object or subject.
1 2 3 4 5
3. The student gives the context (time and place) in which the object or subject exists.
1 2 3 4 5
4. The student provides a variety of sensory details.
1 2 3 4 5
5. If appropriate, the student incorporates dialogue and action to demonstrate a subject's traits.
1 2 3 4 5
6. The student writes from the viewpoint of an observer rather than a participant.
1 2 3 4 5
7. The student recounts incidents in which the object or subject was involved.
1 2 3 4 5
8. The student conveys the significance of the subject or object.
1 2 3 4 5
9. The spelling, punctuation, and grammar on the writing assignment are accurate.
1 2 3 4 5
10. The writing assignment is neatly typed or handwritten.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____