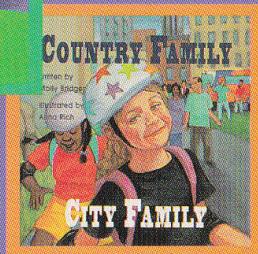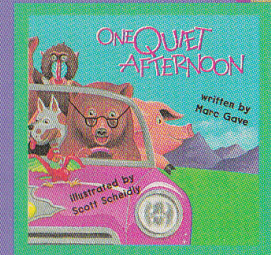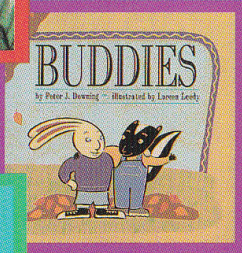# Teacher's Guide

Instant Readers™

LEVEL 2-1D

HARCOURT BRACE

2-1D

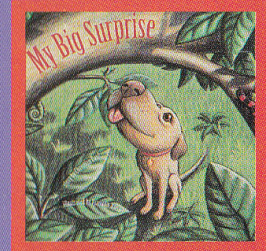# Instant Readers

Predictable and patterned CD-ROM little books that support early reading success!

Audio instructions in English and Spanish!

My Big Surprise

BUDDIES
by Peter J. Downing • illustrated by Lorena Leahy

ONE QUIET AFTERNOON
written by Marc Gave
Illustrated by Scott Scheidly

COUNTRY FAMILY
written by Holly Bridges
illustrated by Alina Rich

CITY FAMILY

CD-ROM
HARCOURT BRACE

Macintosh® Installation and Start-Up

System Requirements
- Macintosh II Family/System 7.1 or above
- 5-MB RAM (8-MB RAM for recording)
- Hard drive
- CD-ROM drive (double-speed, or faster, recommended)
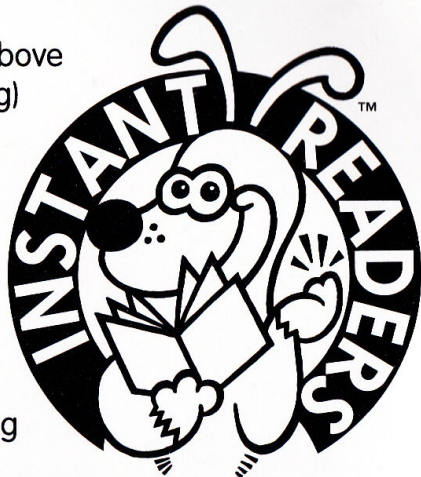- 640X480 256-color monitor

Optional Equipment
- Printer
- Microphone

Installation Instructions
1. Close all applications before running the INSTANT READERS CD-ROMs.
2. Insert the CD into your CD-ROM drive.
3. Double-click the INSTANT READERS icon to start the program.

Note: This program requires that Sound Manager and Speech Manager be installed in the System folder. These extensions are part of System 7.1. We have included these extensions on the CD should you need them.

Windows® Installation and Start-Up

System Requirements
- 486 CPU 33Mhz
- 8-MB RAM
- Hard drive
- 8-bit sound card
- 640X480 SVGA 256-color monitor
- CD-ROM drive (double-speed, or faster, recommended)
- Windows 3.1

Optional Equipment
- Printer
- Microphone

Installation Instructions
1. Close all applications before running the INSTANT READERS CD-ROM.
2. Insert the CD into your CD-ROM drive.
3. Choose **Run** from the File menu in Program Manager; or, if you are in Windows 95, choose **Run** from the Start menu.
4. Type **x:\setup.exe** (replacing the initial "**x**" with the name of your CD-ROM drive).
5. Double-click the INSTANT READERS icon to start the program.

WELCOME TO
THE INSTANT READERS™ CD-ROMs

INSTANT READERS, a graduated set of 24 little electronic books for second grade, are accessible and predictable patterned books that develop reading fluency and confidence, making children feel like real readers almost *instantly*. The computer-assisted independent reading practice provided on these CD-ROMs enhances the emergence of virtually all children as independent readers, but proven intervention strategies make these little electronic books especially valuable for underachievers.

Delightful experiences before, during, and after reading provide valuable reading support:
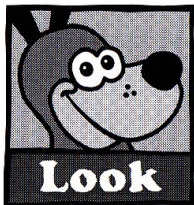
Look

The *Look* section of each book provides a preview of the book's story line and sentence patterns. Through *Look*, children gain an idea of what they will encounter when they try to read the book independently — helping ensure that their reading experiences will be successful.
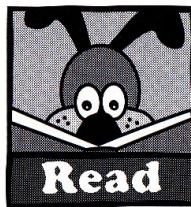
Read

In *Read*, children have the option of reading the book independently or hearing the book read aloud. They can also record and listen to their own reading. Teachers can keep students' recordings as a kind of electronic portfolio.
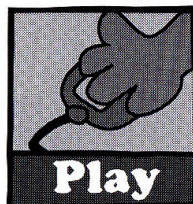
Play

In *Play*, children can choose from learning games directly related to the book they've just completed. These games reinforce reading comprehension, phonics, word recognition, reading fluency, spelling, and writing. Every book includes an activity in which children can paint and write a story that the computer reads to *them*!

All of these activities are easily accessible even to novice computer users — and audio instructions are available in English and Spanish!
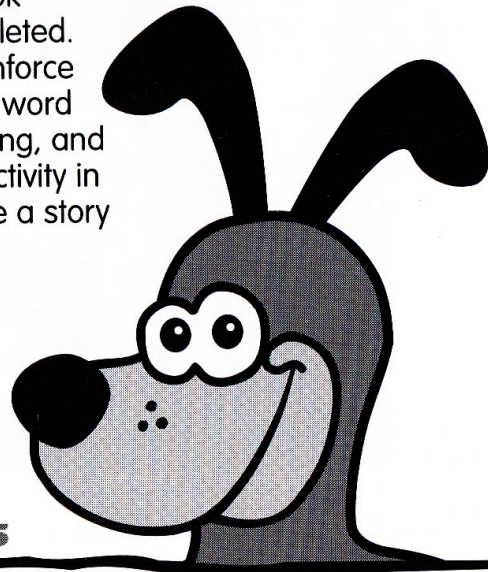
Main Menu

The Main Menu displays the books that are available on this CD-ROM. The simple interface allows young children to navigate with ease.

Click on the speaker to hear about a book.
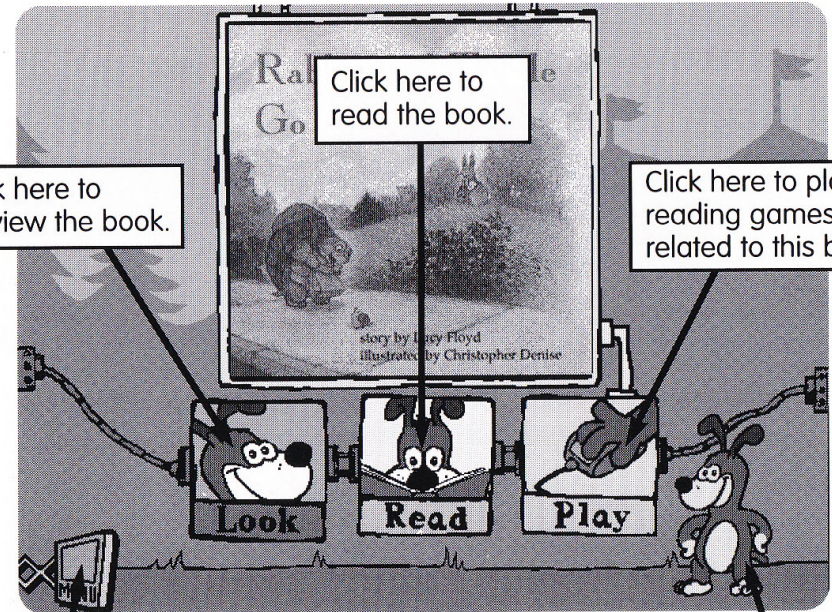
Click on a book to go to that book.

Click here to exit the CD-ROM.

Click here for help.

Book Menu

The Book Menu shows the activities available for the book.

Click here to read the book.

Click here to preview the book.

Click here to play reading games related to this book.

Look

Read

Play

Click here to go back to the Main Menu.

Click here for help.

Look

Look provides a preview of the basic story line and introduces sentence patterns in the book. Giving children an idea of what they will encounter in a book helps ensure a successful reading experience.

Click on the page to hear about that page.

Click here to return to the previous page.

Click on the right arrow to go to the next page.
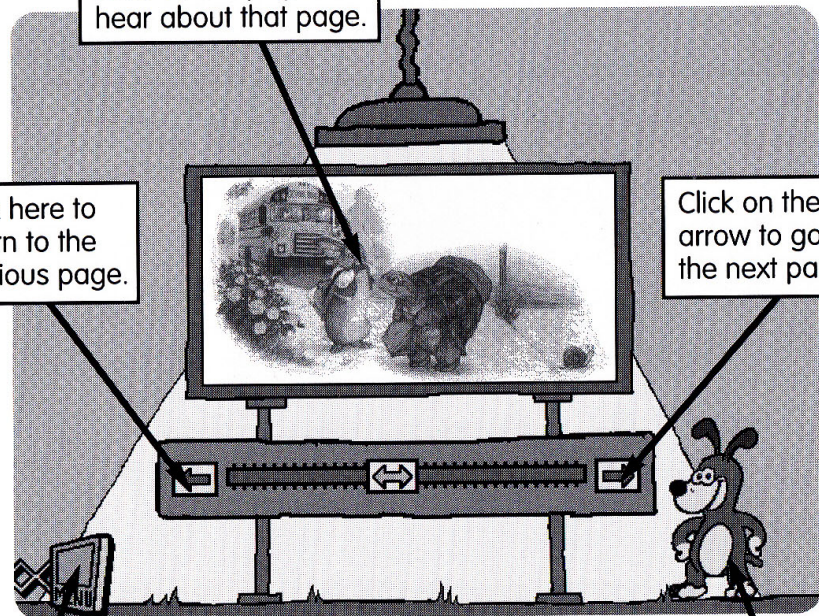
Children can return to the Book Menu to select a new activity.

Click here for help.

8

Read

In **Read**, children can choose to read the book independently or have it read to them.

Children can click on the dot to listen to the story. They can also click on an individual word to hear it read.

Children can make a recording of their reading and then listen to it.

Rabbit ran very fast.
He went down the mountain.

Click here to return to the Book Menu.

Click here for help.

9

Play

In *Play*, children can select the game they want to play. Each game reinforces the skills, strategies, and concepts found in the book it accompanies.

Options in *Play* include:

WORD WALK
A scrambled sentence from the book appears on the screen for children to unscramble. This activity develops the concepts of *words* and *sentences*—and reinforces reading comprehension.
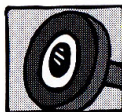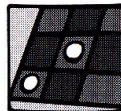
PHONICS FLING
This arcade-type game develops children's knowledge of phonograms and individual sound/letter relationships.

LETTER PRESS
Children have the opportunity to spell words they are learning to decode, thus establishing relationships between reading and writing.

Play

THINK TWICE
This memory game builds thinking skills as well as reading comprehension, word recognition, and phonics skills.

COLOR WRITE
Children electronically paint an illustration from the book and then write about it. They will be delighted to discover that the computer can read aloud what they have written! Words from the book that children may want to use in their stories appear in the Color Write Word List.

SENTENCE SLIDE
In this reading comprehension game, children will find that there is more than one right answer as they form a sentence to describe a picture.

SIGN MAKER
Reading comprehension skills are reinforced as children select the group of sentences that best complete a billboard sign.

Teacher Management

The Teacher Management functions allow you to determine a variety of options for your class. To access the Teacher Management functions, press the Control-Option-Shift keys (Macintosh) or press Alt-Control-Shift (Windows). For a more complete description of these options, see the Teacher's Guide located on the Instant Readers CD-ROM.

Student List
Creating a Student List and Class List will activate the Sign On screen.

Saving Options
When the Saving Options are activated, the program automatically saves children's Color Write stories and/or the recording of their reading.

Printing Options
Children can print their Color Write stories.

Language Support Options
Children can hear the directions in English or Spanish.

Recording Option
When the Recording Option is activated, children can record their own reading of a book.

Screen diagram

STUDENT LIST
Jacky
Joey
Craig
Linda
Susan
Robert
Emma
David

Add a Name

CLASS LIST
Adams
Jones
Smith
Williams

Add a Class

How to Input and Delete Data

PRINTING OPTIONS
☒ Allow Printing
● B/W Line Art   ○ Grayscale/Color

RECORDING OPTION
☒ Enable Audio Recording
⚠ Requires microphone and 8 MBs of RAM.

SAVING OPTIONS
☒ Save Color Write text into text files on the hard disk.
☒ Save Audio Recording to hard disk.
⚠ Requires 1 Megabyte of free hard drive space per student per CD.

LANGUAGE SUPPORT OPTIONS
● English   ○ Español   ○ Student's Choice

Save and Exit

Teacher Resources

The following resources are included in the Resource folder on the CD-ROMs:
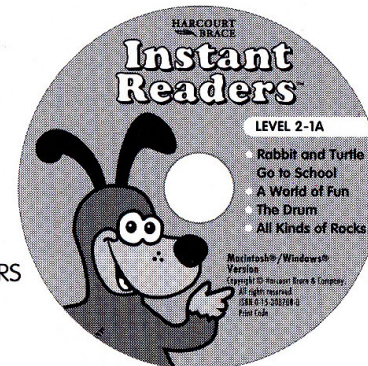
Teacher's Guide
This comprehensive guide describes the educational benefits of each aspect of the *Look, Read,* and *Play* sections of the program; provides suggestions for assessing children's progress; and gives a variety of activities that can be used in conjunction with the INSTANT READERS CD-ROMs.

Word Cards
Word Cards of all the Color Write Word List words are available on this CD-ROM. These cards can be used in sentence-building activities and in the games that are described in the Teacher's Guide.

Running Records
The complete text of each book is available on blackline masters. These materials can be used to complete running records of children's reading progress. Directions for administering running records appear in the On-Line Teacher's Guide.

HARCOURT BRACE
Instant Readers
LEVEL 2-1A
Rabbit and Turtle
Go to School
A World of Fun
The Drum
All Kinds of Rocks
Macintosh/Windows Version
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ISBN 0-15-302780-0
First Edition

Viewing and Printing Teacher Resources

To view and print the resources available on the CD-ROM, you must first install Acrobat® Reader on your hard drive.

Installing Acrobat Reader

Macintosh
1. Double-click the Resource folder.
2. Double-click the AcroRead.mac installer icon.
3. Follow the on-screen instructions to complete the installation.

Windows
1. From the Windows Program Manager, choose **Run** from the File Menu.
2. Type X:\resource\acroread.exe (replacing the initial "X" with the name of your CD-ROM drive). Click **OK**.
3. Follow the on-screen instructions to complete the installation.

Windows 95
1. Choose **Run** from the Start Menu.
2. Type X:\resource\acroread.exe (replacing the initial "X" with the name of your CD-ROM drive). Click **OK**.
3. Follow the on-screen instructions to complete the installation.

Using Acrobat Reader

After installing Acrobat Reader, you are ready to view or print the Teacher Resources. For Macintosh, double-click on the Resource folder. Double-click on Guide.pdf to open the Teacher's Guide; double-click on Words.pdf to open the word cards; or double-click on Records.pdf to open the running records. For Windows, double-click on the Acrobat Reader icon in the Adobe Acrobat program group. From the **Open** dialog box, select your CD-ROM drive; double-click on the Resource folder; and double-click on either file Guide.pdf, Words.pdf, or Records.pdf to open it. For Windows 95, choose **Programs** and select Adobe Acrobat from the Start Menu. From the **Open** Dialog box, select your CD-ROM drive; double-click on the Resource folder; and double-click on either file Guide.pdf, Words.pdf, or Records.pdf to open it.

Software License Agreement and Limited Warranty

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For complete license information, see the text file on the CD-ROM.

Additional Discs

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Warranty and Replacements

Harcourt Brace School Publishers warrants this software against defects or damage for 60 days from the invoice date.

Technical Support

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