



Student Success: What works?

A conference to share practice on student retention and success

Wednesday 17 December 2003
Britannia Street Conference Centre
London

'Student Success: What works?'

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London**

Please reserve me a place at the conference at a day delegate rate of £125/£50 *

SURNAME	FIRST NAME
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JOB TITLE

ORGANISATION

ADDRESS ----- ----- ----- -----

TELEPHONE	FAX
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E-MAIL

Workshop Choices

(Please indicate 1st and 2nd choice)

- A.
- B.
- C.
- D.
- E.
- F.

	11.00 am.		12.00 pm.		3.00 pm.	
	(1 st)	(2 nd)	(1 st)	(2 nd)	(1 st)	(2 nd)
A.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Individual Requirements

It is our intention, wherever possible, to ensure that delegate requirements are met. Please specify individual requirements below:

Please post or fax your form to arrive by the closing date of Friday 28 November 2003.

The conference has fees of £125 and £50. The fee includes refreshments, a buffet lunch and conference papers where applicable

- I enclose a cheque for £_____ made payable to 'University of Bradford'
- I would like to be invoiced for £_____ (order no:.....)
- Please charge my credit card with £_____ visa/mastercard/amex
name on credit card exp date

SIGNATURE

DATE

Please return your completed booking form to:

Action on Access Conference 2003, School of Lifelong Education and Development, University of Bradford, Richmond Road, Bradford, BD7 1DP

Enquiries to: Tel: 01274 236067/233215 Fax: 01274 235360

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This conference will share and explore successful retention strategies and practice in a variety of contexts. The aim is to:

- Share practice on the ground in a reflective and evaluative manner;
- Encompass a broad understanding of retention activity, covering work at all stages in the student lifecycle, including the retention of students across the sectors from school through college to higher education;
- Look at student retention on a range of full and part-time programmes in a variety of contexts, including FE colleges, schools, workplace and distance learning settings, as well as universities;
- Cover activity for a wide range of different students including students with disabilities;

WHO SHOULD ATTEND

- Aimhigher: P4P staff
- Aimhigher (Excellence Challenge) staff
- Subject centres
- Disability and equality officers
- Sector representative bodies
- HE and FE lecturers
- Learning support staff
- Academic managers from FE and HE
- Teaching and learning developers
- Access practitioners
- Widening participation officers
- Quality managers
- Admissions tutors
- Personal tutors
- FE colleges
- Members of local Learning and Skills Councils

COST

- Institutional/organisational fee for those attending in a representational capacity £125
- Individuals attending in a personal capacity/voluntary organisations/project workers £50

CONFERENCE INFORMATION

Bookings will be confirmed in writing during week commencing 1 December. Cancellations, in writing, will attract a 50% refund if received before 21 November. Action on Access reserves the right to make alterations or substitutions to the programme.

Programme

9.30 am **Registration**

10.00 am **Welcome and introductions**

Geoff Layer, Director, Action on Access

10.10 am **Keynote address and questions:**

John Cater, Principal, Edge Hill

10.50 am **Coffee**

11.00 am **Parallel sessions**

- A. **Support for mature learners at work** UNISON
- B. **Raising Aspirations and Promoting Progression to Higher Education: How partnership activities work to improve retention** Wendy Chapman and Sarah Derbyshire, Leeds Metropolitan University
- C. **Retention – A pre-entry issue** Emma Stephenson, Brent Partnership Aimhigher.
- D. **Bursaries: Do they make a difference?** Sue Hatt, University of the West of England
- E. **Supporting Health Care Students with Disability in the Clinical Environment** Victoria Eathorne, Cornwall NHS Trust
- F. **The Critical Skills Programme –provides teachers and others working with young people with structures, strategies and techniques to learn, acquire life skills and raise self-esteem** Rick Lee, Barrow Community Learning Partnership

12.00 pm **Parallel sessions**

- A. **Retention – A pre-entry issue** Emma Stephenson, Brent Partnership Aimhigher.
- B. **Bursaries: Do they make a difference?** Sue Hatt, University of the West of England
- C. **Supporting Health Care Students with Disability in the Clinical Environment** Victoria Eathorne, Cornwall NHS Trust
- D. **Mental Health, Diversity & Vulnerability: alternative approaches to student mental health in HE** Alex Brown, University of Plymouth
- E. **Virtual Learning Environments and their potential for impacting upon retention** Mark Schofield and Sue Palmer, Edge Hill
- F. **The growing role of teaching assistants: improving effectiveness through reflection on practice** Richard Tyrer, University of Plymouth Teaching Assistants' On-Line Community

12.50 pm **Lunch**

1.45 pm **Keynote address and questions:**

Margaret Dundas, Scottish Funding Council Co-ordinator for Widening Participation

3.00 pm **Parallel sessions**

- A. **Support for mature learners at work** UNISON
- B. **Raising Aspirations and Promoting Progression to Higher Education: How partnership activities work to improve retention** Wendy Chapman & Sarah Derbyshire, Leeds Metropolitan University
- C. **The Critical Skills Programme – provides teachers and others working with young people with structures, strategies and techniques to learn, acquire life skills and raise self-esteem** Rick Lee, Barrow Community Learning Partnership
- D. **Mental Health, Diversity & Vulnerability: alternative approaches to student mental health in HE** Alex Brown, University of Plymouth
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3.50 pm **Close**