

Professional Development Conference for Teachers In Higher Education

A professional development conference will be held at Staffordshire University on **Tuesday 29th June 2004**.

The key note address will be delivered by Noel Entwistle entitled Teaching-learning environments to support deep learning.

Noel Entwistle is Professor Emeritus of Education at the University of Edinburgh. He is a Fellow of the British Psychological Society, the Scottish Council for Educational Research, and the Society for Research into Higher Education as well as past Editor of the *British Journal of Educational Psychology and Higher Education*. His main research interests have been in the identification and measurement of approaches to studying in higher education, and in exploring the influences on those approaches in terms of the interactions between students' own characteristics and the teaching and assessment procedures they experience. He is currently co-director of a four-year ESRC research project on 'Enhancing teaching-learning environments in undergraduate degree courses' within the Teaching and Learning Research Programme.

Participants will then attend one of the following one hour presentations:

1. Reflective practice and educational research as part of CPD - John Cowan

John Cowan (LEARN Unit, UHI Millennium Institute) is a former Scottish Director and Professor of Learning Development with the Open University. He still teaches part-time, offers staff development activities, and engages in research - all of which activity is mainly related to the purposeful development of capabilities.

2. 'Mentoring, Coaching and Chatting to Friends - How Do You Improve Your Teaching?' David Leat.

Dr David Leat is Reader in Curriculum Innovation at the University of Newcastle. His recent publications in the British Educational Research Journal and the Oxford Review of Education have paid particular attention to teachers' role in developing students' metacognition. David has considerable experience in teacher education and has until recently been seconded as a national consultant for the Department of Education and Skills' 'Key Stage 3 Strategy'.

3. Peer Observation of Teaching as a Process to Enhance CPD. Linda Hammersley-Fletcher and Paul Orsmond

Dr. Linda Hammersley-Fletcher is a Senior Lecturer and Researcher within the Institute for Education Policy Research at Staffordshire University. She specialises in research and lecturing in all aspects of school leadership and management with a particular expertise in primary schools. Linda also has research interests in processes of Assessment and Learning in Higher Education and in particular systems of Peer Observation.

Paul Orsmond is a Senior Lecturer within the Faculty of Health and Sciences at Staffordshire University. His interests are in educational development, with particular reference to assessment and peer observation. He is a University Learning and Teaching Fellow.

Booking Form

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Tuesday 29th June 2004

I wish to attend the professional development conference. I will require/will not require lunch (delete as necessary) and enclose a cheque for £30.00 (with lunch) £25.00 (without lunch).

Cheques should be made payable to Staffordshire University

There will be a buffet lunch for the participants at 12.00 and the key note address will start at 1.30

Name:

Institution:

Address:

E:Mail:

Contact Tel:

Dietary Requirements:

Additional Needs:

Please identify which presentation you wish to attend:

1. John Cowan 2. David Leat 3. Linda Hammersley-Fletcher

Please return to:

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