



SOCRATES

AFANet *Aristoteles Programme*

**Workshop
"IMPLEMENTATION AND USE OF CASE STUDIES
IN ANIMAL BIOETHICS TEACHING"**

University College Dublin
24 - 26 June 2004

First Announcement - Provisional Programme

Venue: Faculty of Veterinary Medicine
University College Dublin
Belfield, Dublin 4, Ireland



This workshop will review the use and implementation of case studies to teach animal ethics. Workshop themes include Problem-Based Learning, e-Learning and Role Play.

Thursday, 24 June 2004

10:00 - 13:00 Registration
13:00 - 13:20 Welcome, Opening Session

Session I: Teaching Animal Ethics

The objectives of this session are

- to review the learning objectives and outcomes of teaching animal ethics to veterinary and animal science students
- and to identify teaching strategies to enhance student learning

13:30 - 14:00 Teaching animal ethics
14:00 - 14:30 Teaching and Learning Strategies
14:30 - 15:00 *Coffee break*

Session II: Constructing Case Studies

The objectives of this session are to review the use of case studies on teaching and to develop practical implementation skills for web-based studies.

15:00 - 16:00 Case Studies Presentation
16:00 - 18:30 Task Assignment Working Groups
19:00 - 20:00 *Dinner*
20:00 - 21:30 Working Groups

Friday 25 June

Session III: Demonstration of Animal Ethics e-Learning

This session will demonstrate a variety of existing e-Learning programmes used to support teaching of animal ethics.

09:00 - 10:30 Demonstration of Animal Ethics e-Learning programmes
10:30 - 11:00 *Coffee*
11:30 - 12:00 Small group rotations to view animal ethics e-learning
12:00 - 13:00 *Lunch*

Session IV: Using Problem-Based Learning

The session will review the concept and practicalities of problem-based learning. Participants will be allocated to PBL tutorial groups, and a PBL session conducted using the animal ethics cases developed earlier in the workshop. The aim is for participants to gain experience with the PBL tutorial process and to observe the role of the facilitator.

14:00 - 15:00 Introducing PBL
15:00 - 15:30 *Coffee*
15:30 - 17:00 Task Assignments & Working Groups
17:00 - 22:00 *Depart for Reception & Conference Dinner*

Saturday, 26 June 2004

Session V: Using Case Studies in Role Play

Role play is an effective method of stimulating ethical debate in students. It's a method dreaded by some teachers, and so the aim of this session is to provide tips on the use of role play in the classroom.

09:00 – 10:00 Using Role Play
10:00 – 10:30 Demonstration of role play
10:30 - 11:00 *Coffee*

Session VI: Closing Session

As with any teaching strategies there are criteria for best practice. This session will review the critical success factors required for implementing PBL, e-Learning and Role Play. The session will close with a facilitated discussion, conclusions & farewell.

11:30 - 12:30 Critical Success Factors Facilitated Discussion
12:30 – 13:00 Conclusions & Farewell

The Workshop is open to every individual or organization concerned by animal bioethics, and contributions are welcome.

To pre-register for the conference and receive further notices, send an e-mail to animaethics@ucd.ie

Call for Contributions and Abstracts

Contributions will be published in the Proceedings of the Workshop. They will cover one of three domains:

- A. Teaching methods and strategies for animal bioethics: review papers
- B. Experiences in developing and using teaching material for animal bioethics: presentation of existing materials
- C. Material for developing case studies on animal bioethics

Abstracts of 250 words should be submitted before 15 April 2004 to animaethics@ucd.ie

Full papers and contributions should be sent before 31 May 2004.

Case studies material (C.) will consist of: the problem exposition; learning objectives and outcomes; supporting text; supporting images and multimedia files. A standard format will be provided for presenting these materials, which will be used during the workshop to build case studies and present them in a classroom environment.

For more information on AFANet go to <http://www.ensaia.inpl-nancy.fr/bioethics>