



UK CENTRE FOR

bioscience



Ed Wood Teaching Award 2009/10

Application Form

Please use this form to identify your contribution to teaching and student learning and to identify a teaching methodology or element of your practice which has been proven to enhance the bioscience student learning experience

Section 1: Personal Details			
Name:			
Job title:			
Telephone:		Email:	
Institution:			
Department:			
How many years have you been teaching bioscience?			

Section 2: Case for Excellence

A. In this section please demonstrate your Individual Excellence

Evidence of promoting and enhancing the bioscience student learning experience by:

- *Arousing curiosity to stimulate and inspire learning*
- *Organising and presenting resources cogently*
- *Recognising and supporting diversity of student learning needs*
- *Drawing upon the results of relevant research, scholarship and professional practice, including from the established literature or their own evidence base.*

(200 words maximum)

B. In this section please identify how you Raise the Profile of Excellence

Evidence of supporting colleagues and influencing support for student learning in (and if appropriate beyond) your department/faculty, through demonstrating impact and engagement beyond your immediate academic or professional role by:

- *Contributing to the development of colleagues to promote student learning*
- *Contributing to departmental/faculty/institutional/UK Centre for Bioscience and other national initiatives to facilitate student learning.*

All applications must be submitted by **10am on Monday 5 October 2009** by email to heabioscience@leeds.ac.uk or by post to UK Centre for Bioscience, Room 9.15 Worsley Building, University of Leeds, Leeds LS2 9JT.

(200 words maximum)

C. In this section please evidence your commitment to Developing Excellence

Evidence of their commitment to developing excellence. Commitment to ongoing professional development with regard to learning & teaching (supporting learning) by:

- *Ongoing review and enhancement of individual practice, including professional development activities*
- *Evidence of improvements to the student learning experience resulting from engagement in review and enhancement of individual practice.*

(200 words maximum)

Section 3: Case study details

Case Study Title:

Teaching Methodology / practice (max 250 words): *Briefly describe your chosen teaching methodology or other student support system that has been proven to enhance the student learning experience.*

What year are the students in?

What time of year is the methodology / practice used?

Rationale (max 250 words): *Why did you first introduce the teaching methodology / practice? What impact did you hope it would have? What objectives were you hoping to meet?*

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Evidence of success (max 250 words): *How effective are the activities described above? How has the student learning experience been enhanced? How has it been evaluated? Briefly outline available evidence (student feedback, exam data etc)*

Please tell us how you heard about the Ed Wood Teaching Award scheme:

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