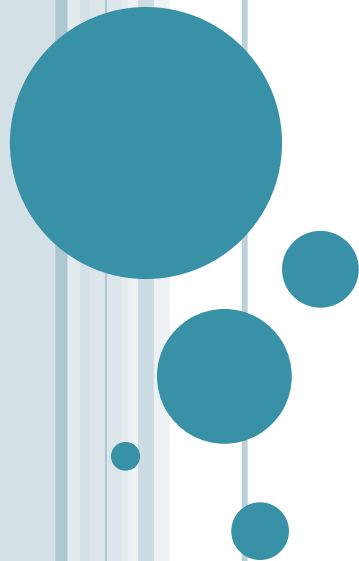




# **THE HIGHER EDUCATION ACADEMY**

**2011 and beyond**



# THE HIGHER EDUCATION ACADEMY

- Work in partnership
- Lead and shape learning and teaching
- Focus in improving the student learning experience
- Support, promote and develop teacher excellence



# CHANGING LANDSCAPE

- Browne review and imminent white paper - England
- Building a Smarter Future green paper - Scotland
- For our Future – Wales
- Consultation on higher education strategy – Northern Ireland
- Public spending cuts across the UK



# RESTRUCTURE AND REFOCUS



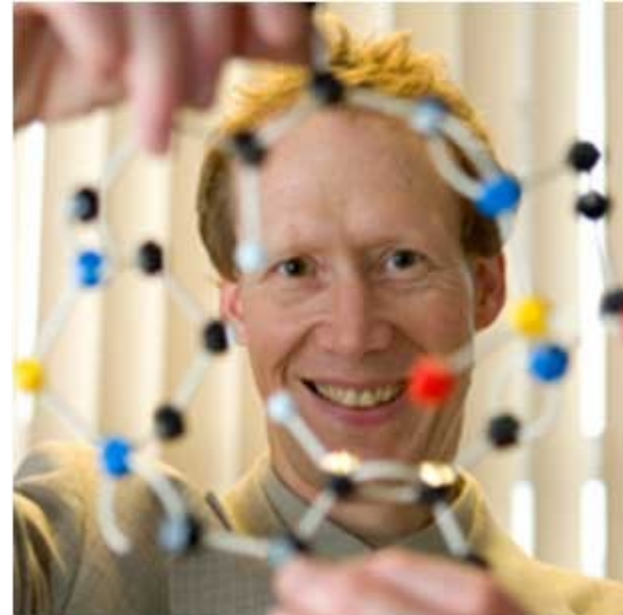
- Continue to provide valued subject support
- Build on existing areas of excellence
- Develop new areas of work

# SUBJECT LEVEL SUPPORT

Support at subject level

– **to academics in their discipline communities** –

remains at the heart of HEA's work

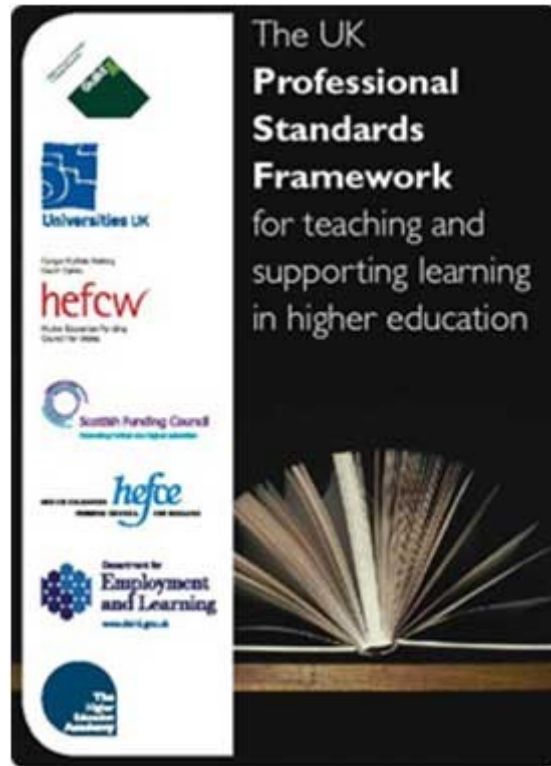


# PROFILE OF WORK 2011-12

- Teacher Excellence
- Academic Practice Development
- Institutional Strategy and Change



# TEACHER EXCELLENCE



- UK Professional Standards Framework (UKPSF)
- Accreditation Services
- Individual Recognition Service
- National Teaching Awards

# UK PROFESSIONAL STANDARDS FRAMEWORK (UKPSF)

- UKPSF – national sector owned standards framework
- Guidance provided and updated regularly
- Report on UKPSF's profile of use





# ACCREDITATION SERVICES



- Further develop accreditation service
  - PG Certificate
  - CPD provision
- Review and re-accreditation
- International accreditation

# INDIVIDUAL RECOGNITION SERVICE

- Academy Fellowship
  - Reviewed
  - Developed
  - In liaison with HEIs and other providers
- High quality and robust



# NATIONAL TEACHING AWARDS



- National Teaching Fellowship Scheme
  - Maintain and develop
  - Work towards UK-wide scheme
- Student-led teaching awards
  - Pilot a UK-wide scheme for excellent teaching

# ACADEMIC PRACTICE DEVELOPMENT

- Supporting postgraduates who teach
- Support for staff new to teaching
- Workshop/seminar series: current issues in learning and teaching
- Teaching Development grants - £1 million fund
- Resources centre



# SUPPORTING POSTGRADUATE STUDENTS WHO TEACH



- Discipline-focused workshops
  - Planning and preparation
  - Presentation and communication
  - Facilitation and problem solving
  - Participation and support
  - Assessment and feedback

# SUPPORT FOR STAFF 'NEW TO TEACHING'

- Toolkit of high quality resources
- Subject-focused induction courses
- Online resources centre



# CURRENT ISSUES IN TEACHING & LEARNING: WORKSHOPS & SEMINARS



- Workshops for support staff, possible topics:
  - Enhancing learning through technology
  - Open educational resources
  - Education for sustainable development
  - Academic integrity

# TEACHING DEVELOPMENT GRANTS

- Better resourced
- Stimulate pedagogic research and innovation
- Dissemination of results
- Promote diversity of bids
- Encourage collaborations





# RESOURCES CENTRE



- Interactive web services for networking, sharing and disseminating
- Range of subject-related learning and teaching journals
- Tailored web facilities
- General and subject specialist advice

# INSTITUTIONAL STRATEGY AND CHANGE

- Strategic, institutionally-led change: programme of events
- Learning and teaching survey research: developing intelligence
- Consultancy Services: learning and teaching in higher education
- Policy 'Think Tank' on Learning and Teaching in higher education



# STRATEGIC, INSTITUTIONALLY-LED CHANGE

- Programme of sector-led change events, e.g.
  - Reward, recognition and performance improvement
  - Enhancing quality: the role of information and evidence
  - Using technology to enhance learning and teaching
  - Strategies for enhancing student access and success
  - Strategies for excellence in assessment and feedback
  - Providing excellent support for international students
  - Education for sustainable development
  - Efficiency: effective strategies with limited resources
  - Enhancing employability through the curriculum

# LEARNING AND TEACHING SURVEY RESEARCH: DEVELOPING INTELLIGENCE

- PTES and PRES develop further
  - Institutional benchmarking
  - Enhancement forums
  - Seminars and conferences
  - Annual overview reports outlining key trends and issues



# STATE OF THE SUBJECT REPORTS



- A series of annual ‘state of the subject’ reports
- Incorporate an overview analysis of NSS performance at the subject level

# CONSULTANCY SERVICES

- At many different levels to address key issues
  - L&T in Higher Education: ‘Getting more for less’
  - L&T: managing the challenges for International Staff and Students
  - Learning, Teaching, and Leading: enhancing students’ learning opportunities
  - Implementing learning and teaching strategies: addressing the challenges
  - Change Academy (bespoke provision)
  - Using evidence to manage change In Learning and Teaching (2011-13).

# POLICY 'THINK TANK' ON TEACHING AND LEARNING IN HIGHER EDUCATION

- 'Policy watch' and alerts
- Policy think-pieces
- Policy related R&D to influence debates and decisions
- Input into national policy consultations
- Advice to government, funders, etc

# INTEGRATED THEMATIC WORK

- Internationalisation
- Assessment and Feedback
- Employability
- Flexible learning
- Retention and success
- Reward and recognition.





# INCREASED ACADEMIC SUPPORT



- The proportion of resource spent directly on frontline support and services is increasing from 50% to 75%.
- Staff recruited to academically related roles will be required to have academic credibility and to maintain this through teaching or research in HE

# ACADEMIC LEADERSHIP ROLES

## ACADEMIC HEADS

- STEM
- Arts & Humanities
- Health & Professions
- Social Sciences
- Institutional Policy
- Teaching Excellence

### PLUS

- National Coordinator – Scotland
- National Coordinator – Wales & NI

## SUPPORTED BY

- Discipline Leads - 28
- Academic Leads - 10
- Academic Development Officers – 18
- Academic Associates - 25 fte

## Our Aim

to inspire, promote and celebrate excellent learning and teaching in higher education.

