

Just in Time Teaching: can it deliver improvement in undergraduate communication skills?

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Project aims

- Trial and evaluate the effectiveness of a blended learning technique, Just in Time Teaching (JiTT), to improve written communication skills among Bioscience final year dissertation students

Project outcomes

- Single JiTT warm-up task and face-to-face contact session developed
- Majority of students valued the warm-up task and subsequent face-to-face workshop
- Students reported that the method had met their prior learning needs, in some cases, changed their perceptions of these and increased their knowledge, skills and confidence
- All the students identified areas for further work and development to improve their draft dissertations

Further details about this project are available from

<http://www.bioscience.heacademy.ac.uk/projects/tdf/potter2004.htm>

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