

Special Education Educational Settings and Specialized Instruction

Educational Settings

A discussion of a student's least restrictive and most appropriate learning environment occurs at a student's IEP team meeting with decisions made by the IEP team.

Available instructional settings for children in grades K-12 include a continuum from least to most restrictive. Service settings include general education with consultation or minimal direct specialized instruction to separate Setting 4 programs where most specialized instruction is delivered directly. Educational services and settings not available in the resident district can be provided in a neighboring district pending parent and district approval.

Additional educational settings which include birth through 2 home visits, homebound, preschools and work sites are included in the spectrum of service sites.

Specialized Instruction

Direct and indirect specialized instructional services (special education) are provided in all educational settings based on student strengths and needs as determined by a student's evaluation and IEP team.

Services provided by licensed special education staff are provided to students who meet Minnesota special education eligibility criteria. The IEP team determines the intensity, duration and location of special education services.

Related services assist a student to benefit from specialized instruction (special education). Related services include transportation, physical and occupational therapy, speech pathology, audiology, interpreting, orientation and mobility, school health, psychology, counseling, and parent counseling and training. The intensity, duration and location of related services are determined by a student's IEP team.