

McGREGOR

Independent School District #4

From the Superintendent

Our school annually publishes a Report on Curriculum, Instruction and Student achievement. This report is designed to inform district residents of student test scores, district improvement plans and progress we are making towards our previous goals. I have also included the high school graduation requirements for you to review. There is a significant amount of information in this report so if you have any questions or would like additional information please feel free to contact me.



PAUL GRAMS

McGregor's 2010 - 2011 Student Assessments

MCA Tests

MCA Reading Grades 3-8 and 10

MCA Math Grades 3-8 and 11

MCA Written Grade 9

MCA Science Grade 5, 8 and 10

MCA reading retakes for juniors and seniors who have not passed

MCA math retakes for seniors who have not passed

Career and College Planning Tests

EXPLORE... Grade 8

PLAN... Grade 10

PSAT... elective for Juniors

ASVAB... Grade 11

Accuplacer... Grade 11 & 12

Elementary Testing

STAR Testing... for reading placement

CCC Testing... for math and reading placement



Title I Programs Offer Basic Skills Help

McGregor's Schoolwide Title I program helps students who may experience difficulty in the basic skills areas of math and communications. The elementary computer labs are also furnished with CCC and Accelerated Reader through funds provided to us by Title I.

No Child Left Behind

The McGregor School District participates in all required testing by the Minnesota Department of Education. The Minnesota Comprehensive Assessments (MCA) for reading and math are currently given in grades 3-8. The ninth graders take the written test, the tenth graders take the reading test and the eleventh graders must take the math assessment.

Classes 2011 and beyond: Students scheduled for graduation in 2011 and beyond need to pass the GRAD portion of the Minnesota Comprehensive Assessments (MCA II) in writing in grade 9, reading in grade 10 and math in grade 11 according to State requirements.

All of the academic subjects tested in Minnesota are used to determine whether schools and districts are making adequate yearly progress toward the federal mandate of all students being proficient by 2014 in accordance with the "No Child Left Behind" legislation.

2010-11 Annual Report on Curriculum, Instruction and Student Achievement



McGregor Independent School District #4 District Goal Statements

Goal Statement One

McGregor Schools seek to expand the learning opportunities for all students.

McGregor test scores have traditionally been among the highest in the area. A strong curriculum with a logical scope and sequence will keep teachers, parents and students focused on the core areas required by the Minnesota Department of Education and the Elementary and Secondary Education Act (No Child Left Behind) of 2002.

Goal Statement Two

McGregor Schools will provide a climate conducive to improve academic achievement for all students.

McGregor's staff and community will focus efforts on establishing subject-specific curriculum that will challenge all students to perform at their best. The district seeks to create an environment for teaching and learning that supports student achievement efforts and student preparation for the challenges of the 21st century.

Goal Statement Three

McGregor Schools will maintain a safe and respectful learning environment.

Staff, students, parents, and community members will be informed and trained in the use of character education curriculum and the district-adopted bullying policy. The community, as a whole, will help promote positive values for our youth.

Goal Statement Four

McGregor Schools will work to build parent and community support for the school.

The district will continue to survey parents and community about the programming for students at school. The staff will continue to involve the community in the education of our youth.

Staff Development Goals

Goal One

Integrate technology to improve teaching and increase learning.

The McGregor School District has always been a leader in the region with the use of technology to enhance student learning. Now with Interactive Boards in nearly every classroom, staff provide students the opportunity to learn in the most up to date teaching methods. Edline is also available to parents as a means to communicate with teachers about assignments.

Goal Two

Improve student behavior and classroom management.

Staff and students work together to promote character education and positive interactions with each other. "Hands Are Not For Hitting" is a program provided annually to our students to assist us with achieving this goal. In addition, each classroom teacher is promoting healthy classroom environments through individually selected programs.

Goal Three

Improve student proficiency on MCA-II Reading, Math and Science Exams at each grade level in order to meet AYP

McGregor staff attended inservices over a two year period titled "Supporting Teachers Increasing Student Achievement in Mathematics". This program was facilitated by the college of science and engineering at St. Cloud State University. We also purchased the IXL Math program which is aligned with the Minnesota academic standards. This program is a on line interactive program that is available to our students in school and can be accessed at home as well.

Goal Four

Integrate state standards into the curriculum.

The curriculum of McGregor classes has been aligned with state standards. Graduation requirements also align with state graduation requirements.

Staff Development Committee			
Kris Madsen	Paul Grams	Bob Staska	Cathy Quale
Jen Thompson	Barrett Willard	Sally Feucht	Larry Doten
Cheryl Meld	Carrie White	Sara Moser	

AYP DATA

The federal No Child Left Behind (NCLB) Act requires that all schools in the nation make Adequate Yearly Progress (AYP) toward achieving the goal of all students being proficient in reading, math and science by the year 2014. Every year, our school is assessed by the Minnesota Department of Education (MDE) on our progress toward reaching this goal and making AYP. The measurement used to determine whether schools are making AYP is generated using the results of the annual Minnesota Comprehensive Achievement (MCAs) exams.




In McGregor the elementary school, high school and alternative learning program are each assessed separately. Then the district is assessed by aggregating the results of each school. There is a lot of data compiled into one report, and many categories are assessed. As you can see by the included charts we did very well and each school passed every category assessed. However, when the results of each school were compiled to form district results, McGregor made AYP in all but one category.

The following tables provide the MCA, results for students attending McGregor School. A "Yes" indicates we made AYP in the particular category.




Elementary School, High School and Alternative Learning Program results:



Student Group	Math Yes / No	Reading Yes / No	Attendance Yes / No	Graduation Rate Yes / No
All Students	Yes	Yes	Yes	Yes
American Indian	Yes	Yes	Yes	Yes
Black	Yes	Yes	Yes	Yes
Free/Reduced Lunch	Yes	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes	Yes
Special Education	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes

McGregor School District results:



Student Group	Math Yes / No	Reading Yes / No	Attendance Yes / No	Graduation Rate Yes / No
All Students	Yes	No	Yes	Yes
American Indian	Yes	Yes	Yes	Yes
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Free/Reduced Lunch	Yes	Yes	Yes	Yes
Hispanic	Yes	Yes	Yes	Yes
Special Education	No	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes

Graduation Requirements

In addition to the required Minnesota tests, students at McGregor are required to successfully complete 50 high school credits. The following subject areas are required for statewide accountability and for graduation:

English.....	8 semester credits
Social Studies	8 semester credits
Science	6 semester credits
Math	6 semester credits
Arts	2 semester credits
Physical Education/Health.....	4 semester credits
Vocational & Technical	2 semester credits
Electives	14 semester credits

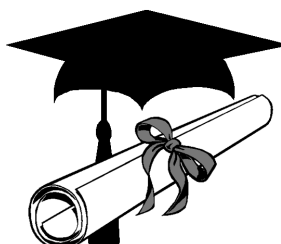
The McGregor school board adopted these requirements in August of 2007.



Want to learn more?

Just stop by the McGregor Superintendent's office and take a closer look.

You are always welcome to visit our school.



This report was presented to the school board by Superintendent Paul Grams. The report was approved by the school board at their February 2012 board meeting.

McGREGOR *Independent School District #4*

P.O. Box 160, McGregor, MN 55760

218-768-2111

District Office ext. 221

Elementary Office ext. 225 High School Office ext. 236

Visit our website for more information -- Updated Daily

www.mcgregor.k12.mn.us

BOARD OF EDUCATION

Larry Doten, Chair

Mike Kruse, Clerk/Treasurer

Eric Kulju, Director

Julie Orbeck, Director

Angela DeWitt, Director

Heather Sorensen, Director

Nate Jackson, Director

Superintendent & Principal Paul Grams ext. 226
pgrams@mcgregor.k12.mn.us

High School Principal & Activities Director Robert Staska ext. 235
rstaska@mcgregor.k12.mn.us

Alternative Learning Judy Cirilli 768-3505

Bus Dispatcher Bob Merritt ext. 248

Business Management Shauna Dalchow ext. 223
sdalchow@mcgregor.k12.mn.us

Community Education Lisa Kruse ext. 233
llkruse@mcgregor.k12.mn.us

Facilities Supervisor Rick Christenson ext. 262
rchristenson@mcgregor.k12.mn.us

Food Service Gary Foix ext. 230
gfoix@mcgregor.k12.mn.us

Guidance Jessica Anderson ext. 237
janderson@mcgregor.k12.mn.us

Nurse Heather Nistler ext. 232
hnistler@mcgregor.k12.mn.us

Technology Jack Brula ext. 287
jbrula@mcgregor.k12.mn.us

21st Century Learning Ctr. Cheryl Meld ext. 239
cmeld@mcgregor.k12.mn.us