

McGREGOR



From the Superintendent

Our school annually publishes a Report on Curriculum, Instruction and Student achievement. This report is designed to inform district residents of student test scores, district improvement plans and progress we are making towards our previous goals. I have also include the high school graduation requirements for you to review. There is a significant amount of information in this report so if you have any questions or would like additional information please feel free to contact me.



PAUL GRAMS

McGregor's 2007 - 2008 Student Assessments

BST Tests

BST math retakes for juniors and seniors who have not passed

BST reading retakes for juniors and seniors who have not passed

MCA Tests

- MCA Reading Grades 3-8 and 10
- MCA Math Grades 3-8 and 11
- MCA Written Grade 9



Other Tests

- Explore Test in Grade 8
- PLAN test for all Grade 10
- PSAT or ASVAB for Juniors
- ACT
- STAR Testing in elementary for reading placement
- CCC placement testing in elementary for math and reading



No Child Left Behind

The McGregor School District participates in all required testing by the Minnesota Department of Education. The Minnesota Comprehensive Assessments (MCA II's) for reading and math are currently given in grades 3-8. The ninth graders take the written test, the tenth graders take the reading test and the eleventh graders must take the math assessment. These tests must be passed before a student graduates from high school.

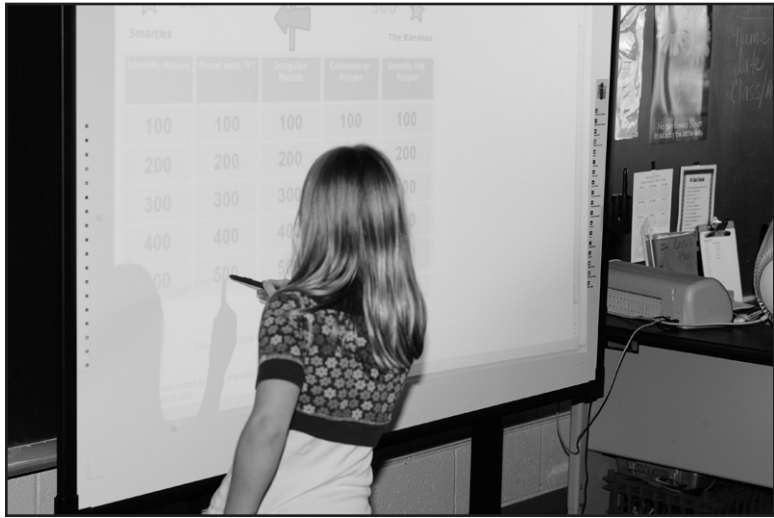
Last year science tests were piloted in the elementary and high school at McGregor. All of the academic subjects tested in Minnesota are used to determine whether schools and districts are making adequate yearly progress toward the federal mandate of all students being proficient by 2014 in accordance with the "No Child Left Behind" legislation.



Title I Programs Offer Basic Skills Help

McGregor's Schoolwide Title I program helps students who may experience difficulty in the basic skills areas of math and communications. The elementary computer labs are also staffed for CCC and Accelerated Reader through funds provided to us by Title I.

2007-08 Annual Report on Curriculum, Instruction and Student Achievement



McGregor Independent School District #4 District Goal Statements

Goal Statement One

McGregor Schools seek to expand the learning opportunities for all students.

McGregor test scores have traditionally been among the highest in the area. A strong curriculum with a logical scope and sequence will keep teachers, parents and students focused on the core areas required by the Minnesota Department of Education and the Elementary and Secondary Education Act (No Child Left Behind) of 2002.

Goal Statement Two

McGregor Schools will provide a climate conducive to improve academic achievement for all students.

McGregor's staff and community will focus efforts on establishing subject-specific curriculum that will challenge all students to perform at their best. The district seeks to create an environment for teaching and learning that supports student achievement efforts and student preparation for the challenges of the 21st century.

Goal Statement Three

McGregor Schools will maintain a safe and respectful learning environment.

Staff, students, parents, and community members will be informed and trained in the use of character education curriculum and the district-adopted bullying policy. The community, as a whole, will help promote positive values for our youth.

Goal Statement Four

McGregor Schools will work to build parent and community support for the school.

The district will continue to survey parents and community about the programming for students at school. The staff will continue to involve the community in the education of our youth.

Staff Development Goals

Goal One

Improve student behavior through the use of intervention models and programs.

Staff and students have been informed about the bullying policy and have been working with the Olweus program to promote character education and positive student interaction with one another. In addition, elementary morning meetings to discuss student expectations have been implemented.

Goal Two

Integration of technology to improve teaching and increase learning.

The McGregor School District has always been a leader in the region with the use of technology to enhance student learning. K-12 staff have been sent to the TIES Conference to enhance their knowledge of educational technology. The staff then integrates the use of technology in their classrooms to provide students the opportunity to learn using the most up-to-date teaching methods. EdLine is also available to high school parents and students as a way to communicate with the teacher about assignments and reporting.

Goal Three

Integration of state standards into curriculum.

The curriculum of McGregor classes has been aligned with state standards. Graduation requirements also align with state graduation requirements.

Staff Development Committee

Judy Brula
Mary Pelto
Bob Staska

Barb Marquardsen
John Hadrich
Laurie Tarnowski

Cathy Quale
Carrie White

Paul Grams
Sue Staum

BST Phasing Into MCA II's

The Minnesota State Department of Education is phasing out the Basic Standards Tests traditionally given in grade 8. The Students in the classes of 2008 and 2009 all passed those tests. The MCA II's contain new graduation requirements for students graduating after the class of 2009. These new graduation requirements are imbedded in the MCA II's.

There is a Grade 9 writing component, a Grade 10 reading component and a grade 11 Math component. In the 2007-08 school year there were 144 students enrolled in grades 9-12 at McGregor. 98% of those students passed the basic graduation requirements portion of the MCA II's. 3% of our students graduated at an individual level based upon an IEP or a section 504 plan. The chart below contains other mandated information for your review.



Grade	No. Students	Column 1	Column 2	Column 3	Column 4
9	35	0	0	1	n/a
10	29	0	0	0	n/a
11	42	2	0	0	n/a
12	38	3	0	0	0

Column 1: Number of students passing at an individual Level 1 based upon IEP or Section 504 Plan.

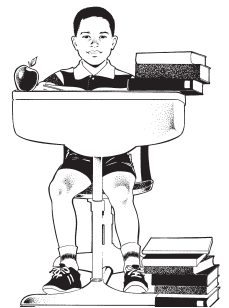
Column 2: Number of students passing tests that have been translated to a language other than English.

Column 3: Number of students exempt from testing.

Column 4: Number of students not offered a diploma for not passing graduation standards when other requirements were met.

Curriculum Review Process – Improvement Plan

A district wide curriculum review cycle has been established that spans a period of five years. Each year the plan is updated and revised. This allows each curriculum area to be researched by representatives of the K-12 staff, school board and community. While researching the area, the group writes an improvement plan. The final report is then presented to the school board for action. The following school year, plans are implemented and actions taken based on the improvement plan. During the next three years of the cycle, the new plans continue to be utilized along with yearly follow-ups.



The curriculum and improvement plan during the 2007-2008 school year focused on social, science, and world language. Plans were developed at the elementary level, as well as specific outcomes for high school courses.

Additional improvement plans are part of the general district improvement effort. A committee structure is used to focus on student achievement and use data to set goals. The following committees were established for the 2007-2008 school year:

- ▼ Staff Development
- ▼ Career/Technical
- ▼ Health and Safety
- ▼ District Leadership Team
- ▼ Systems Accountability Team (Testing)
- ▼ Technology

Graduation Requirements

In addition to the required Minnesota tests, students at McGregor are required to successfully complete 50 high school credits. This year the requirement for graduation from McGregor High School has changed because we went back to the seven period day and semesters. Over the next two school years these new requirements will be phased in for seniors. This year, the seniors will need to have 51 credits in order to graduate. The following subject areas are required for statewide accountability and for graduation:

- English..... 8 semester credits
- Social Studies 8 semester credits
- Science 6 semester credits
- Math 6 semester credits
- Arts 2 semester credits
- Physical Education/Health..... 4 semester credits
- Vocational & Technical 2 semester credits
- Electives 14-16 semester credits

The McGregor school board adopted these requirements in August of 2007.



This report was presented to the school board by Superintendent Paul Grams. The report was approved by the school board at their October 27, 2008 board meeting.



Want to learn more?

Just stop by the McGregor Superintendent's office and take a closer look. You are always welcome to visit our school.

McGREGOR Independent School District #4

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Visit our website for more information -- Updated Daily

www.mcgregor.k12.mn.us

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