

McGregor School District
CST Referral Form

Student's Name _____ D.O.B. _____

Referring Person _____ Date of Referral _____

Grade _____ Has the student attended the School Readiness Program? _____

Has the student been retained? _____ What grade Level? _____

Parent(s) Name _____

Home Phone _____ Cell _____

Address _____

PARENT CONTACT: Have you contacted the parents about your concerns and the fact you are submitting a referral for special education evaluation? Yes or No Date and means _____

PARENT COMMENTS:

REASON FOR REFERRAL:

INTELLECTUAL ABILITY: Do you feel this student is working up to his/her ability?

ACADEMIC PERFORMANCE: Review the student's academic performance, include strengths, weaknesses, MCA scores:

COMMUNICATION STATUS: Describe the student's speech and language in the following areas:

Understanding the vocabulary used in directions and classroom instruction:

Completeness and clarity of expression when participating in oral discussions/relating events/telling story:

Understanding and use of appropriate non-verbal/social language with both peers and adults:

MOTOR ABILITY: Does the student have difficulties with cutting, tracing, and writing activities? Is handwriting legible? Is the student able to keep up with the rest of the class with written work? Is the student able to assemble an art project easily? Reversals?

Does the student have difficulty with large muscle activities? (Is the student awkward or clumsy?)

SENSORY AND HEALTH STATUS: To eliminate the possibility of any sensory problems, obtain current vision and hearing screening information from the school nurse. Are there any known health or physical problems which could be affecting the student's school performance/attendance?

ATTENDANCE:

EMOTIONAL/SOCIAL: Explain any inappropriate, undesirable or internalizing behavior(s) that are being exhibited in the school setting.

How would you describe this student's socialization with peers?

Adults?

BEHAVIOR/FUNCTIONAL SKILL/PERSONAL DATA: Is there any parent/home information that would be helpful to share?

Does the student function in an organized and efficient manner? (Assignments , personal effects/work area are neat?)

Have other school personnel or agencies been involved to your knowledge? In the past or present? Please provide names.